



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Music**

**MUSC-106-001**  
**Secondary Instrument 1**  
**Fall 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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|-----|---------------|--|
| (a) | Instructor:   | David Visentin, Secondary Instrument Coordinator<br>Also by section: Louise Rose, Robert Holliston, Linda Low, Daniel Lapp, Joey Smith, Damian Graham, Monik Nordine, Jan Randall, Colleen Eccleston, Kelly Nordstrom, Doug Hensley, Cathy Lewis, Simon MacDonald, Cari Burdett, Simon MacDonald, Danuel Tate, Rob Cheramy |
| (b) | Office Hours: | By appointment   |
| (c) | Location:     | VCM, Post-Secondary Office   |
| (d) | Phone:        | 250-386-5311 X 5000   Alternative Phone: by individual instructor  |
| (e) | Email:        | <a href="mailto:visentin@vcm.bc.ca">visentin@vcm.bc.ca</a> ; also by individual instructor   |
| (f) | Website:      | <a href="http://vcm.bc.ca/learn/faculty/">http://vcm.bc.ca/learn/faculty/</a>  |

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Perform at a novice or higher level, a small selection of solo repertoire pieces for a chosen secondary instrument;
2. Improvise or sight-read a melody of limited scope on chosen secondary instrument with ease;
3. Demonstrate on demand a selection of technical elements for the chosen secondary instrument to support performance of selected repertoire.
4. Describe the chosen secondary instrument, the basics of its sounding mechanisms, and its uses in the standard repertoire.

**3. Required Materials**

- (a) Assigned Music and Repertoire: Individual by instructor and according to individual instructor

**4. Course Content and Schedule**

- ½ hour per week private instruction, arranged individually
- 7.5 hours dedicated group class, Wood Hall, on select Fridays, 8:30-10:00– masterclass on second instrument, viva voce, improvisation and sight-reading, historical contexts

Group Classes

- **September 20**
  - **October 4**
  - **October 18**
  - **November 1**
  - **November 8**
  - **November 22**
  - **November 29 Class Concert**
- 1 hours masterclass for your instrument as an auditor or performers

|                                      | <b>Monday</b>   | <b>Tuesday</b>                                    | <b>Wednesday</b>                                | <b>Thursday</b>  | <b>Friday</b>  |
|--------------------------------------|---|---|---|--|--|
| <b>Contemporary Music</b>            |   | 3:00-4:00pm<br>Metro Theatre<br>(see Daniel Lapp) |   |  | 3:00-4:00pm<br>Wood Hall<br>(see Daniel Lapp)  |
| <b>Piano</b>                         | <b>Collegium</b><br>4:00 -6:30pm                      |   |   | <b>Performance Class</b><br>6:00-8:00<br>Rm 303<br>Dates TBC<br>(see Robert Holliston) | <b>Int/Sr Masterclass</b><br>7:00-9:00<br>Rm 302<br>Dates TBC<br>(see Robert Holliston)                                |
| <b>Strings</b>                       | <b>Collegium</b><br>4:00 -6:30pm                      |   |   |  | 4:30-5:30, Rm 302<br>(see Simon MacDonald)   |
| <b>Voice</b>                         |   |   | 3:00-4:00pm<br>Wood Hall<br>(see Ingrid Attrot) |  |  |
| <b>Winds and Brass</b>               |   |   | 7:00-8:30,<br>Rm 302<br>(see Emily Nagelbach)   |  |  |
| <b>Second Instrument Group Class</b> | ALL ARE REQUIRED FOR STUDENTS IN SECONDARY INSTRUMENT |   |   |  | 8:30-10:00, WH<br>Sept 20, Oct 4,<br>Oct 18, Nov 1,<br>Nov 8, Nov 22<br>Nov 29 (final concert)<br>(see David Visentin) |

To fulfill the masterclass attendance requirement, students may also attend any community-hosted masterclasses which have been pre-approved by your instructor as acceptable for this requirement, as well as on-line masterclasses. For secondary instrument students, attendance at solo concerts by post-secondary or professional performers may be substituted for masterclass hours with the submission of a concert program and/or ticket stub.

## 5. Basis of Student Assessment (Weighting)

(a) Lessons (75%): practice and preparation, demonstration of skills including technique and sight-reading or improvisation, engagement – given by the individual instructor

(b) Group class and masterclass attendance (20%): based on submitted log [attached] – given by Secondary Instrument Coordinator

(c) Final Performance and viva voce (5%): given by Secondary Instrument Coordinator in consultation with instructor

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |