



CAMOSUN COLLEGE
School of Arts & Science
Department of English

ENGL-250-D03
Advanced Composition
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Raj Mehta		
(b) Office hours	Tuesday & Thursday, 1-2pm or by appointment		
(c) Location	Paul 328		
(d) Phone	250-370-3328	Alternative:	
(e) E-mail	Use D2L internal email (my regular email is: mehta@camosun.bc.ca)		
(f) Website	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify:
 - a) Different types of non-fiction prose (e.g., memoir, personal essay, review editorial, speech, expository essay, research essay).
 - b) A variety of rhetorical strategies (e.g., description, narration, comparison and contrast, classification, cause and effect, persuasion).
 - c) The relationship among speaker, audience, and material.
2. Outline the structure of a work of non-fiction prose.
3. Evaluate the effectiveness of form, structure, and style (e.g., sentence types, sentence variety, vocabulary, figures of speech) in a range of non-fiction prose, both published and unpublished.
4. Compose different types of non-fiction prose.
5. Compare, select, and employ a variety of structures, rhetorical strategies, and styles.
6. Revise their own writing according to various articulated standards of evaluation (their own, their peers', their instructor's, the marketplace's).

3. Required Materials

- (a) Texts
Thomas Cooley (Ed.), *Back to the Lake: A Reader and Guide* (Third Edition)

4. Course Content and Schedule

Posted online

5. Basis of Student Assessment (Weighting)

1. Travel Essay 1/3 final mark
2. Quizzes 1/3 final mark
3. Final Essay 1/3 final mark

COURSE POLICY

Assignments are due on the date/times specified. No late assignments are accepted save for verifiable medical emergencies.

Deadlines for assignments are listed in the course syllabus. Assignments must be uploaded on D2L in PDF format by 11:30 of the due date.

All assignments are to be submitted in 12-point, Times New Roman double-spaced and must follow MLA or APA style.

You must complete ALL assignments to earn a “C” or higher in this course.

Grading standards: We presume correctness and fluency in your writing in English 250. Your instructor evaluates essays and makes suggestions for improvements in organization, use of evidence, critical thinking, and style. In that sense, please note your writing is assumed to be fluid and free of mechanical mistakes. This is NOT a grammar course.

Merely fulfilling the basic requirements for an assignment, and doing so in a competent, reasonable manner is generally only enough for a grade in the ‘B’ range. ‘A’ grades will only be awarded when work demonstrates notable excellence. **There is no difference in other words, between an ‘A’ and a ‘B’ paper save on matters of content.** Both are free of sentence-level issues.

A ‘C’ level grade denotes average college-level writing and achievement. The writing is a competent response to the assignment: it meets, to some degree, all the assignment requirements, and demonstrates that the author has put significant time and effort into communicating his/her ideas. It moves from point to point in an orderly fashion, but there are some sentence-level errors that at times prevent comprehension.

A ‘B’ level grade highlights a strong example of college writing and thinking. In addition to meeting the ‘C’ level requirements, such an essay goes further in some way(s): it demonstrates some insight into the “gray areas” of the assignment, reads smoothly at both the sentence and paragraph levels, and/or exhibits a personal “voice” or style. It has no sentence-level errors.

An “A” level grade marks an assignment that anticipates and responds to possible reader questions, uses effective supporting evidence, engages the reader in a provocative conversation, provides unexpected insights, and/or uses language with outstanding facility.

‘D’ and ‘F’ level assignments do not meet the basic expectations of the assignment.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

ACADEMIC HONESTY

In cases of academic misconduct, plagiarism or cheating, students will receive an F on the assignment and may be subject to additional college sanctions. Students will respect the standards of academic integrity at Camosun College.

Please review this tutorial:

<http://camosun.ca/services/library/plagiarism/>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.