



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-252-001
Correctional Services
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Eva Silden
(b) Office hours	Mondays 11:30-12:20, Wednesdays 12:30-1:20
(c) Location	Y 200
(d) Phone	-3331 Alternative: _____
(e) E-mail	silden@camosun.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify, describe and demonstrate an understanding of the various agencies which comprise corrections.
2. Identify and describe the various legislative mandates of each major correctional service (e.g. prisons, parole, probation, community-based corrections).
3. Analyze and discuss critical issues which confront Canadian corrections and the major strategies utilized to respond to these issues.
4. Articulate the interplay of the personal, political and institutional policy dynamics of the correctional setting.
5. Identify the problems associated with achieving the correctional mandate and assess proposed solutions.
6. Identify future trends in correctional practice.

3. Required Materials

(a) Texts

Griffiths, C., Murdoch, D. (2018) **Canadian Corrections**. (Fifth edition) Scarborough, Ontario: Nelson Canada.

Hard Place to Do Time (1993) by Earl Andersen, or another book of your choosing (please discuss with me before proceeding)

Criminal Justice Writing Reference Manual, available in bookstore

4. Course Content and Schedule

Week 1 – Sept.4 & 6	Course introduction – Reading: Chapter 1	
Week 2 – Sept. 11 & 13	History and Evolution of Corrections – Reading Chapter 2	
Week 3-Sept. 18 & 20	Contemporary Corrections in Canada – Reading: Chapter 3	
Week 4 – Sept. 25 & 27	Sentencing – Reading: Chapter 4	
Week 5 – Oct. 2 & 4	Alternatives to Confinement – Reading: Chapter 5	
Week 6 – Oct. 9 & 11	Community Corrections, Reading: TBD	
Week 7- Oct. 16 & 18	Inside Canada’s Prisons/video/guest speaker	
Week 8 – Oct. 23 & 25	Correctional Institutions – Reading: Chapter 6, mid-term	exam
Week 9 – Oct. 30 & Nov. 1	Inside Canada’s prisons – Reading: Chapter 7	
Nov. 06 Last day to withdraw without receiving a failing grade		
Week 10 – Nov. 6 & 8	Doing Time, Reading: Chapter 8	
Week 11 – Nov. 13 & 15	Classification and Case Management, Treatment Reading: Chapter 9	
Week 12 – Nov. 20 & 22	Release – Reading: Chapter 10	
Week 13 – Nov.27 & 29	Reentry and Life After Prison – Reading: Chapter 11	
Week 14 – Dec. 4 & 6	Future Trends and wrap up – Reading: Chapter 15	

5. Basis of Student Assessment (Weighting)

Research Paper 20%

Each student is required to write a 6-8 page research paper on a correctional topic from an instructor approved list. Guidelines for this assignment will be distributed separately in class. **Due Nov. 13th**

Hard Place To Do Time Assignment 10%

Students will write a 2-3 page reflection on this book or another book approved by the instructor. **Due Oct. 4th**

Mid-term Exam 25%

Students will write an in-class mid-term exam based on the material covered to date including lectures, class discussions, videos, and readings. Exams will be a combination of multiple choice, true/false, and short answer questions.

Final Exam 35%

The final exam will be held during the final exam period.

Participation in class activities 10%

Students will be given four in-class assignments which will be done either individually or in groups. These assignments are completed and handed in to the instructor at the end of the class, or as instructed. These assignments are worth 2.5% each. There will be no make-up opportunity for these assignments unless a doctor's note is provided for your absence.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.