



CAMOSUN COLLEGE
School of Arts & Science
Department of English

CRWR-157-001
Fiction for Children and Youth
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crwr.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Kari Jones
- (b) Office hours TBA
- (c) Location Paul 328
- (d) Phone _____ Alternative: _____
- (e) E-mail jonesk@camosun.bc.ca
- (f) Website _____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and distinguish literary characteristics specific to children and youth as young readers.
2. Identify a variety of genres of fiction for children and youth including easy readers, early chapter books, juvenile fiction, short stories for children, and youth novels.
3. Practice the writing process appropriate to fiction for children and youth.
4. Produce plots, settings, characters with appropriate language and effective use of figures of speech.
5. Practice appropriate research for giving fiction credibility.
6. Identify the various resources available for writers.
7. Prepare a story for submission for publication.

3. Required Materials

- (a) Where's Burges by Laurie Elmquist
- (b) A Boy Named Queen by Sara Cassidy
- (c) The coursepackl

4. Course Content and Schedule

Week	Topic	Assignment Due
Week 1 Sept 3	Welcome and introductions	
Week 1 Sept 5	Understanding audience. Getting into Peer Review Groups	
Week 2 Sept	Writing fiction for a young audience Developing character	YA Story summary due
Sept 12	Writing fiction for a young audience Developing character	
Week 3 Sept 17	Writing fiction for a young audience Writing in scenes	
Sept 19	Peer Review of YA first chapter	Peer review
Week 4 Sept 24	Writing fiction for a young audience Using dialogue	
Sept 26	Reading and celebration	YA chapter due
Week 5 Oct 1	Books for early and middle grade readers Understanding audience	
Oct 3	Writing chapter books Discussion of Where's Burges	
Week 6 Oct 8	Writing chapter books Discussion of A Boy Named Queen	
Oct 10	Chapter books con't. character	
Week 7 Oct 15	Chapter books con't setting	Chapter book summary due
Oct 17	Chapter books con't plot	
Week 8 Oct 22	Peer review of chapter book	Peer review
Oct 24	Chapter books con't	
Week 9 Oct 29	Chapter books con't	
Oct 31	Reading and celebration	Chapter book manuscripts due
Week 10 Nov 5	Writing for the youngest readers	
Nov 7	Writing for the youngest readers	
Week 11 Nov 12	Writing for the youngest readers	
Nov 14	Writing for the youngest readers	
Week 12 Nov 19	More about writing fiction	
Nov 21	More about writing fiction	
Week 13 Nov 26	More about writing fiction	Board Books due

Nov 28	The professional stuff (publishing etc.)	
Week 14 Dec 3	The professional stuff (publishing etc.)	
Dec 5	Celebration and anything we haven't talked about yet	

5. Basis of Student Assessment (Weighting)

<i>Assignment</i>	<i>Value</i>
YA Story Summary	3%
First Chapter of YA Story	25%
Chapter Book Summary (Cover Letter)	3%
Chapter Book	25%
Board Book	20%
Peer Review X 2	14%
Participation and in class exercises	10%
Total	100%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with

the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.