



**MUSC-258-X01**  
**Teaching Seminar**  
**Fall 2019**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a)	Instructor:	David Visentin
(b)	Office Hours:	By Appointment
(c)	Location:	TBD
(d)	Phone Number:	250-386-5311 ext. 5000
(e)	Email:	Visentin@vcm.bc.ca
(f)	Website:	

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Demonstrate understanding of a specialized music topic and its relation to fine music teaching by applying an element of the topic area to a fully supervised demonstration teaching setting for fellow students.
2. Create a working connection between the area of musical specialization and own personal music teaching area;
3. Write on an original idea within the specialized music teaching topic, expressing research and music analysis in a scholarly format.

### **3. Required Materials**

### **4. Course Content and Schedule**

**Week 1 Sept. 9: David Visentin/Nancy Argenta/Ingrid Attrot presenting. Discussion of end-of-term paper requirements**

**Week 2 Sept. 16: Nancy Argenta/Ingrid Attrot presenting**

**Week 3 Sept. 23: Cathy Lewis presenting**

**Week 4 Sept. 30: Nancy Argenta/Ingrid Attrot presenting**

**Week 5 Oct. 7: Nancy Argenta/Ingrid Attrot presenting**

**Week 6 Oct. 21: Cathy Lewis presenting**

**Week 7 Oct. 28: Nathan McDonald presenting**

**Week 8 Nov. 4: Kiiri Michelsen presenting**

**Week 9 Nov. 18: Anna Cal presenting**

Week 10 Nov. 25: Anna Cal presenting

Week 11 Dec. 2: Cathy Lewis presenting

Week 11 Dec. 9 Nathan McDonald and David Visentin presenting. Written assignment due.

## 5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- (a) Assignments: 40%. There will be a required end-of-term paper of a minimum length of 2000 words that synthesizes your understanding of particular key elements presented by the various presentations in the seminars. The theme and focus of your paper is of your own choosing in consultation with the course coordinator.
- (b) Attendance and Participation 60%. Your attendance is essential to the success of this course—both in terms of your individual success (it will not be possible to pass this course if you do not attend weekly classes) but also to the overall success of the course.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.