

# CAMOSUN COLLEGE School of Arts & Science Department of Mathematics & Statistics

MATH-191-X01
Applied Math for Civil/Mech 1
Fall 2019

## **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/math.html

 $\Omega$  Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

#### 1. Instructor Information

(a)	Instructor	Susie Wieler	
(b)	Office hours	tba	
(c)	Location	CBA 147	
(d)	Phone	250-370-4448	Alternative:
(e)	E-mail	wielers@camosun.bc.ca	
<b>(f)</b>	Website	D2L	

# 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- Evaluate limits of functions. Using the limit definition, find derivatives of simple algebraic functions. Use derivatives to determine the slope of the tangent line to a curve, velocity, acceleration, and rates of change.
- 2. Use the power, product, quotient and chain rules to differentiate algebraic, trigonometric, logarithmic and exponential functions. Use implicit differentiation.
- 3. Find tangents and normals to given functions. Use Newton's Method to find an approximate solution to an equation. Solve problems involving related rates, curve sketching, maxima and minima, and parametrically defined curves. Find differentials, estimate errors, and linearize functions.
- 4. Find antiderivatives of functions and evaluate both indefinite and definite integrals. Use the trapezoidal rule and Simpson's Rule to approximate a definite integral.
- Use integration to solve applications problems including the area between curves, volumes of solids of revolution, and centroids.
- Calculate determinants of 2x2 and 3x3 matrices. Add, subtract and multiply matrices. Calculate the inverse of a matrix. Solve 2x2 and 3x3 linear systems using Gauss-Jordan elimination, augmented matrices and inverse matrices.

### 3. Required Materials

Coursepack and Problem Sets: available for printing or tablet use.

**Optional Textbook**: Allyn J. Washington and Michelle Boué, *Basic Technical Mathematics with Calculus*, SI Version, 10th Ed.

Scientific Calculator (graphing calculators are not permitted). The SHARP EL-531X is recommended.

#### 4. Course Content and Schedule

#### Ch.23 The Derivative

Limits (23.1)

The Slope of a Tangent to a Curve (23.2)

The Derivative (23.3)

The Derivative as an Instantaneous Rate of Change (23.4)

Derivatives of Polynomials (23.5)

Derivatives of Products and Quotients of Functions (23.6)

The Derivative of a Power of a Function (23.7)

Differentiation of Implicit Functions (23.8)

Higher Derivatives (23.9)

#### Ch.24 Applications of the Derivative

Tangents and Normals (24.1)

Newton's Method (24.2)

Curvilinear Motion (24.3)

Related Rates (24.4)

Using Derivatives in Curve Sketching (24.5)

Applied Maximum and Minimum Problems (24.7)

Differentials and Linear Approximations (24.8)

#### Ch.27 Transcendental Functions

Derivatives of the Sine and Cosine Functions (27.1)

Derivatives of the Other Trigonometric Functions (27.2)

Derivatives of the Inverse Trigonometric Functions (27.3)

Derivatives of the Logarithmic Function (27.5)

Derivatives of the Exponential Function (27.6)

Applications (27.8)

#### Ch.25 Integration

Antiderivatives (25.1)

The Indefinite Integral (25.2)

The Area Under a Curve (25.3)

The Definite Integral (25.4)

Numerical Integration: The Trapezoidal Rule (25.5)

Simpson's Rule (25.6)

#### Ch.26 Applications of Integration

Applications of The Definite Integral (26.1)

Areas by Integration (26.2)

Volumes by Integration (26.3)

Centroids (26.4)

Other Applications (26.6)

#### Ch.16 Matrices; Systems of Linear Equations

Definitions and Basic Operations (16.1)

Multiplication of Matrices (16.2)

Finding the Inverse of a Matrix (16.3)

Matrices and Linear Equations (16.4)

Gaussian Elimination (16.5)

# 5. Basis of Student Assessment (Weighting)

• Homework or Quizzes: 5%

Tests: 45%

• Comprehensive Final Exam: 50%

**Quizzes:** A 1-question quiz will be given at the beginning of class on Wednesdays. There are no make-up quizzes, even if a student is late or absent.

**Homework:** An online homework assignment will be due at the beginning of class on Wednesdays. It will be posted on MyOpenMath.com and will generally consist of 10 – 15 questions. The homework is **optional** and will replace your quiz mark if it is higher.

#### **Tentative Test Dates:**

October 4

November 1

November 29

**Final Exam:** The exam will cover the entire course and will be 3 hours long. As stated in the current college calendar, "students are expected to write tests and final examinations at the scheduled time and place." Exceptions will only be considered due to **emergency** circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.

If a student's final exam grade is higher than his/her term grade AND the term work is complete and 50% or higher, then the final exam grade will count as 100% of the overall course grade.

The Department of Mathematics and Statistics has prepared a handout called *Student Guidelines for Academic Integrity* to help you interpret college policies involving student conduct, academic dishonesty, plagiarism, etc. It is your responsibility to become familiar with the contents of the document and the college policies it references.

# 6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

**Interurban Math Lab** 

Services Individual tutoring and study space

Location TEC 142

Schedule posted on the door

Format Drop in: First-come, first-served

# 8. College Supports, Services and Policies



#### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <a href="http://camosun.ca/">http://camosun.ca/</a>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

# A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

# 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

# 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description	
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.	
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	

# **B.** Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/index.html">http://camosun.ca/about/policies/index.html</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.