



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-200-001
Introduction to Japanese 2
2019F

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	Tue 12:30-1:20, Wed 12:30-1:20; Thurs 3:30-4:20 or by appointment
(c) Location	Y315F
(d) Phone	(250)370-3508 Alternative: _____
(e) E-mail	hayashia@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course, the student will:

1. Increase vocabulary to 200 Kanji and 1000 words.
2. Be able to express his/her own desires and intentions in plain Japanese.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, Second Edition

4. Course Content and Schedule

JAPN 200 is designed for students who have completed JAPN 100 and 101, or for those with an equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. The students are expected to start writing a longer passages to express their thoughts in Japanese. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 200 will cover Genki I (Lesson 9 to 12).

Assignments (see page 4)

There are four assignments in total, worth 3% each. Hardcopy of assignments will be given in class, and the due dates are indicated on the course schedule found on page 4, unless otherwise informed. Assignments must be completed individually by each student (work that is copied, done by on-line translation program, etc. will receive 0%). **A late submission will lose 1% per day.**

Chapter Written & Listening Quizzes

After the completion of each chapter, a written quiz and a listening quiz will be given. They are worth 6% and 4% respectively.

Big Quizzes

There are 2 Big Quizzes: Big Quiz 1 (L9-10), Big Quiz 2 (11-12). Each is worth 15% each.

Skit Presentation

The students will form a group of 3-4, and create a skit performance. The procedure will be discussed in class. (6%)

In Class Composition

Each student will write a composition in class. The details will be discussed in class. (6%)

Attendance

Missing a class will result in 1% deduction each time from the attendance/participation score.

IMPORTANT NOTES

- a) Quizzes and Exams must be taken at the scheduled time. There will be no “make-up”. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. Accidents, Family affliction etc). **In the case of an emergency, please inform your instructor immediately**. For arranging the make-up quizzes and exams due to illness, **the doctor’s note is required**.

- b) It is **students’ responsibility to look at the tentative schedule (p.4) and know what is happening and be prepared for each class**. If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Assignments: 4x3%	12
(b) Quizzes	Written Quizzes: 4x6%	24
	Listening Quizzes: 4x4%	16
(c) Exams	Big Quiz 1: 15%	15
	Big Quiz 2: 15%	15
	In Class Composition: 6%	6
	Skit Performance: 6%	6
(d) Other	Attendance / Class participation: 6%	6

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Assignments: Hard copies of these assignments will be given in class.

#1: Assignment #1 L9 (handout)

#2: Assignment #2 L10 (handout)

#3: Assignment #3 L11 (handout)

#4: Assignment #4 L12 (handout)

Tentative Schedule: 2019F

September

Sun	M	T	W	Th	F	Sat
1	2	3 Review	4	5 L9	6	7
8	9	10 L9	11	12 L9	13	14
15	16	17 L9 Assignment 1	18	19 L10	20	21
22	23	24 WQ1 & LQ1 (L9)	25	26 L10	27	28
29	30					

October

Sun	M	T	W	Th	F	Sat
		1 L10	2	3 L10 Assignment 2	4	5
6	7	8 L10/L11	9	10 WQ2 & LQ2 (L10)	11	12
13	14	15 L11	16	17 L11	18	19
20	21	22 BIG QUIZ 1 (L9/10)	23	24 L11	25	26
27	28	29 L11 Assignment 3	30	31 L12		

November

Sun	M	T	W	Th	F	Sat
					1	2
3	4	5 WQ3 & LQ3 (L11)	6	7 L12 In-Class composition	8	9
10	11	12 L12 Skit prep	13	14 L12 Skit draft due	15	16
17	18	19 L12 Assignment 4	20	21 L12	22	23
24	25	26 WQ4 & LQ4 (L10)	27	28 Skit Performance	29	30

December

Sun	M	T	W	Th	F	Sat
1	2	3 TBA	4	5 BIG QUIZ 2 (L11/12)	6	7