



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Biology**

**BIOL-124-001/003**  
**Evolution and Diversity**  
**FALL 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/biol.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	David Raju	
(b) Office hours	TBA	
(c) Location	Fisher 342A	
(d) Phone		Alternative: _____
(e) E-mail	<a href="mailto:raju@camosun.bc.ca">raju@camosun.bc.ca</a>	
(f) Website		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Identify and classify living organisms to their major taxonomic groupings, and to list their defining characteristics.
2. Describe the major lines of evidence for evolution.
3. Explain major topics in evolutionary theory.
4. Discuss the nature of scientific knowledge in biology, its limits and strengths, and how it is documented.

**3. Required Materials**

- (a) Required materials will be provided

**4. Course Content and Schedule**

Biology 001A/B Classes Mon and Thu 10:00-11:20PM in Fisher 200  
Biology 001A Lab Tues 9:30-12:20 in Fisher 244  
Biology 001B Lab Tues 1:30-4:20PM in Fisher 244

Biology 003A/B Classes Mon 2:30-3:50PM in Young 211 and Thu 2:30-3:50PM in Fisher 100  
Biology 003A Lab Wed 1:30-4:20PM in Fisher 244  
Biology 003B Lab Wed 9:30-12:20 in Fisher 244

<b>DATE and DAYS</b>	<b>LAB/CASE/ACTIVITY/EXAM</b>	<b>PERCENT of GRADE</b>
Sept 3,4 (T/W)	1.Introduction/Report	/2.5
	2.Taxonomy & Phylogeny Lab/Report	/2.5
5 (Th)	34.Diversity Scavenger Hunt "A"	/2.5
9 (M)	18.Systematics Work	/2.5
10,11 (T/W)	8.Clam Dissection/Report	/2.5
12 (Th)	3.Kin Selection Case	/2.5
16 (M)	4.Prokaryote Study	/2.5
17,18 (T,W)	5.Plant Seed Research Lab	/2.5
19 (Th)	6.Sexual Selection Case	/2.5
23 (M)	7.Microscopic Protozoan Study	/2.5
24,25 (T,W)	14.Squid Dissection/Report	/2.5
26 (Th)	9.Natural Selection Case	/2.5
30 (M)	10.Macroscopic Protozoan Study	/2.5
Oct 1,2 (T,W)	17.Daphnia Research Lab	/2.5
3 (Th)	15.Fish Plasticity Case	/2.5
7 (M)	16.Fungi Study	/2.5
8,9 (T,W)	20.Fish Dissection/Report	/2.5
10 (Th)	12.Evolution in General	/2.5
14 (M) <b>NO CLASS</b>	<b>NO CLASS</b>	<b>NO CLASS</b>
15, 16 (T,W)	11.Sowbug Research Lab	/2.5
17 (Th) <b>SHAKEOUT</b>	37.Diversity Scavenger Hunt "B"	/2.5
21 (M)	13.Evolution Today	/2.5
22,23 (T,W)	26.Amphibian Dissection/Report	/2.5

24 (Th)	22.Basidiomycete Study	/2.5
28 (M)	31.Plant Study	/2.5
29,30 (T,W)	23.Owl Pellet Research Lab	/2.5
31 (Th)	19.Fungi in Society	/2.5
Nov 4 (M)	21.Insect Behavior Case	/2.5
5,6 (T,W)	40.Reptile Dissection/Report	/2.5
7 (Th)	36.Organism Life Cycles Analysis	/2.5
11 (M) <b>NO CLASS</b>	<b>NO CLASS</b>	<b>NO CLASS</b>
12,13 (T,W)	29.Planaria Research Lab	/2.5
14 (Th)	24.Frog Development Case	/2.5
18 (M)	25.Invertebrate Study	/2.5
19,20 (T,W)	32.Bird Dissection/Report	/2.5
21 (Th)	27.Biodiversity Case	/2.5
25 (M)	28.Chordate Study	/2.5
26,27 (T,W)	38.Insect Anatomy/Report	/2.5
28 (Th)	30.Species as Environmental Indicators Case	/2.5
Dec 2 (M)	33.Ecology and Diversity Case	/2.5
3,4 (T,W)	35.Mammal Dissection/Report	/2.5
5 (Th)	39.Conservation Case	/2.5

**FINAL GRADE= /100**

## 5. Basis of Student Assessment (Weighting)

Labs/Cases/Activities/Exams = 40 X 2.5 = 100%

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.