



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-002A/B/C
Contemporary Issues
2019F

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Mon (1:00-2:00), Wed (1:00-2:00) Thu (1:00-2:00) -If these do not work for you, please contact me and we can schedule an alternate & mutually agreeable time.		
(c)	Office:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.ca – always use this e-mail ☺ & NOT the D2L one		
(f)	D2L Website:	http://online.camosun.ca		
(g)	Class Time & Location	Mon: 2:30-4:20 in Y310 Wed: Section A = 2:30; B=3:30; C=4:30; in F306		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a) Textbook

Myers, D. G & DeWall C. N. (2018). *Psychology* (12th ed.). New York, NY: Worth Publishers.
Note: Purchase **Camosun Psychology – Contemporary Issues** if you are only taking Psyc 130. Other options include the e-text or full text version for those registering in Psyc 110 + 130.

(b) Other material

This course is supported by D2L. <http://online.camosun.ca> As well, students should expect that some materials will be circulated during specific classes throughout the course.

4. Course Content and Schedule

Week	Date	Reading (before class)	Topic	Important due dates
1	Sep 2		-Labour day – no class held	
	Sep 4	-Prologue	-Course overview: ice-breaker, discuss expectations, syllabus, ask & answer questions	
2	Sep 9	-Chap 1 -Optional: Appendix B	-Story of Psychology & critical thinking -Distribute Assignment 1 – due Sept 16 -Scientific Methods	
	Sep 11	-Chap 5	-Developmental issues	
3	Sep 16		-Life span development: Why study it?	Assignment 1 due (2%)
	Sep 18		-Life span development	Quiz 1 (5%)
4	Sep 23	Chap 12	-Life span development (conclude) -Introduction to Emotion (pp. 425-432)	
	Sep 25		-Stress & Illness, (pp. 450-462)	Quiz 2 (4%)
5	Sep 30		-Health and Coping (pp. 463-475) -bring text to class	In Class Activity 1 (2%)
	Oct 2		-Anger, Happiness, Well-being (pp. 440-449) -bring text to class	In Class Activity 2 (3%)
6	Oct 7	Chap 14	-Introduction to Human Personality	
	Oct 9		-Human Personality	
7	Oct 14		Thanksgiving Day – no class held	
	Oct 16	Chap 11	-Quiz on Personality concepts. -If time: Discuss basic motivational concepts (pp. 389-394)	Quiz 3 (5%)
8	Oct 21		-Prepare by studying the textbook & class/lecture materials listed above. -Exam study guide will be on D2L beforehand	Exam 1 (34%)
	Oct 23	Appendix A	-Motivational concepts, if necessary -Motivation and Work	
9	Oct 28	Chap 13	-Introduction to Social Psychology	
	Oct 30		-Social Psychology	Quiz 4 (5%)
10	Nov 4		-Social Psychology	
	Nov 6	Chap 10	-Intelligence (pp. 360-370) -bring text to class	In Class Activity 3 (1%)
11	Nov 11		Remembrance Day – no class held	
	Nov 13	Chap 15	-Psychological disorders	
12	Nov 18		-Psychological disorders -Housing, Addictions, Mental Health	
	Nov 20		-Anxiety, OCD, MDD, (pp. 573-585) -bring text to class	In Class Activity 4 (3%)
13	Nov 25		-Psychological disorders	
	Nov 27	Chap 16	-Therapies	
14	Dec 2		-Therapies	
	Dec 4		-Summary activity	In Class Activity 5 (2%)
-Based on chapters 10,11,13,15 &16, Appendix A & class material/lectures. -To be scheduled between Dec 9-17 by the College (Check before you make travel plans) -No study guide, this one is all up to you!				Exam 2 (34%)

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Quizzes, class activities	<ul style="list-style-type: none">• Various quizzes and class activities used to promote learning• Instructions will be provided beforehand• See p. 2 for the due dates	32%
Exam 1	<ul style="list-style-type: none">• October 21, 2019• Based on prologue, chapters 1, 5, 12, 14 & class material• Combination of M/C questions, matching, definitions & short answer questions	34%
Exam 2	<ul style="list-style-type: none">• Date: TBA – College will schedule this between Dec 9-17; do not plan travel or holidays until you see your exam schedule• Based on class material, chaps 10, 11, 13, 15, 16, Appendix A & class material• Combination of M/C questions, matching, definitions & short answer questions	34%
TOTAL		100%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

1. These links connect to a wide variety of learning skills such as exam prep, active reading and so forth.

<http://camosun.ca/services/writing-centre/learning-skills.html>

<http://camosun.ca.libguides.com/CSSCHome>

2. This is a wonderful online glossary of psychology terminology.

<https://dictionary.apa.org/>

3. Writing support information: <http://camosun.ca/services/writing-centre/>

4. Help Centres: <http://camosun.ca/services/help-centres/index.html>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- C. I will NOT be offering extra assignments or exams (beyond what is listed on pp.2-3 of this syllabus) to improve your final grade.

Instructor's notes about student responsibilities. I expect students to follow **standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams. Please inform the instructor in a timely manner.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. **The instructor will determine the alternate exam date and time.**
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only. Assignments or work submitted **> 2 days** past the deadline will not be accepted unless you have permission from me beforehand.
6. Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made in class are for the student's personal use only and distribution of recorded material is prohibited.

It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."