



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-105-001
Geography of British Columbia
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Chloe Fox Miller		
(b) Office hours	Wednesday 9:30-10:20am		
(c) Location	Paul 237		
(d) Phone	250-370-xxxx	Alternative:	
(e) E-mail	millerc@camosun.bc.ca		
(f) Website	https://online.camosun.ca/d2l/home		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

3. Required Materials

(a) Text:

McGillivray, B. (2011). *Geography of British Columbia* [3rd ed]. Vancouver: UBC Press.

This text is **optional** for this course. It is nearly a decade out of date and is widely available used so if you like to have textbooks to refer to, you can pick this up cheaply at either Camosun or UVIC bookstores. There will be a copy available in the library for you to refer to but the material will not be examinable.

4. Course Content and Schedule

- **Lectures:** There will be up to four hours of lecture per week. Attendance is essential. I will post basic lecture outlines on D2L. These outlines are no substitute for coming to class!
- **Assignments:**
 - **Lab assignments:** Five lab assignments must be completed for this class. You will have class time to work on the assignments and the details of each will be discussed at the beginning of each lab session. Some personal time may be required to complete the assignments. I reserve the right to impose a 10% per day penalty on any late assignments. Late assignments will not be accepted after I have returned them marked. Anyone cheating or copying work will receive a mark of zero on the assignment. Please consult the course schedule for assignment due dates.
 - **Tourist in your own town assignment:** The final project for this course consists of a self-guided field trip through downtown Victoria. You will be provided two blocks to undertake the field trip (the last two classes of the semester), although you may choose to do the field trip at any time during the semester. The assignment will ask you to gather information on the field trip as well as undertake some individual research in order to answer the questions. The details of this assignment will be discussed in class.
- **Exams:** There will be two exams. The format for these will be a combination of multiple choice, short answer and long answer questions. They will mainly emphasize the lecture content, though films and lab material will also be drawn upon. The second exam will not be cumulative.
 - **Illness, etc.:** If you miss an assignment or exam due to illness or some other serious reason, I must ask that you provide a doctor's note or other documentation to support your story. Otherwise, you will receive a mark of zero for the missed exam. Exams are hard to reschedule, so try not to miss them unless you absolutely cannot be in class that day. Students who miss an exam for a valid reason **must** contact me **within 24 hours** with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.
- **Course schedule:** A course schedule will be provided on the first day of class.

5. Basis of Student Assessment (Weighting)

- (a) Lab assignments – 30% (5 @ 6% each)
- (b) Tourist in your own town assignment – 25%
- (c) Exams – 40% (2 @ 20% each)
- (d) Participation – 5%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College website at camosun.ca.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.