



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-130-001A/B/C**  
**Contemporary Issues**  
**Fall 2019**

**COURSE OUTLINE**

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**1. Instructor Information**

(a)	Instructor:	Bev Lenihan
(b)	Office Hours:	Monday and Wednesday 09:30 to 10:20 Other appointments times arranged convenient to student and instructor schedules.
(c)	Location:	Office Ewing 248 Classes: Monday (10:30-12:20 A/B/C Fisher 100) Wednesday (10:30-11:20 A Fisher 302) (11:30-12:20 B Fisher 302) (12:30-01:20 C Fisher 302)
	Phone:	250-370-3200
(e)	Email:	<a href="mailto:lenihan@camosun.bc.ca">lenihan@camosun.bc.ca</a> * use this email address not D2L Please see D2L instructions on page three

**2. Intended Learning Outcomes:**

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

**3. Required Materials**

(a)	Texts	Myers, D.G., & DeWall, C. K. (2018). Psychology (12th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) Lenihan, B. (2019) Psychology 130 Student lecture notes. Victoria, B.C. (available in Campus Bookstore)
-----	-------	---

(b)	Other	This course supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams. Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials.
-----	-------	---

#### 4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, and chapter reviews. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON CHAPTER REVIEWS**

#### **\*Three exams:**

Comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three exams will comprise **54%** of course grade. Each exam is worth **18%** and material is **NOT ACCUMULATIVE**. Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without medical documentation.**

#### **Chapter Reviews:**

Chapter reviews comprise 17 multiple-choice questions and one short essay 3 points. Material covered on chapter reading and in class notes. The purpose is to ensure the student remains current with course material. **Each review is worth 2% each and there are eight chapter reviews. The best seven scores credited toward 14% of course. Full seminar attendance is required to write each chapter review. If you know you will be arriving late, be sure to email instructor. Missing one of eight reviews will not negatively effect grade.**

#### **Two Assignments:**

Students choose two of four topics. Each assignment based on material from chapter readings and lecture notes. A title page and reference page written in APA 6<sup>th</sup> edition are required and two points deducted if missed or not APA accurate. Assignments submitted in **HARD COPY ONLY** and at the start of class. Assignments guidelines distributed the first class. Be sure to choose carefully **with close attention to due dates. Each 10% x2=20%**

**Analyzing a Research Article:** The purpose of this assignment is learning how to critical evaluate information written in research format. Select an academic peer review article from our campus library on a psychological disorder. Based on the article-reading, write a report eight pages, including title and reference page that addresses specific areas. Guidelines on specific areas and an evaluation rubric on article grading distributed on the first in class. **10%**

## 5. Basis of Student Assessment (Weighting)

(a)	Assignment	Two seminar assignments 10% each	20%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Seminar Eight Chapter Reviews	Seventeen multiple choice and one short answer Total 20 points 7x 2%=	14%
(d)	Research Article	Seminar Reading and Reviewing Academic Article (Campus Library only)	12%

### STUDENT RIGHTS AND RESPONSIBILITIES:

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in seminar. Attendance is essential since key concepts covered in the lectures many not be in the course readings. **Research critique, seven chapter reviews, three exams, and two assignments require completion for meeting all learning outcomes.**
2. Students contact the instructor with medical documentation, if wanting to make up chapter reviews and exams. **Only one reschedule date** provided for any make up chapter reviews or exams, with medical documentation.
3. If students decide to miss classes then they are responsible for ensuring that they understand all materials and they are aware of any announcements, including those that may alter future course events. You will not be able to make up any seminar work, except chapter reviews.
4. Any work that is copied, plagiarized, or fabricated will automatically receive an “F” grade. All work submitted in APA referenced, prepared according to the American Psychological Association format and must be submitted by **HARD COPY ONLY.**
5. **Please note all due dates. Two mark per day penalty** applies late submissions. Extensions requested in writing prior to assignment due date. Extension approval NOT GRANTED on due date. Any class missed; discuss notes with a fellow student first before contacting instructor. Questions on any assignment or exam contact instructor first before a fellow student.
6. Please respect your peers and instructor by arriving on time and not leaving early. Come to class prepared to participate. Lectures and seminars are an opportunity to ask questions, test your understanding of issues, augmenting insights provided by texts and elaborating on course notes.

Students may NOT make an audio or video record of any person while on College premises without his/her prior consent. Information presented by instructors considered copyrighted material. Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made and distributed in class, prohibited.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### **FINAL GRADE:**

- A. All chapter reviews, assignments, and exams provide opportunities for best performance.
- B. There is no provision for additional or bonus work at the end of the course.
- C. If unsatisfied with any grade administered, you are encouraged to review with me.
- D. Any review may result in the same grade, a lower grade, or a higher grade.
- E. Final grades posted for two days on D2L before transferred on Camlink.
- F. Be sure to discuss your final grade with me within these two days, if there are any questions.

### **STUDENT STUDY TECHNIQUES: Effective studying (SQ3R)**

1. **Survey:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
  2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
  3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
  4. **Rehearse:** prepare to come to lecture asking questions after you test yourself multiple times. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website ([www.worthpublishers.com/myers](http://www.worthpublishers.com/myers)).
  5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.
7. **RECOMMENDED MATERIALS TO ASSIST STUDENTS TO SUCCEED THROUGHOUT THE COURSE:**
- A. Study Guide Questions on each chapter posted on D2L
  - B. Form study groups to discuss material, design questions, and apply personal examples to content covered.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines

#### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

**The following two grading systems are used at Camosun College:**

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

### B. Temporary Grades

Temporary grades assigned for specific circumstances convert to a final grade according to the grading scheme used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**CAMOSUN COLLEGE**

**PSYCHOLOGY DEPARTMENT**

Class Schedule Monday Psychology 130-001 Lecture: A/B/C- Fisher 100  
 Wednesday Seminar: A/B/C- Fisher 302

Date	Reading	Topic	Chapter Review	Exams	Assign
Sept 04	Introductions/Course Overview				
<b>Sept 09</b>	<b>Story of Psychology/Prologue</b>				
Sept 11	Complete Chapter Prologue		<b>One</b>		
<b>Sept 16</b>	<b>Chapter 10 Intelligence</b>				
Sept 18	Complete Chapter 10 Intelligence		<b>Two</b>		
<b>Sept 23</b>	<b>Chapter 13 Social Psychology</b>				
Sept 25	Complete Chapter 13		<b>Three</b>		<b>Conformity</b>
<b>Sept 30</b>	<b>Chapters Prologue, 10 &amp; 13</b>			<b>Exam 1</b>	
Oct 02	Chapter 05 Development through the Lifespan				<b>Social Media</b>
Oct 07	Complete Chapter 05				
<b>Oct 09</b>	Academic Peer Review Article Search		<b>Four</b>	LLC136	
<b>Oct 14</b>	<b>Thanksgiving College Closure</b>				
Oct 16	Seminar Assignment Article Critique				
<b>Oct 21</b>	<b>Chapter 12 Emotions, Stress, &amp; Health</b>				
Oct 23	Complete Chapter 12		<b>Five</b>		
<b>Oct 28</b>	<b>Chapters 05 and 12</b>			<b>Exam 2</b>	
Oct 30	Seminar Assignment				
<b>Nov 04</b>	<b>Chapter 14 Understanding Human Personality</b>				
Nov 06	Complete Chapter 14		<b>Six</b>		
<b>Nov 11</b>	<b>Remembrance College Closure</b>				
Nov 13	Seminar Assignment				<b>Article Analysis Due</b>
<b>Nov 18</b>	<b>Chapter 15 Psychological Disorders</b>				
Nov 20	Complete Chapter 16		<b>Seven</b>		<b>Pamphlet</b>
<b>Nov 25</b>	<b>Chapter 16 Therapeutic Context</b>				
Nov 27	Complete Chapter 16		<b>Eight</b>		
<b>Dec 02</b>	<b>Chapters 14, 15 and 16</b>			<b>Exam 3</b>	
Dec 04	Appointments to review course assignments/grades				<b>Clinical Diagnosis</b>