



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE 200-Section 001
Pre-Intermediate
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 5:00-5:50pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Use appropriate expressions for conversations about daily situations.
2. Effectively communicate using comprehensible pronunciation and grammar about familiar and personal topics.
3. Comprehend and use various connective clauses and sentence endings appropriately in context.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 2)
(b)	Other	Integrated Korean workbook (Beginning 2) http://klear textbook.com/category/b_beginning/page/2/

4. Course Content and Schedule

Lecture hours: Tuesday 6:00-7:50pm in Young Bldg 211
 Thursday 6:00-6:50pm in Young Bldg 211
Lab hours: Thursday 7:00-7:50pm in Ewing 100

F2019 Tentative Course Schedule

Week	Date/Day	Contents	Assignments & Assessments Due
Week 1	Sep 3, Tue	Orientation & Review	
	Sep 5, Thu	L9	
Week 2	Sep 10, Tue	L9	
	Sep 12, Thu	L9	L9 Learning Portfolio
Week 3	Sep 17, Tue	L9	L9 Online Exercises & Composition
	Sep 19, Thu	L9	L9 Quiz
Week 4	Sep 24, Tue	L10	
	Sep 26, Thu	L10	
Week 5	Oct 1, Tue	L10	
	Oct 3, Thu	L10	
Week 6	Oct 8, Tue	L10	L10 Learning Portfolio
	Oct 10, Thu	L11	Oral performance #1
Week 7	Oct 15, Tue	L11	L10 Online Exercises & Composition
	Oct 17, Thu	L11	L10 Quiz
Week 8	Oct 22, Tue	L11	
	Oct 24, Thu	L11	L11 Learning Portfolio
Week 9	Oct 29, Tue	L12	L11 Online Exercises & Composition
	Oct 31, Thu	L12	L11 Quiz
Week 10	Nov 5, Tue	L12	
	Nov 7, Thu	L12	
Week 11	Nov 12, Tue	L12	L12 Learning Portfolio
	Nov 14, Thu	L13	
Week 12	Nov 19, Tue	L13	L12 Online Exercises & Composition
	Nov 21, Thu	L13	L12 Quiz
Week 13	Nov 26, Tue	L13	
	Nov 28, Thu	L13	L13 Learning Portfolio
Week 14	Dec 3, Tue	Review	Oral performance #2 L13 Online Exercises & Composition
	Dec 5, Thu		L13 Quiz Final Learning Portfolio (Due Dec 6)

5. Basis of Student Assessment (Weighting)

(a) Assignments	Learning Portfolio	15%
	Online Exercises/WB & Composition	10%
	Oral Performance (2 X 5%)	10%
(b) Quizzes	Five Lesson Quizzes	60%
(c) Others	Class & Lab Attendance/Participation	5%
	Total	100%

Learning Portfolio: For each lesson, students are required to create their own sentences or dialogs by describing the images that are provided or use their own images. The sentences must include the grammar and expressions learned in class. Students are also strongly encouraged to add their own vocabulary or phrases relevant to their own interest. This assignment will be graded in 2 steps. The initial submission will be graded on a scale of 0 to 20 for quality and quantity. Then based on instructor's feedback, students will correct their own errors or improve the quality of the assignment. At the end of the semester, students will resubmit their complete and corrected collection. Corrections will also be graded on a scale of 0 to 20, for a total of 40 points per lesson. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Online Exercises & Composition: The purpose of homework is to reinforce the learning of grammar and vocabulary. There will be each lesson's online exercises, class handouts and small compositions to be completed. There is no mark for correct answers in each exercise, but rather this assignment will be graded based on your effort, independent and thorough completion.

Oral Performance: Students will make a group of 2 or 3 and create a dialog for a situation where the conversation is taking a place. Alternatively, students can choose to make a presentation instead of a role-play. The topic can be any subject that you and other students are interested in. Students are required to submit their script for feedback before the presentation in class. Details will be discussed in class.

Five Lesson Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you document your absence due to illness or accident, etc.

Class & Lab Attendance and Participation: Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Late arrivals, early departures and unofficial absences will result in point deductions. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participations will be monitored in each class and distracting or disrespectful behaviors will be noted and will result in point deductions. Student absence won't be deducted from the attendance mark with a proof of doctor's note or accidents, etc.

In-Class Policies

- **MAKE-UP** for quizzes or oral performances only if you provide a document of your illness or accidents, etc.
- **LATE ASSIGNMENTS** will result in deduction of a 10% per day. Assignments won't be accepted after 10 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.

- Please **TURN OFF** any cell phone during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://www.indiana.edu/~koreanrs/kordic.html>
 For online dictionary, <http://endic.naver.com/?sLn=en>
 For Korean keyboard layout, <http://www.branah.com/korean>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.