



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**ASIA 111**  
**Contemporary Asia**  
**Fall 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/gsws.html>

☐ Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Helen Lansdowne and Qian Liu
(b) Office hours	Fridays 9 to 10:30am or by appointment
(c) Location	Paul 230
(d) Phone	250-370-3369 <b>Alternative:</b> _____
(e) E-mail	LiuQ@camosun.bc.ca
(f) Website	_____

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

**3. Required Materials**

Demick, Barbara, *Nothing to Envy: Ordinary Lives in North Korea*. New York: Spiegel and Grau Publishers. 2010.

Palmer Kaup, Katherine (ed.), *Understanding Contemporary Asia Pacific*. Boulder, Colorado: Lynne Rienner Publishers. 2007.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

## 4. Course Content and Schedule

**September 5<sup>th</sup>, 2019**

**Lecture: INTRODUCTION TO ASIA**

**Readings:** : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 1.

**September 9<sup>th</sup>, 2019**

**Lecture: GEOGRAPHY OF ASIA**

**Readings:** Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 2.

**September 12<sup>th</sup>, 2019**

**Lecture: GEOGRAPHY OF ASIA**

**Readings:** Rhoads Murphy, *A History of Asia*, “Monsoon Asia as a Unit of Study”, (On Reserve)

**September 16<sup>th</sup>, 2019**

**Lecture: IDEOLOGIES AND PHILOSOPHIES**

**Readings:** : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 12.

**September 19<sup>th</sup>, 2019**

**Lecture: IDEOLOGIES AND PHILOSOPHIES**

**Readings:** Rhoads Murphy, *A History of Asia*, “Asian Religions and Their Cultures” (On Reserve)

**September 23<sup>rd</sup>, 2019**

**Lecture: COLONIZATION AND NATION STATE BUILDING**

**Readings:** : Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 3.

**September 26<sup>th</sup>, 2019**

**Lecture: THEORIES OF DEVELOPMENT**

**Readings:** Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

**September 30<sup>th</sup>, 2019**

**TEST ONE**

**October 3<sup>rd</sup>, 2019**

**Lecture: ASIAN VALUES AND HUMAN RIGHTS**

**Readings:** Amartya Sen, *What Lee Kuan Yew and Li Peng don't Understand about Asia: Human Rights and Asian Values* (Source:

New Republic. 7/14/97-7/21/97, Vol. 217 Issue 2/3, p33-40. 8p.) This article can be downloaded via Camosun Library.

**October 7<sup>th</sup>, 2019**

**Lecture: FAMILY RELATIONS**

**Readings:** Aat Vervoorn, *Re Orient Change in Asian Societies*. (3<sup>rd</sup> Edition) New York: Oxford University Press, 2006, Chapter 8. Book on Reserve in Library.

**October 10<sup>th</sup>, 2019**

**Lecture: WOMEN AND DEVELOPMENT**

**Reading :** Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 11.

**October 14<sup>th</sup>, 2019**

**Thanksgiving—No Class**

**October 17th, 2019**

**Lecture: SPRATLY ISLANDS AND THE SOUTH CHINA SEA**

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 7.

**October 21st, 2019**

**Lecture: ETHNIC MINORITIES**

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 10.

**October 24th, 2019**

**Lecture: ENVIRONMENTAL IMPACTS**

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 8.

**October 28th, 2019**

**Lecture: ENVIRONMENTAL IMPACTS Continued**

**October 31, 2019**

TEST TWO

**November 4th, 2019**

**Lecture: NORTH KOREA**

Reading: *Nothing to Envy*

**November 7th, 2019**

**BOOK REPORT DISCUSSION**

Reading: *Nothing to Envy* – **BOOK REPORTS DUE**

**November 11th, 2019**

**Remembrance Day—No Class**

**November 14th, 2019**

**Lecture: Panel Preparation**

**November 18th, 2019**

**Lecture: POPULATION AND URBANIZATION**

Reading: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 9.

**November 21st, 2019**

**Panel Discussions (Groups: #8, #1, #4, #9)**

**November 25th, 2019 (Groups: #10, #5, #6)**

**Panel Discussions**

**November 28th, 2019 (Groups: #7, #2, #3)**

**Panel Discussions**

**December 2nd, 2019**

**Lecture: GLOBAL CHALLENGES AND DEVELOPMENT**

Readings: Katherine Palmer Kaup, *Understanding Contemporary Asia Pacific*, Chapter 14.

**December 5th, 2019**

TEST THREE

## 5. Basis of Student Assessment (Weighting)

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|--|-------|
| (a) Test One (September 30 <sup>th</sup> )           | (20%) |
| (b) Test Two (October 31)                            | (20%) |
| (c) Test Three (December 5)                          | (15%) |
| (d) Book Review Report (November 7)                  | (25%) |
| (e) Panel Presentation (paper submission due Nov 28) | (20%) |

**Test One:** The first test will be held September 30<sup>th</sup>, and will consist of map work, short answer and essay style questions. This test will form 20% of your total grade.

**Test Two:** The mid-term will be held October 31<sup>st</sup> and will consist of multiple-choice questions, short answer questions and one essay question. The test will focus on material covered since Test One. This assignment will be worth 20% of your total grade.

**Test Three:** During the last class a final exam will be set. This will make up 15% of the course grade and will consist of multiple choice questions, short answer questions and one essay style question. Questions will be based on material covered just prior to Test Two.

**Book Report:** Using the assigned reading, *Nothing to Envy: Ordinary Lives in North Korea* by Barbara Demick, students will write a book report and be prepared to discuss this interesting work in class on November 7<sup>th</sup>. The book report must not only offer a brief synopsis of the story but be a critique of the author's work, correlating the main themes of the book with course materials. The book report should be 4 typed pages in length and is due the same day as the discussion (November 7<sup>th</sup>). The report will constitute 25% of your mark with 5% earned through participation in the discussion class. Students who miss the deadline for this assignment will lose the 5% discussion mark. Students with late submissions will not be allowed to attend the discussion class.

**Panel Presentation:** Each student will be put into a team of 3 students who will put together a 15-minute class presentation focusing on a topic correlating to one of the themes/lecture topics in the second half of the course. Topic suggestions will be provided to students. Each panel will meet with the instructor to discuss their presentation to ensure that the presentation and lecture materials enhance one another. Each student will be responsible for putting together a written report summarizing their contributions to the panel presentation. The assessment is worth 20%, with 10% being assigned to the panel for the full presentation and 10% being assigned to the individual student for their written summary. The panel presentations will take place during class on November 21<sup>st</sup> and 26<sup>th</sup>. Failure to attend both classes will result in 2% deduction.

## ACADEMIC CONDUCT POLICY

<p>There is an Academic Conduct Policy <b>which includes plagiarism</b>. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office,</p>
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## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### College Supports, Services and Policies



#### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

#### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.