



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-110-001ABC
Experimental Psychology
Fall 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Marty Donatelli
- (b) **Office hours** Lansdowne: Monday 12:30 – 2:30pm, Paul 220
Interurban: Tuesday and Thursday 2:00-3:00pm LACC 118A
or by appointment
- (c) **Location** Paul 220
- (d) **Phone** 250-370-3220 **Alternative:** _____
- (e) **E-mail** donatellim@camosun.bc.ca

- (a) **Lab Assistant** Kristina Andrew
- (b) **Office hours** TBA
- (c) **Location** Fisher 312
- (d) **Phone** 250-370-3195 **Alternative:** _____
- (e) **E-mail** andrew@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

(a) Texts

Myers and Dewall, Psychology 12th Edition Volume One for Psychology 110 Camosun College
Or Myers and Dewal, Psychology 12th Edition (Big hardcover. If you are taking both 110 and 130)
Or Myers, D. Psychology 11th edition (Note: page numbers will be different)
E-text available.

4. Course Content and Schedule

Students are required to attend both lectures and labs each week.

LECTURE

There is one, 2-hour lecture each week in Young 310 on Mondays from 10:30 to 12:20 pm

LAB

There is one 1.5 hour lab week per week in Ewing Building Room 100 on Wednesdays (see below)
(Your student class schedule informs you of your assigned lab section A, B, or C)

Wednesday LABS

Lab A 9:30am – 10:50am, Ewing Bldg, Room 100

Lab B 11:00am – 12:20pm, Ewing Bldg, Room 100

Lab C 1:00pm – 2:20pm, Ewing Bldg, Room 100

ATTENDANCE

Attendance is very important. If students miss lectures or labs then they are responsible for ensuring that they understand all materials missed.

PSYC 110 SCHEDULE

Week	Tests		Lecture Topic	Readings	Labs
1		2		Prologue	Orientation
2		9	Introduction, history	Ch 1	APA format
3		16	Science, stats	Ch 1	Journal article
4		23	Evolution	12 th ed. 128-129, 134-138 11 th ed. 134-135, 140-146	
5		30	Nervous System	Ch 2	Experiment design
6		7	Brain	Ch 2	Brain Drain
7		14	Sensation	12 th ed 224-232, 242-257 11 th ed 239-246, 256-271	Sensory Lab
8	Midterm: Oct 21 st				Naturalistic observation
9		28	Perception	12 th ed 213-223, 232-242 11 th ed. 229-238, 247-255	Collect data
10		4	Learning	Ch 7	Write report sections
11		11	Memory	Ch 8	Survey
12		18	Consciousness	Ch 3	Peer review
13		25	Consciousness	Ch 3	Cognitive fun
14		2	Cognition	Ch 9 (not 346-351 12 th ed) (not 371-376 11 th ed)	TBA
15	Final TBA Dec. 9 – 17		Do not arrange to travel before the		

		end of the final exam period		
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Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.

Last day to withdraw or switch to audit without receiving a failing grade is Nov 6th
 Add course deadline and drop with tuition refund deadline Sept 13th
 Holidays (No class); Sept 2nd, Oct 14th, Nov 11th

No work will be accepted after 4:00 pm on Dec 14th

5. Basis of Student Assessment (Weighting)

Quizzes (5%)

Online quizzes on the readings and lectures. The link to the quizzes is on D2L. They are typically posted weekly and must be completed each week. The student is responsible for checking and adhering to the deadline. You'll have three attempts at each quiz. Highest mark counts.

Tests: Midterm 30% Final 30%

All tests are based on information from the lectures, lab activities, and assigned readings. Tests are not cumulative. These tests will consist of multiple choice, short answer, and paragraph answer questions.

Exams must be written as scheduled. You must contact the instructor prior to the test if you are unable to write it. Make-up tests will only be allowed with proper documentation (a doctor's note or equivalent provided within 7 days of the missed test. The instructor will determine the alternate exam date and time.

Lab Assignments: (25%)

You must be in attendance to participate in the lab. There is a written assignment for each lab. The assignments are due at the beginning of the following weeks lab, but are typically handed in the same lab they are completed. When handing in be sure to include full name, student number and lab section. Example: Bill Bailey, Psych 110, Lab B. Most will be submitted into a drop box on D2L. Lab make-ups will only be allowed with a doctor's note justifying the absence.

Late Policy: Because labs involve group activities, tardiness will not be tolerated. If a student is late for a lab, marks will be deducted from the lab assignment for that week. These marks will not be deducted under extreme cases and with proper documentation.

Research Report (10%)

You will be conducting research in this course. It will involve designing an experiment, collecting data, and analyzing data. You will be using APA style for this assignment. Detailed descriptions for this assignment will be presented in labs. You may be required to read and evaluate other research reports. As with other assignments this will be submitted into the drop boxes on D2L.

Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates. Assignments not received by the deadline will be subject to penalty marks.

Weekly Homework

In addition to attending the class and lab you will be responsible for homework on a weekly basis. It includes: assigned readings, studying, weekly lab assignments (if not completed in class), and online quiz.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

ADDITIONAL RESOURCES

There are a series of additional materials that will help you with this course:

- Chapter summaries: Appendix C
- D2L: This is the website for this course. Choose PSYC 110 under your list of courses.
- Video: Crash Course Psychology
Brief videos on the topics we cover in this course. Search YouTube for 'Crash Course Psychology'
- Launchpad: The Publisher website of online resources, activities and practice quizzes
Access code is inside your text
- Psyc department website: <http://camosun.ca/learn/subjects/psychology/current-students.html>
Resources for writing papers and doing research
- Library: Help and how to <http://camosun.ca/services/library/help-how-to.html>

FAQ

If I get a grade on an assignment or test I don't like, can I redo it? No

Can I do the in-class assignment/lab on my own at home? No

Can I do extra work to improve my grade? No

Can I just have more marks/percentage points to bump up my grade? No

Will the instructor remind us of due dates for upcoming assignments and tests throughout the semester? No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No, but the material you will be responsible for will be clearly outlined.

If I complete an assignment and hand it in on time ma I guaranteed to receive 100%? No

Do I have to share personal information about myself if I'm uncomfortable doing so? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is **plagiarism** and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Can I use somebody's else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I'm sick or experienced in an emergency? Yes, if you have proper documentation.

If I choose to, can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

There are course concepts I find unclear, can I talk to my instructor? Yes

I missed last class. Did I miss anything important? Yes (it is your responsibility to ask a classmate to photocopy their notes)

TECHNOLOGY

No electronic devices are allowed during exams. This includes but is not limited to: computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Student's use of laptops and tablets in class is **restricted to note taking**. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All **cell phones must be turned off during class**. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

Students may not use **recording devices** in the classroom without prior permission of the instructor. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.