



CAMOSUN COLLEGE
School of Arts & Science
Department of Music

MUSC-218-X01
Aural Skills 3, Contemporary
Fall 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Monik Nordine	
(b) Office hours	Thursdays, 10am to 11am	
(c) Location	VCM	
(d) Phone	778-679-4723	Alternative: _____
(e) E-mail	saxgirl@gmail.com	
(f) Website	www.moniknordine.ca	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Recognize by ear, and notate from dictation using lead-sheet and root-quality chord notation standard modes and progressions across the cycle of fifths;
2. Recognize by ear, and notate from dictation using lead-sheet and root-quality chord notation short fragment of music using harmonies derived from major, melodic minor, diminished and whole-tone scales;
3. Recognize by ear, and notate from dictation counterpoint and harmony in works and arrangements from the contemporary repertoire including folk, pop, and jazz.
4. Improvise vocally or with instrument a simple melody over Blues Changes, Rhythm Changes, Coltrane Changes, and within standard song forms;
5. Identify by ear simple musical textures and basic forms of jazz, pop, and folk music.

3. Required Materials

(a) Texts

The Real Book, vol. 1, 6th edition

(b) Other – manuscript paper, access to the internet

4. Course Content and Schedule

This course relies on in-class practice and individual practice of the following skills – recognition and reproduction of intervals up to a minor 10th, recognition of chords up to the ninth degree using standard chord symbols, utilization and recognition of scales relating to major and minor keys, perform polyrhythms and rhythmic dictation of 4 bars of duple, triple and compound meters. 2 transcriptions are required as well as a final exam and in-class quizzes.

October 9, 2019 – first transcription due

November 27, 2019 – second transcription due

5. Basis of Student Assessment (Weighting)

- (a) Assignments – 2 transcriptions are required, each worth 20% of the course mark (total of 40%)
- (b) Quizzes – there will be periodic quizzes on the material covered, worth 10% of the course mark
- (c) Exams – the exam is in 2 parts each worth 20% of the entire course mark, there is a written and an aural exam (total of 40%)
- (d) Other (e.g. Project, Attendance, Group Work) – regular attendance is mandatory and is worth 10% of the course mark

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

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If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.