



CAMOSUN COLLEGE
School of Arts & Science
Department of Music

MUSC-160-X01
Solo Concert Preparation 1
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

| | | |
|-----|---------------|---|
| (a) | Instructor: | David Visentin, Concert Prep Coordinator Also by section: Ingrid Attrot, Nancy Argenta, Cathy Fern Lewis, Robert Holliston, Daniel Lapp, Joey Smith, Damian Graham, Rob Cheramy, Louise Rose, Monik Nordine, Mary Byrne, Kelly Nordstrom, Simon MacDonald, Muge Buyukcelen, Kiiri Mickelsen, Colleen Eccleston, Scott McInnes, Alexander Dunn, Michael Dias, Emily Nagelbach |
| (b) | Office Hours: | By appointment |
| (c) | Location: | VCM, Post-Secondary Office |
| (d) | Phone: | 250-386-5311 X 5000 Alternative Phone: by individual instructor |
| (e) | Email: | Visentin@vcm.bc.ca; also by individual instructor |
| (f) | Website: | http://vcm.bc.ca/learn/faculty/ |

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Perform a 10-minute solo or collaborative set of repertoire on principal instrument in concert.
2. Perform technical, tonal, and concert studies exhibiting similar qualities to chosen repertoire set.
3. Demonstrate a representative and accepted standard of stage dress and demeanor for a chosen musical style.
4. Collect and format common elements of a printed concert program for selected repertoire
5. Verbally illustrate a selection of musical works through verbal notes appropriate for the concert stage.

3. Required Materials

- (a) Assigned Music and Repertoire: Individual by instructor and according to individual instructor

4. Course Content and Schedule

- ½ hour per week Principal Instrument private instruction, arranged individually
- 7 hours Group Class, Wednesday 10:00 -11:00, Wood Hall (WH)
 - September 4
 - September 18
 - October 2
 - October 16
 - October 30

- November 6
- November 20
- **Attend** 2 hours of masterclass (non-performing) – principal instrument or instrument grouping;
- **View** a minimum of 3 online masterclasses (minimum 30 minutes each) - any instrument or instrument grouping;
- **Perform** in a minimum of 2 TLCS concerts and/or 2 significant pre-approved concerts/competitions for a discriminating audience/adjudicator as a solo or solo-featured performer;
- **Perform** in a minimum 3 masterclasses at the VCM or other pre-approved venue;
- **Perform** at 1 jury. Your Principal Instrument jury time will be increased by 10 minutes in order to accommodate additional repertoire from Solo Preparation;
- **Prepare** a 3-minute presentation using powerpoint, Prezi, animation or Pecha Kucha on a work you are studying to perform as a topic related to discussions and themes in Solo Preparation..
- **Complete** one written assignment (**minimum 750 words**) on a specific aspect of performance preparation and/or presentation of your choice (i.e. repertoire choices, notable soloist(s), concert structure and pacing, use of chamber music, style interpretation, public speaking, stage fright). **Due October 16, 2018**

Note: All masterclasses and performances must be documented on a Masterclass/Performance Log Form

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|---|---|---|--|--|
| Contemporary Music | | 3:00-4:00pm Metro Theatre (see Daniel Lapp) | | | 3:00-4:00pm Wood Hall (see Daniel Lapp) |
| Piano | Collegium 4:00 -6:30pm | | | Performance Class 6:00-8:00 Rm 303 Dates TBC (see Robert Holliston) | Int/Sr Masterclass 7:00-9:00 Rm 302 Dates TBC (see Robert Holliston) |
| Strings | Collegium 4:00 -6:30pm | | | | 4:30-5:30, Rm 302 (see Simon MacDonald) |
| Voice | | | 3:00-4:00pm Wood Hall (see Ingrid Attrot) | | |
| Winds and Brass | | | 7:00-8:30, Rm 302 (see Emily Nagelbach) | | |
| Second Instrument Group Class | ALL ARE REQUIRED FOR STUDENTS IN SECONDARY INSTRUMENT | | | | 8:30-10:00, WH Sept 20, Oct 4, Oct 18, Nov 1, Nov 8, Nov 22 Nov 29 (final concert) (see David Visentin) |

5. Basis of Student Assessment (Weighting)

- (a) Lessons (50%): practice and preparation, demonstration of skills, engagement – given by the individual instructor
- (b) Masterclass attendance and group class attendance/participation/assignment (15%): based on submitted log (attached), group class observation and assignment mark – given by Solo Prep Coordinator
- (c) Masterclass and concert performance (25%): given by Solo Prep Coordinator based on consultation with attending instrument/voice faculty
- (d) Jury (10%): Performance and *viva voce* [attached] – given by a committee of performance faculty.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

1. Pen, pencil, paper at each class
2. Reflective journal

Performance and Masterclass Log for Solo Preparation

Use this form to keep track of all performances and masterclasses you attend as an auditor or performer. You are required to attend all Solo Preparation Sessions on selected Wednesdays, 10:00-11:00, Wood Hall, dates above, and additional masterclasses (incl. online content). This, together with the written assignment, constitutes 15% of your mark for Solo Preparation. If you must miss a class session, you may substitute up to 2 classes with an equal amount of VCM-Camosun or pre-approved masterclass as auditor-only in addition to the 3 required masterclass performances below.

You are required to perform in at least two TLCS or significant pre-approved concerts for a discriminating audience as a solo or solo-feature performer, AND at least three masterclasses at the VCM or other pre-approved venue. This constitutes 25% of your mark for Solo Preparation. Your Jury constitutes 10% of your Solo Preparation mark.

You are required to present an enriched jury program at the end of term. Up to 10 minutes will be added to the time of your MUSC 105 jury (see jury requirements).

IMPORTANT: Submit this log at the end of term to your jury committee. Until then, keep it accurate, keep it up to date, and keep it safe. We recommend taking a phone-photo of it after each entry so that the information is easy to recover if it goes missing. **Make sure bring it with you to your jury!**

Name: _____ **Term:** _____

| Date | Performance or masterclass? | Location | Details | Faculty Initials |
|------|-----------------------------|----------|---------|------------------|
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Fall 2019 ATTENDANCE LOG

Please complete this log for all masterclasses and performances for the Fall term.
The completed log must be submitted at the jury for your concert grade.

| Thursday Lunch Concert Series (TLCS) and Principal Instrument Group Class (Wood Hall), Thursdays, 12:00-1:00pm | | |
|---|--|-----------------------------|
| DATES | Performed (y/n) if yes mark as collaborative/combo/solo | Faculty Initials |
| September 5 Principal Instr. Group class | | |
| September 12 Principal Instr. Group class | | |
| September 19 Principal Instr. Group class | | |
| September 26 TLCS Faculty Performance | | |
| October 3 TLCS | | |
| October 10 TLCS | | |
| October 17 Principal Instr. Group class | | |
| October 24 TLCS | | |
| October 31 1 TLCS | | |
| November 7 Principal Instr. Group class | | |
| November 14 TLCS | | |
| November 21 Principal Instr. Group class | | |
| November 28 TLCS | | |
| December 5 TLCS | | |

| Masterclasses | | |
|------------------------------------|--|-----------------------------|
| DATE, LOCATION, DESCRIPTION | Performed (y/n) if yes mark as collaborative/combo/solo | Faculty Initials |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |

JURY SUBMISSION FORM
PRINCIPAL INSTRUMENT TERM OVERVIEW:
MUSC 104 / 105 / 204 / 205

Complete this Overview prior to your set jury time and bring the Overview and your completed Performance/Masterclass Log to your jury: Late forms will not be accepted for marks. The record may be used in assessment of future transfer credits.

Name: _____ Instrument: _____

The following have been studied this term:
 Number (①) the repertoire which has been prepared for this jury.
 Star (*) the repertoire that you performed during the term at masterclass, TLCS, or other public performances.
Not all sections will apply to all students. Please use the back of this sheet if you need extra room.

Technique, Technical Studies, Specialized Studies (Tone, Bowing, Finger Patterns, Articulation), etc.

Etudes (concert or dedicated), Composed Melodic Studies, Vocalizes, Orchestral Studies, Improvisation, etc.

Solo Repertoire

Any other materials covered specifically in private lesson (small or large ensemble music, audition materials, etc.)

Jury Committee Use:

Juror 1 _____; Juror 2 _____; Juror 3 _____: AVERAGE _____

Concert and Masterclass performance/attendance mark (out of 15 points): _____ / 15

Signature of Jury Chair: _____

Postsecondary Office Use:

Jury Average (20% of final): _____/20

Lesson Average (65% of final): _____/65

Concert Average (15% of final): _____/15

Director Postsecondary Signature: _____

Final Course Mark: _____

Jury Requirements 2019-2020

Students are asked to complete a Term Overview Sheet in full, outlining all technique, studies, and repertoire studied through the term – in this way there is a record of your term's work. Please star materials and repertoire specifically prepared to perform for your jury: the selected jury programme must conform to the requirements given below. Please take care in completing this sheet as it forms a part of the permanent student record and may be used by other schools in the future to help in establishing transferability of credit for work toward completion of this course.

The jury is the opportunity to perform before a panel of senior faculty who will assess the overall level of performance against accepted provincial and national standards assumed for the level of study undertaken (first year, or second year). The panel assesses this snap shot of performance level and may consider progress since last jury (or audition).

Due to time constraints, the jury panel will not hear complete works or all works prepared: only about half of the scheduled time is given over to performance of repertoire, the remainder being dedicated to viva voce (verbal responses indicating a thorough and detailed understanding as to the content, context, circumstance of each selection), additional technical requirements, and marking. Juries are only scheduled for 20 minutes in total, with up to 10 minutes added for those registered in "Solo Preparation" courses. As time is limited and because the schedule is quite tight, students are asked to please arrive early with all music in hand, and be prepared to move quickly into the jury room, being as expeditious with tuning and set-up as is reasonable.

Students must provide one legal (non-photocopied) copy of each work performed. Memory is required for some disciplines – please consult instructor or faculty head for requirement.

Classical performance: works to be performed collaboratively with piano, must be performed with piano. You must make your own arrangements for piano accompaniment for the jury. Juries performed without accompaniment as required will result in a lower mark. You are advised to make arrangements for the services of an accompanying partner as soon as jury schedules are posted.

Contemporary performance: Students must make her/his own arrangements for one or more performance partners to join for the jury. It is the student's responsibility to make all arrangements for and on behalf of accompanying musicians. Juries performed without accompaniment as required will result in a lower mark. Students are advised to make arrangements for the services of an accompanying partner as soon as jury schedules are posted.

NOTE to Diploma of Music students (guitar, piano, voice, most woodwinds, most orchestral strings, and selected brass instruments). In some cases, students may have the opportunity to challenge for AVCM in their second year as a part of their Camosun College course work. Students interested in this possibility – prior to the start of their second term of First Year – must first consult with their own first instrument teacher as to practicality of pursuing this option, and then consult with the Director of Postsecondary Studies about course availability for the following year. If all parties are in agreement, then the complete VCM Grade 10 requirements for your instrument / voice must be presented at your jury in lieu of the requirements posted below, and must be completed with a mark of 80% or better.

Contemporary: Instrument or Voice

A selection of technique and/or technical studies basic to the instrument or voice as worked through the term is expected to be performed at each jury. Demonstration of both solo and accompanying performance will be heard: see note opposite in regards to performance partners.

- **MUSC 104 (DMP Term 1):** Minimum of four contrasting works. 12-15 mins length
- **MUSC 105 (DMP Term 2):** Minimum of four contrasting works. 15-18 mins length
- **MUSC 204 (DMP Term 3):** Minimum of four contrasting works. 15-20 mins length
- **MUSC 205 (DMP Term 4):** Minimum of five contrasting works. 20-25 mins length

Brass (Classical Performance)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts for principle or doubling instrument. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts and works with extended techniques are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire

Guitar (Classical Performance)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury.

MUSC 104: 12-15 minutes of prepared repertoire

MUSC 105: 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury.

MUSC 204: 15-20 minutes of prepared repertoire

MUSC 205: 20-25 minutes of prepared repertoire

Percussion (Classical)

Students must perform on both keyboard percussion and non-keyboard percussion at each jury – student and teacher may decide how best to distribute these elements across the instruments.. Technique appropriate to the student's level (as demonstrated by the music presented) is expected to be performed at each jury.

- **MUSC 104 (DMP Term 1):** Minimum of two solo works and two technical studies.
- **MUSC 105 (DMP Term 2):** Minimum of three solo works and three technical studies.
- **MUSC 204 (DMP Term 3):** Minimum of three solo works and three technical studies (three orchestral excerpts for the same instrument may be substituted for **one** technical study – may be done for each study).
- **MUSC 205 (DMP Term 4):** Minimum of two solo works, two technical studies, three orchestral excerpts for the same instrument (or substitution of a further three orchestral excerpts may be made to cover one [or six for both] technical studies), and one chamber work involving one or more additional performers of any instrument.

Piano (classical Performance)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 3 contrasting style periods must be demonstrated at each jury.

MUSC 104: 12-15 minutes of prepared repertoire

MUSC 105: 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 3 contrasting style periods must be demonstrated at each jury.

MUSC 204: 15-20 minutes of prepared repertoire

MUSC 205: 20-25 minutes of prepared repertoire

Strings (Classical Performance)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire

Voice (Classical Performance)

At least two different style periods and three languages will be expected.

- **MUSC 104 (DMP Term 1):** 4-5 songs / arias. 12-15 mins length
- **MUSC 105 (DMP Term 2):** 6-8 songs /arias 15-18 mins length
- **MUSC 204 (D/M Term 3):** 5-6 songs /arias 15-20 mins length
- **MUSC 205 (D/M Term 4):** 6-8 songs / arias 20-25 mins length

Woodwinds (Classical)

Prepared repertoire may include solo works (unaccompanied or accompanied), concerted works, etudes or concert studies, or a selection of orchestral excerpts for principle or doubling instrument. Technique and technical studies appropriate to the student's level (as demonstrated by the music presented) are expected to be performed at each jury.

Diploma in Music, Year 1: When added together, the MUSC 104 and 105 juries must demonstrate 3 contrasting style periods. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 104:** 12-15 minutes of prepared repertoire
- **MUSC 105:** 15-18 minutes of prepared repertoire

Diploma in Music, Year 2: When added together, the MUSC 204 and 205 juries must demonstrate 4 contrasting style periods where permitted by the

instrument's repertoire. A minimum of 2 contrasting style periods must be demonstrated at each jury. Orchestral excerpts are encouraged.

- **MUSC 204:** 15-20 minutes of prepared repertoire
- **MUSC 205:** 20-25 minutes of prepared repertoire.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or |

| | |
|----|--|
| | competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |