



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-200-001**  
**Professional Practice**  
**Fall 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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| (a) Instructor   | Eva Silden                                 |
| (b) Office hours | Mondays 11:30-12:20, Wednesdays 12:30-1:20 |
| (c) Location     | Y200                                       |
| (d) Phone        | -3331 <b>Alternative:</b> _____            |
| (e) E-mail       | silden@camosun.ca                          |
| (f) Website      | _____                                      |

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the roles and behaviour of an effective criminal justice practitioner.
2. Describe how the interrelationships of the various criminal justice sub-systems affect client service delivery.
3. Explain how to be an effective leader and advocate within a variety of criminal justice settings.
4. Describe models of ethical practice and apply them to ethical dilemmas.
5. Identify and communicate the importance of maintaining a personal and professional balance and develop a personal plan for healthy living.

**3. Required Materials**

(a) Texts

1. Course reading pack, available in bookstore
2. Criminal Justice Writing Reference Manual, available in bookstore
3. Supplemental readings distributed in class
4. Indian Ernie – available in book store

## 4. Course Content and Schedule

- Sept. 10 Introduction to course material and format
- Sept. 17 Pictorial Essay - Ethical Practice in Criminal Justice
- Sept. 24 Ethical practice continued – pictorial essay due
- Oct. 01 Leadership: Who you are is how you lead, book discussion
- Oct. 8 Work/life balance in the CJS (guest speaker)
- Oct. 15 Structure of CJ Organizations – **sign up for presentation dates**  
**Leadership assignment due**
- Oct. 22 Policy and Procedure Advocacy – video
- Oct. 29 Advocacy - video - **Wellness Log Due**
- Nov. 5 **Mid-term exam**
- Nov. 12 Parking lot, presentation prep.
- Nov. 19 Class presentations
- Nov. 26 Class presentations
- Dec. 03 Class presentations – last day of class  
**Interview journal due \_\_\_\_\_**

## 5. Basis of Student Assessment (Weighting)

### (a) Assignments Pictorial Essay Assignment 10%

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This assignment will be partially completed in class, with the remainder to be completed at home and turned in to the instructor the following class. Due: Sept.24

### **Leadership Assignment 10%**

Students will be given an assignment based on the book “Indian Ernie”. A guideline will be handed out in class.

### **Wellness Log Book 10%**

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Students will be using their wellness log book on a daily basis for three weeks to keep track of their lifestyle activities – diet, sleep patterns, exercise, etc.

### **Mid-term Exam 30%**

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Students will write an in-class mid-term exam based on the material covered to date including lectures, class discussions, videos, and readings.

## Interview a professional 20%

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Working in groups of three, students will organize, prepare and conduct an interview with a professional working within the field of Criminal Justice. This interview will take place in our classroom and will focus on the professional practice of the interviewee as it relates ***to the concepts we have studied in this course.***

## Preparation and participation in class 10%

Students are expected to attend each class and be prepared to contribute to discussions on the readings assigned for each week. We will be covering a great deal of information throughout the term and my expectation is that you will be able to demonstrate a working knowledge of your learning during class discussions and group work.

## Interview Journal 10%

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Students will be keeping a journal during the second half of the course. This journal will be a reflective assignment requiring students to reflect on the presentations they are seeing in class. This journal will be submitted on the last day of class or shortly after depending on when the interviews wrap up.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |