



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-204-001**  
**Environmental Psychology**  
**Fall 2019**

**COURSE OUTLINE**

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**1. Instructor Information**

<b>(a) Instructor</b>	Marty Donatelli	
<b>(b) Office hours</b>	Lansdowne: Monday 12:30 – 2:30 pm, Paul 220 Interurban: Tuesday and Thursday, 2:00 – 3:00 pm, LACC 118A Or by appointment	
<b>(c) Location</b>	Paul 220	
<b>(d) Phone</b>	250-370-3220	<b>Alternative:</b>
<b>(e) E-mail</b>	donatellim@camosun.bc.ca	
<b>(f) Website</b>	Go to Camosun.ca, click on 'D2L' top right log in with C number and password Click on PSYC 204	

**2. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Explain foundational environmental psychology theories, models, and principles as they relate to human interaction with the physical environment.
2. Use the scientific method to answer questions about the relationship between human nature and the physical environment.
3. Explain and provide select examples of the different domains of the physical environment (built, natural, and ambient environments), and how they affect and are affected by human nature.
4. Identify important yet frequently overlooked aspects of the physical environment that impact human nature.
5. Apply psychological and design principles to identify improvements for products, buildings and urban environments.
6. Use knowledge of psychological obstacles to develop environmental initiatives.

**3. Required Materials**

Texts	Your Brain on Nature by Selhub and Logan Places of the Heart by Ellard
Coursepack	Readings for Environmental Psychology

## 4. Course Content and Schedule

Students are introduced to the interdisciplinary field of environmental psychology. Students will learn about important aspects of the ambient, built, and natural environments. They will learn how we impact these environments and how these environments impact us. Students will participate in discussions of central ideas in the field, conduct research on poor and good practices in the physical environment, and complete design projects to improve the built environment and protect the natural environment.

The course will consist of discussions, readings, exercises, lectures and activities/projects. Discussions, exercises, and other activities may take place on an individual basis, in dyads, small groups, or as a class. Many exercises and activities will be in class, and can only be completed in class. Therefore attendance is extremely important. The course is divided into three units. For each unit you will complete various exercises, activities, written assignments and one test.

### SYLLABUS

Week	Topic	Readings/activities
1	<b>Foundations</b> Psychology Environmental psychology Science/research	Readings for Environmental Psychology section 1 Introduction
2-4	<b>The Psychological Environment</b> Thoughts Spatial Actions Feelings	'Readings...' section 2 Psychological Your brain on nature 63-69 Place of the heart: 33-35, 132-148, 151-167 [optional 198-205]
5	<b>Test 1</b>	
6-9	<b>The Built Environment</b> Design Products Buildings Cities	'Readings...' section 3 Built Environment  Place of the heart: 35-37, 60-67, 87-103, 107-110, 212-216
10	<b>Test 2</b>	
11	<b>The Ambient Environment</b> Sound Light Air	'Readings...' section 4 Ambient  Your Brain on Nature: 81-99, 101-104, 144- 147
12-14	<b>The Natural Environment</b> Weather Influence of nature: ecopsychology Protecting nature: conservation psychology	'Readings...' section 5 Natural Environment  Your Brain on Nature: 75-77, 99-101, 116- 119, 127-138, ch 7, 205-216, 226-228

## 5. Basis of Student Assessment (Weighting)

Unit Exams	3 @ 20% each	60%
Project/papers	3 @ 10% each	30%
In class assignments/activities		10%
Total		100%

**Examinations (60%):** There will be 3 examinations in this course. They will be composed of short paragraph answer, fill in the blank, matching and multiple-choice questions. Each will be worth approx.. 20%. There is no comprehensive final exam. Your last unit exam will be written during the final exam period.

There are no make-up exams. If you miss an exam you will write it during the final exam period. Students

who miss a unit exam and choose to write it at the end must sign their name on a form that will be distributed by the instructor during the final week(s) of the course.

Note: >Students must not arrange to travel before the end of the final exam period.<

**In class assignments/discussions (10%):** Approximately once or twice a week a short exercise will be completed in class. The purpose of these assignments is to illustrate, (bring to life) an important skill or concept from the course. Preparation before and debriefing afterwards is an essential part of these assignments and as such they can only be completed in class. Assignments can only be completed on the assignment sheets.

**Projects/Papers (3 @ 10% each):**

Purpose: For the student to apply the skills and ideas of the course.

Submission: drop box in the class's D2L page by 4pm of due date

Late: penalized 5% per day. No work will be accepted 1 week following the due date.

Marks will be based on accuracy, completeness, and depth of reflection/analysis.

Feedback. If you'd like to get general feedback on your paper before final submission, submit paper to drop box at least 48 hrs prior to the due date. Then email the instructor letting him know you are looking for feedback.

Do not submit in .pages format

Double spaces

1 Connect with Nature [Assignment 1 Oct 5<sup>th</sup>, week 6]

Students will design then implement their own personal 'connect with nature' program. They will choose a setting, and an activity to complete in that setting. The goal is perception of and connection to the natural world. The write up will briefly describe the setting and the activity. Then it will describe/explore the experiences the student had (thoughts, feelings, actions) and include a reflection on these experiences – what did you learn?

2 Design Project [Assignment 2 Nov 9<sup>th</sup>, week 14]

Students will design an improvement to the built environment. It can be a new building, block in their city, College campus, ideal residence, etc. Principles from this course will be used in the design. Drawings, plans, schematics or other visuals will comprise about half of this assignment and written descriptions the other half.

3 Environmental initiative (in class project) [Assignment 3 Dec 7<sup>th</sup>]

Along with their classmates, students will design an environmental protection initiative. It will use the principles outlined in this course. Details outlined in class.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### COURSE RULES AND QUESTIONS

Plagiarism:

Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. Further action will also be taken.

*It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."*

Work must be used for this course only.

## Technology

### Exams:

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, smart watches and other personal electronic devices.

Assignments: Assignments not received by the deadline are subject to penalty.

### Class:

Student's use of laptops/tablets in class is restricted to note taking. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All cell phones must be turned off during class. Phones used during class will be confiscated.

Students may not use **recording devices** in the classroom without prior permission of the instructor. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

## FAQ

If I get a grade on an assignment or test I don't like, can I redo it? No

Can I do the in-class assignment/lab on my own at home? No

Can I do extra work to improve my grade? No

Can I just have more marks/percentage points to bump up my grade? No

If I fall short of the final grade I want can I just ask for more marks/a higher grade? No

Will the instructor remind us of due dates for upcoming assignments and tests throughout the semester?

No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No, but the material you will be responsible for will be clearly outlined.

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Do I have to share personal information about myself if I'm uncomfortable doing so? No

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review 48 hrs prior)

Can I get accommodation if I'm sick or experience an emergency? Yes, if you have proper documentation

If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

There are course concepts I find unclear; can I talk to my instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement?

Yes

I missed last class. Did I miss anything important? Yes (It is your responsibility to ask a classmate to photocopy their notes)

## **8. College Supports, Services and Policies**



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library,

and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

##### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

#### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.