CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-274-D01
Child Development
Fall, 2019

COURSE OUTLINE

The course description is available on the web @ http://camosun.ca/learn/calendar/current/web/psyc.html

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Katrina Ivanov
Office Hours: By Appointment
Location: Paul 233
Phone: 250-370-3202
Email: gantly@camosun.bc.ca
Website: Online.camosun.ca

2. Intended Learning Outcomes
(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1.   Explain the biological, psychological, and social developmental changes that occur from conception to middle childhood.
2.   Select a case study of a child at a particular developmental stage and outline the biological and environment influences upon development.
3.   Analyze and evaluate current research used in the study of child development.

3. Required Materials

(a) Texts: **Revel Access For Infants & Children: Prenatal Through Middle Childhood, Laura Berk. Copyright: 16 Publisher: Prentice H Edition: 8**

This edition has not only the full e textbook, but also access to Revel, which is an online forum with interactive activities and, most importantly, the program called Virtual Child, which we will be using to raise our own children. ☺

(b) Readings, web-links, videos, notes, assignments, discussions, and research paper available on D2L web-site.

4. Course Content and Schedule

This course is entirely online and is monthly asynchronous (this means the content for each month is available to you on the first of the month and you are free to work through that month's content at your own pace). Below is a list of the modules, their numbers and the content and assignments associated with each module.

Mod	Lecture Topics	Chapter(s)	Quizzes and Assignments
	SEPTEMBER MODULES, QUIZZES AND ASSIGNMENTS	**POSTED SEP 05**	
1	Introduction to Child Development	Chap 01	
2	Bio-ecological Model and Multi-systemic approaches to development	Chap 01	Quiz 1 Assignment 1
3	Theories of Development	Chap 01	Quiz 2
	OCTOBER MODULES, QUIZZES AND ASSIGNMENTS	**POSTED OCT 01**	
4	Biological Foundations of Development	Chap 02	
5	Environmental Foundations of Development	Chap 02	Quiz 3
6	Prenatal Development and Birth	Chap 03, 04	Assignment 2 Start of Virtual Child
7	Newborn Reflexes and Capacities, Parenting Considerations	Chap 04	Quiz 4
	NOVEMBER MODULES, QUIZZES AND ASSIGNMENTS	**POSTED NOV 03**	
8	Infant and Toddler Physical and Cognitive Development	Chap 05, 06	
9	Infant and Toddler Social/Emotional Development	Chap 07	Quiz 5
10	Early Childhood Physical Development	Chap 08	
11	Early Childhood Cognitive Development	Chap 09	
12	Early Childhood Social Development	Chap 10	Quiz 6 Assignment 3
	DECEMBER MODULES, QUIZZES AND ASSIGNMENTS	**POSTED DEC 01**	
13	Middle Childhood Physical and Cognitive Development	Chap 11, 12	
14	Middle Childhood Social/Emotional Development	Chap 13	Quiz 7
			Final Paper

5. Basis of Student Assessment (Weighting)

(a) **Assignments:** There are three assignments in total, asking you to relate child developmental theory to your own childhood, looking at cultural variations in the birth experience and looking at the role of traditions and rituals, family roles, gender roles, etc. in your family experience. Each assignment is worth 12% for a total of 36% from assignments.

Due Dates for Assignments:
Assignment 1: In drop-box by September 30th, 11:59 PM
Assignment 2: In drop-box by October 31st, 11:59 PM
Assignment 3: In drop-box by November 30th, 11:59 PM

(b) Quizzes: There are seven quizzes in total, and your six best scores will count for 5% each for a total of 30% from quizzes. These will be open book and their purpose is to check to make sure you're understanding the information.

        Due Dates for Quizzes:
        Quizzes 1 and 2: September 30th
        Quizzes 3 and 4: October 31st
        Quizzes 5 and 6: November 30th
        Quiz 7: December 7th

(c) Final Paper: This paper asks the student to observe a child in infancy/toddlerhood, preschool or middle childhood and to conduct some activities aimed at informally assessing cognitive development, physical development or social/emotional development. The student will tie this in to a multi-systemic theory. A detailed summary of the paper will appear under "Research Paper" in the content section. The paper will be worth 24% of the grade.

        Due date for Final Paper: In drop-box by December 11th, 11:59 PM

(d) Virtual Child: You'll be raising your own "virtual child" during the course. The program will ask you parenting questions at each stage, and depending on your answers, will affect your child's physical, cognitive and social/emotional development. Along the way there are teacher's reports, doctor's reports, etc. and you will be asked to submit three of these, along with a paragraph reflection in the "Discussions" section. Details will be under the "Virtual Child" Module under "Contents. Virtual Child will be worth 10% of your final grade

        Due Date for Virtual Child: December 7th

6. Grading System

| x | Standard Grading System (GPA) |

| | Competency Based Grading System |

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Please don't hesitate to contact me any time you need help. ☺

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.	
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.	
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.	