



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**SPAN-100-001**  
**Basic Spanish 1**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Janice Shewey		
(b) Office hours	Tuesdays and Thursdays 11:30-12:00, Fridays 1:00-3:00 and by appointment.		
(c) Location	Y312		
(d) Phone	250.370.3953	Alternative:	
(e) E-mail	<a href="mailto:sheweyj@camosun.ca">sheweyj@camosun.ca</a>		
(f) Website			

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**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

Upon completion of this course a student will be able to:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

**3. Required Materials**

*Aula Internacional 1: A Spanish Course for English Speakers.* Corpas, García and Garmendia.

**4. Course Content and Schedule**

Mondays and Wednesdays                      SPAN 100-001                      9:30-11:20                      Y209

Welcome to Spanish 100. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for true beginners, Spanish 100 is an introductory course designed to be followed by Spanish 101 next semester. During this term, we will cover chapters 1-5 of your textbook, *Aula Internacional 1*. If you choose to continue with Spanish 101 in the future, you will

then complete the remaining four chapters of your textbook. Following these two courses, students are generally at an A1 (“Breakthrough”) level and may choose to write the DELE exam (Diploma del español como lengua extranjera), thereby gaining an internationally recognized accreditation of their level of Spanish.

This semester in Spanish 100, you will learn basic terminology related to many daily life interactions such as meeting new people, university and work life, family and home life, socializing, shopping, past-times, and travel-related vocabulary. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

This course plan is subject to change.

<u>Assessments</u>				<u>Assignment due dates</u>			
enero 7/8	Ch. 1			25/26	3	Oral presentation 1	Assignment 2 due
9/10	1			27/28	3		
14/15	1			marzo 4/5	Ch. 4	Listening quiz 3	
16/17	1			6/7	4		
21/22	1		Assignment 1 due	11/12	4	Reading quiz	
23/24	Ch. 2			13/14	4		
28/29	2	Listening quiz 1		18/19	4		
30/31	2			20/21		Test 2 (Ch. 3&4)	Homework due (Ch. 3&4)
febrero 4/5	2			25/26	Ch. 5	Listening quiz 4	
6/7		Test 1 (Ch. 1&2)	Homework due (Ch. 1&2)	27/28	5		
11/12	Ch. 3			abril 1/2	5		
13/14	3	Listening quiz 2		3/4	5	Oral presentation 2	
18-22		Reading Week	College Closed	8/9	5		
				10/11		Test 3 (Ch. 5) (includes listening quiz 5)	Homework due (Ch. 5)

## 5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

<b><u>Oral and Aural Evaluations (30%)</u></b> Listening quizzes (5): 20% Oral interviews (2): 10%	<b><u>Writing and Reading Evaluations (30%)</u></b> Assignments (2): 5% Reading quiz (1): 10% Textbook homework (3): 15%
<b><u>Exams (40%)</u></b> Exam 1: Chapters 1&2 (15%) Exam 2: Chapters 3&4 (15%) Exam 3: Chapter 5 (10%)	

### **Listening quizzes (5) – (20% of final grade)**

Each chapter includes a listening quiz that consists of two parts:

1. Dictation: The instructor will read questions aloud and ask students to write down what they hear and then answer the questions in writing. Students have access to this list of questions in advance on D2L.

2. Textbook CD: Students will listen to a track from the CD and then answer comprehension questions about what they heard. Students have access to all recordings prior to the exams and are encouraged to practice with them frequently.

### **Oral presentations (2) – (10% of final grade)**

On two occasions during the semester (during chapters 3 and 5), students will give a short oral presentation to a small group of classmates and then answer some questions orally. This process will then be repeated two or three additional times that day in order to improve oral skills.

### **Assignments (2) – (5% of final grade)**

Students will submit two written assignments (one for chapter 1 and another for chapter 2) that are not part of the textbook homework. These two assignments are found on D2L and must be printed and completed by each student individually. Students are expected to submit the assignments in class. Emailed assignments will not be accepted.

### **Reading Quiz (1) – (10% of final grade)**

During chapter 4, students will read one beginner novel outside of class and answer related comprehension questions in one in-class reading quiz. The novel is available in PDF format online; details to follow.

### Textbook homework and corrections (3) – (15% of final grade)

Students will be assigned homework from the textbook daily. Check D2L after every class for the day's assignment. Doing homework consists of three steps:

1. Complete the exercises on your own at home prior to the next class.
2. Correct your answers in class (with a different color). If you miss class or your homework is not complete, it is your responsibility to make corrections on your own once you have finished the exercises.

**\* Homework corrections will take place promptly at the beginning of class. Students who arrive late will need to make their corrections outside of class with a classmate.**

3. Later at home, review homework and make notes in the margins about your errors to avoid making the same mistake again. This will also help you prepare for tests.

Three times during the semester (on the same day as the tests), students will submit their textbooks for homework revision. For full marks, students must have all homework assignments completed, corrected and show comprehensive notes on their errors in the margins. Any homework that appears to be copied will receive a mark of 0%.

### Tests (3) – (40% of final grade)

Students will complete three written tests in class. Note that the last test (Test 3) includes the last Listening quiz and takes place on the last day of class. There is no final exam.

### \*\*Policy for missed in-class assessments and assignment due dates:

Illness, accident, family affliction and religious obligations are the only legitimate reasons to miss in-class assessments and assignment due dates. If you are absent the day an assessment is given, please contact me as soon as possible to arrange a make-up test. You may be required to submit a doctor's note or other documentation.

### \*\* Attendance:

Learning a new language requires self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!**

There is no mark for attendance and participation, however, students are unlikely to be successful in this course or to become proficient in the language without being present in class.

## **6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.