



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Music**

**MUSC-264-X03**  
**Vocal Diction and IPA**  
**Fall 2019 (English)**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Kiiri Michelsen
(b) Office hours	By appointment (see email address below)
(c) Location	Room 303
(d) Phone	250-386-5311 x 5000 <b>Alternative:</b>
(e) E-mail	linguavox@kiirimichelsen.ca
(f) Website	Camosun "Desire to Learn" (D2L) Course Site

**2. Intended Learning Outcomes**

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Upon completion of this course the student will be able to:

1. Sing an art song in a language other than English, demonstrating intelligible use of consonants and vowels while maintaining excellent vocal production;
2. Apply IPA to a poetic text in a language other than English.
3. Read aloud with preparation a poem or prose passage in a language other than English with excellent pronunciation, stress, and grammatical inflection
4. Read aloud at sight a brief poetic or prose passage in a language other than English with excellent pronunciation, stress, and grammatical inflection
5. Discuss variants between spoken and sung pronunciation in a language other than English

**3. Required Materials**

- (a) Texts: none
- (b) Other: Resources posted on D2L course site

#### 4. Course Content and Schedule

<p><i>Week 1</i>  <b>Thurs. Sep. 5:</b> First class  <u>Start choosing repertoire for the English Song Competition this week!</u></p> <p><i>Week 2</i>  <b>Mon.</b>  <b>Thurs.</b></p> <p><i>Week 3</i>  <b>Mon.</b>  <b>Thurs.</b> <u>last day to submit competition song titles and texts</u></p> <p><i>Week 4</i>  <b>Mon.</b>  <b>Thurs.</b> <u>submit written component of Term Assignment</u></p> <p><i>Week 5</i>  <b>Mon.</b> <u>bring competition song texts to class</u>  <b>Thurs.</b> : in-class song coaching</p> <p><i>Week 6</i>  <b>Mon.:</b> in-class song coaching  <b>Thurs.:</b> : in-class song coaching</p> <p><i>Week 7</i>  <b>Mon.:</b> No class (Thanksgiving)  <u><b>Oct. 16 : English Song Competition</b></u>  <b>Thurs.</b></p>	<p><i>Week 8</i>  <b>Mon.</b>  <b>Thurs.</b></p> <p><i>Week 9</i>  <b>Mon.:</b> <i>Midterm exam</i>  <b>Thurs.</b></p> <p><i>Week 10</i>  <b>Mon.</b>  <b>Thurs.</b></p> <p><i>Week 11</i>  <b>Mon. :</b> No class (Remembrance Day)  <b>Thurs.</b> <u>submit poem titles/texts for final class presentation</u></p> <p><i>Week 12</i>  <b>Mon.</b>  <b>Thurs.</b></p> <p><i>Week 13</i>  <b>Mon.</b>  <u>TUES Nov 26 : Lieder Competition</u>  <b>Thurs.</b></p> <p><i>Week 14</i>  <b>Mon.</b>  <b>Thurs. :</b> Last class</p> <p><b>Dec 9 - 17 :</b> Exam period</p>
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## 5. Basis of Student Assessment (Weighting)

### (a) Assignments (25%)

- perform 2 English Art Songs (English Song Competition)
- submit IPA/translation/grammar for texts
- in-class poetry presentation

### (b) Weekly Assignments or Quizzes (20%)

- Assignments are due in class at the start of class.
- Late assignments will only be accepted **by prior arrangement only** in exceptional circumstances.
- Late assignments are subject to a grade penalty

### (c) Exams

- Midterm Exam (15%)
- Final Exam – Oral and Written (20%)

### (d) Other (e.g., Attendance, Project, Group Work)

- Class Attendance, Participation, Preparation (20%)

#### *Attendance:*

- Absences can only be counted as excused if caused by a documented illness, injury, or family emergency.
- One test/quiz per term will be made up if you miss it due to an **excused** absence. If something prevents you from attending the time scheduled for the make-up test/quiz, you must give advance notification of such by email or it cannot be rescheduled. Tests missed due to unexcused absences will not be made up except in exceptional circumstances.
- **If you miss a class, it is your responsibility to get notes from one of your classmates and to catch up on missed material.**

## 6. Grading System

<b>X</b>	Standard Grading System (GPA)
	Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

##### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.