



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**PHIL-100-003AB**  
**Introduction to Philosophy: Classics**  
**Fall 2019**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	<u>Megan Shelstad</u>
(b) Office hours	<u>Tuesdays and Thursdays 11:30 am – 12:15 pm</u>
(c) Location	<u>Young 312</u>
(d) Phone	<u>250-370-3951</u> <u>Alternative:</u> _____
(e) E-mail	<u>shelstad@camosun.bc.ca</u>

**2. Intended Learning Outcomes**

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

**3. Required Materials**

**Texts: coursepack (available in the bookstore)**

**4. Course Content and Schedule**

**Lectures: Tuesdays and Thursdays: 12:30 – 1:20 pm YOUNG 300**

**Seminar A: Tuesdays – 1:30 – 2:20 pm YOUNG 300**

**Seminar B: Thursdays – 1:30 – 2:20 pm YOUNG 300**

## 5. Basis of Student Assessment (Weighting)

(a) **Assignments: 24%** - Homework (see course outline). These are worth **3 marks each**. You need to complete **eight** and there are ten opportunities. **So you can miss two with no penalty.** Graded **pass with distinction (3), pass (2), or fail (1)**

(b) **Quizzes: 10%** - 6 quizzes (2% each, best 5, **no make-ups**)

(c) **Exams: 25%** - midterm test  
**30%** - final test

(d) **Other: 11%** - Seminar attendance and participation

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

**Extra instructions for reading philosophy in coursepack.**

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**Phil 100-003 and 004 Reading Schedule (from the coursepack)**

Readings to be done **before** class; schedule subject to change if needed.

**Homework** (coursepack) usually will be due on **Tuesdays** at the start of class.

**PLEASE USE THE SHEETS INCLUDED IN THE COURSEPACK.**

**Quizzes** usually will be on **Thursdays**.

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Remember to turn OFF your cell phone for class and put it away. Laptops, ipads, etc. may be used for note taking only. See "Classroom Technology Use."  
Camosun.ca/learn/school/business/current-students/documents/ClassroomTechnologyUse.pdf

Missing classes: if you miss a class due to illness or some other reason, it is not necessary to notify me **unless** a test (not a quiz; there are no make-ups for quizzes) is missed. It is the student's responsibility to find out from another student what was covered. **Check your reading schedule.**

Policy on missed tests (not quizzes): make-up tests will be permitted **only** in cases of illness or personal crisis. Documentation is required.

Disruptive behaviour, such as carrying on conversations when the instructor or others are speaking, is a sign of disrespect and is not acceptable in class.

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**Week 1** (Sept. 3, 5): **Tuesday**: Introduction, **Thursday**: Kessler, "What is philosophy?"

**Seminar: exercise**

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**Week 2** (Sept. 10, 12): **Tues. and Thurs.**: Kessler on rationality

**Seminar: argument analysis**

**Homework assignment #1 (due Sept. 17)**

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**Week 3** (Sept. 17, 19): **Tues. and Thurs.**: Russell

**\*\*\*QUIZ 1 (Kessler, Russell)**

**Seminar: reading philosophy (Russell)**

**Homework assignment #2 (due Sept. 24)**

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**Week 4** (Sept. 24, 26): **Tues.**: Epistemology, **Thurs.**: Al-Ghazali, Descartes

**Seminar: argument analysis (Prabhu)**

**Homework assignment #3 (due Oct. 1)**

Week 5 (Oct. 1, 3): Tues. and Thurs.: Al-G., Descartes \*\*\*QUIZ 2 (Prabhu, Al-G., Descartes)

Seminar: statements and arguments

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Week 6 (Oct. 8, 10): Tues.: Locke, Thurs.: Berkeley

Seminar: experiment on deduction

Homework assignment #4 (due Oct. 15)

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\*\*\*Thanksgiving Day holiday – Monday, October 14 – college closed\*\*\*

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Week 7 (Oct. 15, 17): Tues.: Berkeley, Thurs.: Koller \*\*\*QUIZ 3 (Locke, Berkeley, Koller)

Seminar: arguments

Homework assignment #5 (due Oct. 22)

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Week 8 (Oct. 22, 24): Tues.: review, Thurs.: \*\*\*MIDTERM TEST\*\*\*

Seminar: Tues.: *optional* review for both seminar groups, NO seminar on Thurs.

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Week 9 (Oct. 29, 31): Tues.: Metaphysics, Thurs.: Thales, Heraclitus

Seminar: fallacies

Homework assignment #6 (due Nov. 5)

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Week 10 (Nov. 5, 7): Tues.: Pythagoras, Parmenides, Thurs.: Laozi, Plato

Seminar: fallacies

Homework assignment #7 (due Nov. 12)

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\*\*\*Remembrance Day holiday – Monday, November 11 – college closed\*\*\*

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Week 11 (Nov. 12, 14): Tues. and Thurs.: Laozi, Plato \*\*\*QUIZ 4 (Laozi, Plato)

Seminar: fallacies

Homework assignment #8 (due Nov. 19)

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**Week 12** (Nov. 19, 21): **Tues.**: Valadez, **Thurs.**: Descartes (Mind-Body problem)

**Seminar: fallacies**

**Homework assignment #9 (due Nov. 26)**

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**Week 13** (Nov. 26, 28): **Tues.**: Descartes, Smart, **Thurs.**: Bisson **\*\*\*QUIZ 5 (Valadez, Descartes, Smart, Bisson)**

**Seminar: fallacies**

**Homework assignment #10 (due Dec. 3)**

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**Week 14** (Dec. 3, 5): **Tues.**: Cole, **Thurs.**: loose ends **\*\*\*QUIZ 6 (fallacies)**

**Seminar: review**

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**\*\*\*FINAL TEST ON CH. 3, 4 plus FALLACIES, IN EXAM PERIOD\*\*\***

**Make work schedules and travel plans accordingly; exams are part of the term.**

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### **BRAINTEASERS**

**1. A toy puck and a hockey stick cost \$1.10 in total. The stick costs \$1 more than the puck. How much does the puck cost?**

**2. If it takes five machines five minutes to make five widgets, how long would it take 100 machines to make 100 widgets?**

**3. There are three toy blocks stacked up. The top one is green and the bottom one is red. Is there a green block directly on top of a non-green one? a) yes b) no or c) cannot be determined.**