



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**ENGL-250-002**  
**Advanced Composition**  
**Fall 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

<b>Instructor</b>	Micaela Maftei
<b>Office hours</b>	Tuesdays and Thursdays, 1:00pm – 3:00pm
<b>Location</b>	Paul 327
<b>E-mail</b>	<a href="mailto:MafteiM@camosun.bc.ca">MafteiM@camosun.bc.ca</a>

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Identify:
  - a) Different types of non-fiction prose (e.g., memoir, personal essay, review editorial, speech, expository essay, research essay).
  - b) A variety of rhetorical strategies (e.g., description, narration, comparison and contrast, classification, cause and effect, persuasion).
  - c) The relationship among speaker, audience, and material.
2. Outline the structure of a work of non-fiction prose.
3. Evaluate the effectiveness of form, structure, and style (e.g., sentence types, sentence variety, vocabulary, figures of speech) in a range of non-fiction prose, both published and unpublished.
4. Compose different types of non-fiction prose.
5. Compare, select, and employ a variety of structures, rhetorical strategies, and styles.
6. Revise their own writing according to various articulated standards of evaluation (their own, their peers', their instructor's, the marketplace's).

**3. Required Materials**

Coursepack for this course – available from the Camosun bookstore.

**4. Course Content and Schedule**

Date	Topic	Content
Sept 4	Reviews	Introduction to course and materials, Yakich
Sept 11	Reviews	Reviews – Raynor, Deresiewicz, review assignment
Sept 18	Personal Essay	Coates, Didion (Notebook)
Sept 25	Personal Essay	<b>Reviews due</b> , Dey, Thorpe,
Oct 2	Personal Essay	Woolf (Moments of Being), Didion (Goodbye)
Oct 9	Memoir	<b>Personal essay due</b> , Eighner, King
Oct 16	Memoir	The Things they Carried, Moonrise

Oct 23	Memoir	Woolf (Professions), Death of the Author, intro to research essay
Oct 30	Research Essay	<b>In-class assignment: memoir</b>
Nov 6	Research Essay	Schulz , Gladwell, Langewiesche
Nov 13	Research Essay	<b>Workshop</b>
Nov 20	Speeches	<b>Research essay due</b> , speech assignment
Nov 27	Speeches	Speeches
Dec 4	Speeches	<b>Speeches</b> , final class

## 5. Basis of Student Assessment (Weighting)

Review	800-900 words	15%	Sept 18
Personal Essay	1,000-1,200 words	20%	Oct 9
Memoir	~1,000 words	15%	Oct 30
Workshop	N/A	5%	Nov 13
Research Essay	1,200-1,500 words	25%	Nov 20
Participation	N/A	5%	N/A
Speech	7-9 minutes	15%	Dec 4

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

- This course is built on the idea that reading and talking about literature is important and engaging. I will not be telling you what the works are 'about'. We will be talking about that together. This means that I expect you to come to class having read the material scheduled for that class and feeling prepared to enter into discussion about it.
- **Please do not use your phone in class.**
- Late Policy: Late work will lose 10% on the first day, and 5% for each day thereafter. Late papers will receive a grade but no written feedback. I use this policy in an effort to encourage people to stick to the deadlines. THAT SAID, I completely understand that life is often unpredictable and plans often go awry. If you think you will have trouble meeting a deadline, let me know as soon as possible. You are much likelier to get an extension if you're not asking me by email the evening before the due date.....
- I am a resource for you! Please don't hesitate to get in touch by email or during office hours (or by email to set up an appointment outside my office hours). Seriously! Don't hesitate! Not even for a minute!

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and

writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEM <http://camosun.ca/about/policies/index.html>

##### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.