



CAMOSUN COLLEGE
School of Arts & Science
Department of Visual Arts

ART-268-X01
Contemporary Video & Film Art
Fall 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/art.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Brad Muir		
(b) Office hours	Mondays 2:00pm – 3:00pm		
(c) Location	Y101b		
(d) Phone	250.370.3385	Alternative:	NA
(e) E-mail	muirb@camosun.bc.ca		
(f) Website	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Examine core concepts and theory within the blended and diverging connections of film and video, both within a general historical context and as contemporary art form.
2. Explore and discuss moving images in relation to time, movement, capture systems and viewing methodologies, such as installation, theatre and the World Wide Web.
3. Examine and apply the basic technical skills required to operate digital cameras (SD, HD video cameras and DSLR's) and post-production programs (editing).
4. Demonstrate an understanding of the fundamental conceptual, formal and technical aspects of digital video art in the 21st century, through technical exercises and thematic projects.
5. Evaluate and generate constructive and interculturally aware critiques of one's own and others' projects.
6. Demonstrate thoughtfulness and confidence when consuming, creating and critiquing the work of others and their own.

3. Required Materials

- (a) Texts
 - *Film and Video Art*, Edited by Stuart Comer, TATE
 - Access to *Film Art an Introduction* by Bordwell / Thompson / Smith (on reserve in Library)
- (b) Other
 - External Hard-Drive (500gb min 1tb recommended, this can be shared with other courses)

- SD Card = Large storage (32GB or higher) Class 10 (SDHC compatible)
- Course dedicated binder for notes, reviews and story boards, with lined blank sheets
- You may need to spend about \$5 - 7 on photocopying for storyboards etc

4. Course Content and Schedule

-In the first class, students will be given a fourteen-week schedule listing all projects, readings and due dates.

-Over the first six to eight weeks, students will be given in-class, technical demonstrations of digital video cameras, sound equipment and editing programs in order to facilitate projects which explore concepts of film and video art as introduced through viewings, readings and class discussions.

-Students will be given film / video viewing list, listing selected films and video artists for in class group viewings and recommended films / videos for independent viewings.

-Course concepts of contemporary film and video art, along with a general history of film and video will take form through readings, lectures, class discussions and works viewed in class.

-Students may be assigned additional viewings reliant upon local gallery, film festival and cinema programming.

-Almost every class will include viewing of films / videos available through the college, NFB, or other sources, as well as the viewing of student work.

-Student participation and attendance is very important. Exchange of ideas and critical discussions as well as technical demonstrations will occur in class and cannot be repeated.

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

Late assignments will be penalized 2% per day, after 5 days a zero will be given (including weekend days).

(a) Assignments

Students are expected to complete all assignments and exercises before 9:30am on respective due dates. Projects are evaluated on; care and commitment to projects, individual growth, experimentation and development of ideas through filmmaking concepts and techniques.

Project #1	10%
Project #2	10%
Project #3	10%
Project #4	10%
(Project #5) Final Project	40%

(b) Studio Conduct / Etiquette Grade 10%

Students will start the semester with 10/10 for their Studio Habits grade; marks will be deducted if students neglect to demonstrate safe respectful use of communal facilities, studio interactions and material provisions. This includes returning all A/V equipment within specified borrowing time.

Students will be evaluated on their ability to clean up after themselves (or their group) each day before leaving the studio. Works left in common spaces 30 minutes prior to the next class start time, or 9am the next day will result in an immediate deduction of 3% per work (i.e. a painting left out to dry overnight not in designated storage spaces in Y117). Work may only be stored in designated storage areas (or with special permission of instructor and instructional technician).

*Failure to properly store, remove or dispose of projects during the semester and / or within the deadlines communicated at the end of the semester will result in a deduction of 5% per work.

(c) Other 10%:

Students are required to demonstrate involvement and participation with regard to concept and project discussions, class attendance, and active critical engagement. Students unable to complete this requirement through open active class discussion must provide detailed notes that demonstrate conceptual engagement, interpretation, and inquiry into content and peer projects.

NOTE: Missing more than 2 classes will have a very negative affect on your grade and could result in failure of the course.
 Frequent lateness will also have the same effect as listed above on your grade and development.

6. Grading System

- Standard Grading System (GPA)
 Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency

90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.