



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-002
Introduction to Criminology
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Eva Silden
(b) Office hours	Mondays 11:30-12:20, Wednesdays 12:30-1:20
(c) Location	Y 200
(d) Phone	-3331 Alternative: _____
(e) E-mail	silden@camosun.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

- (a) Texts
- (b) Adler, F., Mueller, G., Laufer, W., Grekul, J. (2012). *Criminology*
- (c) (2nd ed.), Toronto, ON: McGraw-Hill Ryerson Publishing.
- (d)
- (e) Supplemental readings distributed in class

4. Course Content and Schedule

Week 1: September 4	reading: Chapter 1
Introduction to the course Review syllabus	
Week 2: September 9 & 11	reading: Chapter 2
The changing field of Criminology How we count and measure crime	
Week 3: September 16 & 18	reading: Chapter 3
Historical perspectives	
Week 4: September 23 & 25	reading: Chapter 3
Classical Theory	
Week 5: Sept. 30 & Oct. 2	reading: Chapter 4
Psychological perspectives	
Week 6: October 7 & 9	reading: Chapter 5
Biological perspectives Assignment #1 due	
Week 7: October 14 (holiday) & 16	reading: Chapter 6
Strain Theory	
Week 8: October 21 & 23	reading: TBD
Deviance and crime Mid-term exam: Oct. 21	
Week 9: Oct. 28 & 30	reading: Chapter 7
Restorative justice	
Week 10: November 4 & 6	reading: Chapter 8
Social control theories Assignment #2 due Nov. 4	
Week 11: Nov. 11 (holiday) & 13	reading: Chapter 8 & 9
Conflict, radical and feminist theories	
Week 12: November 18 & 20	reading: Chapter 10 & 11
Criminality of place Theories of victimization	
Week 13: November 25 & 27	reading: Chapter 13
Violent crime Crimes against property	
Week 14: December 2 & 4	wrap up and review for exam
Public order crimes	

5. Basis of Student Assessment (Weighting)

(a) Assignments

Exams – 2 exams each worth 30%

Midterm Exam – Monday Oct. 21st
Final Exam – during the final exam week

Evaluation of a Criminological Study – 10%

This assignment requires you to evaluate and summarize an original criminological research study.
Details to follow.

Due: Oct. 7th

Analysis of a Criminological Problem Research Paper – 20%

This assignment requires you to research and examine an issue/topic of your choosing. Your research paper will consist of reporting on the information found. Only academic (scholarly) work may be used for this assignment. Details to follow.

Due: Nov. 4th

Attendance and participation 10%

There may be in-class assignments, D2L discussion posts, group work, or other small assignments on dates unknown. These assignments will be given to students during class time, to be completed during the class or as per the professor's instructions. If you miss any of these in-class assignments, there will be no opportunity to make them up unless a doctor's note is provided.

(b) Quizzes

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

<http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.