## COURSE OUTLINE

## The course description is online @ http://camosun.ca/learn/calendar/current/web/math.html

$\Omega$ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

## 1. Instructor Information

(a) Instructor Raymond Lai
(b) Office hours

| Monday | Tuesday | Wednesday $\mid$ Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Noon $-12: 50 \mid$ Noon $-12: 50\|12: 05-12: 30\| 2: 30-3: 20 \mid 10: 30-11: 00$ |  |  |  |

(c) Location CBA 152
(d) Phone 250-370-4491 Alternative:
(e) E-mail lai@camosun.bc.ca
(f) Website http://sites.camosun.ca/raymondlai/

## 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Evaluate limits of functions. Using the limit definition, find derivatives of simple algebraic functions. Use derivatives to determine the slope of the tangent line to a curve, velocity, acceleration, and rates of change.
2. Use the power, product, quotient and chain rules to differentiate algebraic, trigonometric, logarithmic and exponential functions. Use implicit differentiation.
3. Find tangents and normals to given functions. Use Newton's Method to find an approximate solution to an equation. Solve problems involving related rates, curve sketching, maxima and minima, and parametrically defined curves. Find differentials, estimate errors, and linearize functions.
4. Find antiderivatives of functions and evaluate both indefinite and definite integrals. Use the trapezoidal rule and Simpson's Rule to approximate a definite integral.
5. Use integration to solve applications problems including the area between curves, volumes of solids of revolution, and centroids.
6. Calculate determinants of $2 \times 2$ and $3 \times 3$ matrices. Add, subtract and multiply matrices. Calculate the inverse of a matrix. Solve $2 \times 2$ and $3 \times 3$ linear systems using Gauss-Jordan elimination, augmented matrices and inverse matrices.

## 3. Required Materials

(a) Reference: Allyn J. Washington, Basic Technical Mathematics with Calculus, SI Version, $10^{\text {th }}$ Ed.
(b) Scientific Calculator (Graphing Calculators are not permitted).

## 4. Course Content and Schedule

Section $1 \quad$ Limits (Reference section 23.1)
Section $2 \quad$ Slope of a Tangent to a Curve (Reference section 23.2)
Section $3 \quad$ The Derivative (Reference section 23.3)
Section $4 \quad$ Derivatives of Polynomials (Reference section 23.5)
Section $5 \quad$ Derivatives as an Instantaneous Rate of Change (Reference section 23.4)
Section $6 \quad$ Higher Derivatives (Reference section 23.9)
Section $7 \quad$ Derivatives of Products and Quotients (Reference section 23.6)
Section $8 \quad$ Derivatives of Powers of Functions \& Chain Rule (Reference section 23.7)
Section $9 \quad$ Derivatives of Implicit Functions (Reference section 23.8)
Section 10 Tangents and Normals (Reference section 24.1)
Section $11 \quad$ Newton's Method for Solving Equations (Reference section 24.2)
Section $12 \quad$ Curvilinear Motion (Reference section 24.3)
Section $13 \quad$ Related Rates (Reference section 24.4)
Section $14 \quad$ Using Derivatives in Curve Sketching (Reference sections 24.5)
Section 15 Applied Max/Min Problems (Reference section 24.7)
Section 16 Linear Approximations (Reference section 24.8)
Section $17 \quad$ Derivatives of Sine and Cosine Functions (Reference section 27.1)
Section 18 Derivatives of the Other Trigonometric Functions (Reference section 27.2)
Section 19 Derivatives of the Inverse Trigonometric Functions (Reference section 27.3)
Section 20 Derivatives of the Logarithmic Functions (Reference sections 27.5)
Section 21 Derivatives of Exponential Functions (Reference section 27.6)
Section $22 \quad$ Applications (Reference section 27.4 and section 27.8)
Section $23 \quad$ Antiderivatives (Reference section 25.1)
Section $24 \quad$ Indefinite Integral (Reference section 25.2)
Section $25 \quad$ Area Under a Curve (Reference section 25.3)
Section 26 Definite Integral (Reference section 25.4)
Section $27 \quad$ Numerical Integration: Trapezoidal Rule (Reference section 25.5)
Section $28 \quad$ Numerical Integration: Simpson's Rule (Reference section 25.6)
Section $29 \quad$ Applications of the Indefinite Integral (Reference section 26.1)
Section $30 \quad$ Areas by Integration (Reference section 26.2)
Section $31 \quad$ Volumes by Integration (Reference section 26.3)
Section $32 \quad$ Centroids (2-dimensional only) (Reference section 26.4)
Section 33 Other Applications (Reference section 26.6)
Section 34 Introduction to Matrices: Definitions and Basic Operations (Reference section 16.1)
Section 35 Matrix Multiplication (Reference section 16.2)
Section 36 Matrix Inverses (Reference section 16.2 and section 16.3)
Section 37 Matrices and Linear Equations (Reference section 16.4)
Section 38 Gaussian Elimination and Gauss Jordan Elimination (Reference section 16.5)

| Tentative Assessment Schedule |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term Tests: (50\%) | Test 1 (14\%) | Test 2 (14\%) | Test 3 (14\%) | Test 4 (8\%) |
|  | Oct $2^{\text {nd }}$ (Wed) | Oct 30 ${ }^{\text {th }}$ (Wed) | Nov 20 ${ }^{\text {th }}$ (Wed) | Dec $4^{\text {th }}$ (Wed) |
| Comprehensive <br> Final Exam: (50\%) | December 9 - December 17 |  |  |  |

## 5. Basis of Student Assessment (Weighting)

4 Term Tests for a total of 50\%
Final Exam for 50\%
Requests for makeup term tests and final exam due to illness must be supported by your physician's note.
If your term grade is at least $50 \%$ and your final exam grade is higher than your term grade, then your final exam grade will count as 100\% of the course grade.

## 6. Grading System

X Standard Grading System (GPA)
$\square$ Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

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Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html\#urgent

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support \& education, library, and writing centre. For more information on each of these services, visit the STUDENT SERVICES link on the College website at http://camosun.ca/

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.
A. GRADING SYSTEMS http://camosun.ca/about/policies/index.htm/

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point <br> Equivalency |
| :---: | :---: | :---: | :---: |
| $90-100$ | A+ |  | 9 |
| $85-89$ | A |  | 8 |
| $80-84$ | A- |  | 7 |
| $77-79$ | $\mathrm{~B}+$ |  | 6 |
| $73-76$ | B |  | 5 |
| $70-72$ | $\mathrm{~B}-$ |  | 4 |
| $65-69$ | $\mathrm{C}+$ |  | 3 |
| $60-64$ | C |  | 2 |
| $50-59$ | D |  | 1 |
| $0-49$ | F | Minimum level has not been achieved. | 0 |

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
| :---: | :--- |
| COM | The student has met the goals, criteria, or competencies established for this <br> course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, <br> criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this <br> course, practicum or field placement. |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary <br> Grade | Description |
| :---: | :--- |
| I | Incomplete: A temporary grade assigned when the requirements of a course <br> have not yet been completed due to hardship or extenuating circumstances, <br> such as illness or death in the family. |
| IP | In progress: A temporary grade assigned for courses that are designed to have <br> an anticipated enrollment that extends beyond one term. No more than two IP <br> grades will be assigned for the same course. |
| CW | Compulsory Withdrawal: A temporary grade assigned by a Dean when an <br> instructor, after documenting the prescriptive strategies applied and consulting <br> with peers, deems that a student is unsafe to self or others and must be <br> removed from the lab, practicum, worksite, or field placement. |

