



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-102-001
Introduction to Philosophy: Ideas
Fall 2019

COURSE OUTLINE

The course description is available on the web @
<http://camosun.ca/learn/calendar/current/web/phil.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Sandy Bannikoff
(b) Office hours	Monday 12 – 3; available for appointments Monday 9 – 12, Tues and Thurs at 1 pm; other days and times can also be arranged
(c) Location	Y232
(d) Phone	250-370-3389
(e) E-mail	bannikof@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

Coursepack, available at Landsdown campus bookstore

4. Course Content and Schedule: Subject to Change

Week One

Sept 4: General Introduction, Administration

Sept 6: Introduction to Bertrand Russell, "Philosophy for Laymen"

Week Two Reading & Worksheet: Russell

Sept 11: Lecture on Russell

Sept 13: Introduction to Plato, "Apology"

Week Three Reading & Worksheet: Plato

Sept 18: Lecture on Plato

Sept 20: Introduction to William James, "Philosophy and Its Critics"

Week Four Reading & Worksheet: James

Sept 25: Lecture on James

Sept 27: Introduction to Martin Luther King Jr. "Letter from Birmingham Jail"

Assignment Due September 27th : Russel, Plato, James

Week Five Reading & Worksheet: King

Oct 2: Lecture on King

Oct 4: Introduction to Shannon Dea, "A Harm Reduction Approach to Abortion"

Week Six Reading & Worksheet: Dea

Oct 9: Lecture on Dea

Oct 11: Introduction to Heinrik Kipphardt "In the Matter of Robert J. Oppenheimer"

Week Seven Reading & Worksheet: Kipphardt

Oct 16: Lecture on Kipphardt

Oct 18: Introduction to Jung, "Foreward" to the I Ching

Week Eight Reading & Worksheet: Jung

Assignment Due October 23rd : Dea, King, Kipphardt

Oct 23: Lecture on Jung

Oct 25: Introduction to Smullyan, "Is God a Taoist"

Week Nine Reading & Worksheet: Smullyan

Oct 30: Lecture on Smullyan

Nov 1: Introduction to Chuang-Tzu, "Selections" in Masterpieces of the Orient

Week Ten Reading & Worksheet: Chunag-Tzu

Nov 6: Lecture on Chuang Tzu

Nov 8: Philosophy Review

Week Eleven

Assignment Due November 13: Jung, Smullyan, Chuang-Tzu

Nov 13: Introduction to Metaphysics

Nov 15: Introduction to Empiricism, selections on Berkeley and Hume

Week Twelve Reading & Worksheet: Berekely & Hume

Nov 20: Lecture on Empiricism

Nov 22: Introduction to Jorge Borges, "A New Refutation of Time"

Week Thirteen Reading & Worksheet: Borges

Nov 27: Lecture on Borges

Nov 29: Introduction to Jan Zwicky, "Once Upon a Time in the West"

Week Fourteen Reading & Worksheet: Zwicky

Assignment Due December 6: Borges & Zwicky

Dec 4: Lecture on Zwicky

Dec 6: Full class discussion

5. Basis of Student Assessment (Weighting)

(a) Four writing assignments assignments, 20% each

1. Introduction to Philosophy, Due September 27
2. Political Philosophy, Due October 23
3. Eastern Philosophy, Due November 13
4. Metaphysics, Due December 6

(b) Seminar Participation, 20%

1. worksheets 10%,
2. class community 10%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Recommended Reading on Essays: This is the last item in the coursepack.

Lewis Vaughn. "Defending a Thesis in an Argumentative Essay", in Writing Philosophy: A Student's Guide to Writing Philosophy Essays, Oxford University Press, 2006 (55-84).

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.