



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-RH05
Contemporary Issues
Fall 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

* *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor	Maxine Crawford
Office hours	By appointment and before and after class.
Location	Oak Bay High School
Phone	250-826-8006
E-mail	crawfordm@camosun.bc.ca
Website	Go to Camosun.ca and click on 'D2L' (top right). Log in with C number and password, and click on Psyc 130

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

Textbook: Meyers, D.G. & Dewall, C.N. (2018). *Psychology* (12th edition). New York: Worth Publishers.

4. Course Content and Schedule

Format: Class time will include lecture, discussions, group work, and videos to highlight learning concepts and psychological theories.

Schedule: Tuesday 9:50am – 11:50am, and Thursday 10:40am-11:50am.

DATE	TOPIC	Readings
September 10 September 12	Course Overview; The Story of Psychology The Story of Psychology	Prologue Prologue
September 17 September 19	Thinking Critically with Psychological Science Thinking Critically with Psychological Science	Chapter 1 Chapter 1
September 24 September 26	Developing Through the Life Span Developing Through the Life Span Assignment #1 Due	Chapter 5 Chapter 5
October 1 October 3	Developing Through the Life Span What Drives Us	Chapter 5 Chapter 11
October 8 October 10	Exam #1 (Prologue & Chapters 1 & 5) What Drives Us	Chapter 11
October 15 October 17	What Drives Us Emotions, Stress, & Health	Chapter 11 Chapter 12
October 22 October 24	Emotions, Stress, & Health Emotions, Stress, & Health	Chapter 12 Chapter 12
October 29 October 31	Personality Personality	Chapter 14 Chapter 14
November 5 November 7	Personality Assignment #2 Due Psychological Disorders	Chapter 14 Chapter 15
November 12 November 14	Exam #2 (Chapters 11, 12, & 14) Psychological Disorders	Chapter 15
November 19 November 21	Psychological Disorders Therapy	Chapter 15 Chapter 16
November 26 November 28	Therapy Social Psychology	Chapter 16 Chapter 13
December 3 December 5	Social Psychology Group Presentations Group Presentations	Chapter 13
December 10	Exam #3 (Chapters 13, 15, 16)	

Note: This course outline is tentative. Any changes will be discussed in class.

5. Basis of Student Assessment (Weighting)

You are responsible to pay attention to the due dates for your labs and your exams.

(a) Assignments [16% (2 x 8%) of course grade]

There are 2 assignments in this course. Assignments are worth 8% each. In one assignment you will be asked to answer questions and reflect on research. For the second assignment you will complete a self-assessment. More details will be provided in class.

Assignments are to be submitted to the drop box on D2L before midnight on the day they are due. Assignments handed in late will lose 5% for every day they are late.

(b) Group Presentation (15% of course grade)

In small teams you will create a Powerpoint presentation on a current issue in Psychology. The instructor will select the members of the group and you will be provided a list of topics to choose from. More details will be provided in class.

(c) Exams (69% of course grade)

There are three exams in this course. All tested material will be from the textbook and class lectures. The exams will consist of multiple choice and short answer questions.

Exam #1: 23%

Exam #2: 23%

Exam #3: 23%

All exams are to be written on the date specified. If you cannot write an exam at the specified date and time, you must:

- 1) Contact me at least 12 hours before the exam takes place.
- 2) Have supporting documentation for the absence (e.g. Doctor's note).
- 3) Write the exam within 7 days of the missed exam date.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Textbook and lecture slides posted to D2L.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.