



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-112-001
Minority Relations in Canada
Winter 2019

COURSE OUTLINE

A critical study of Canadian multiculturalism and ethnic relations. Topics for discussion will include race, racism, human rights, ethnicity and ethnic identity, ethnic stratification, the integration and politicization of Canadian minorities, and the political economy of ethnic relations.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Peter Ove
(b) Office hours	Mondays 10:00am-12:00pm or by appointment
(c) Location	Paul 230
(d) Phone	250-370-3369 Alternative: n/a
(e) E-mail	ovep@camosun.bc.ca
(f) Website	https://online.camosun.ca/

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate knowledge of the nature of ethnic group relations in Canada.
2. Employ a sociological perspective to critically assess racism, ethnic stratification, the politicization of minorities, and other ethnic issues that confront Canadian society.

3. Required Materials

Fleras, Augie. 2017. *Unequal Relations: A Critical Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada*. 8th Ed. Toronto: Pearson.

4. Course Content and Schedule

TOPIC	READINGS	CLASS	ASSIGNMENTS
The sociological study of minorities	Chapter 1	Jan 7, 9, 14, 16	
'Race' and racialization	Chapter 2	Jan.21, 23, 28	
Ethnicity and identity	Chapter 4	Jan 30 and Feb 4, 6	Take-Home Exam #1 – Available Feb 4 Due Feb 7
Racism and ethnocentrism	Chapter 3	Feb 11, 13, 25	Short Essay #1 – Due Feb 14
Inequality and intersectionality	Chapters 5 and 6	Feb 27 and Mar 4, 6	
Aboriginal peoples in Canada	Chapter 7	Mar 11, 13, 18, 20	Take-Home Exam #2 – Available Mar 11 Due Mar 18
Canadian immigration	Chapter 8	Mar 25, 27 and Apr 1	Short Essay #2 – Due Apr 1
Multiculturalism in Canada	Chapters 9 and 10	Apr 3, 8, 10	Take-Home Exam #3 – Available Apr 8 Due Apr 15

5. Basis of Student Assessment (Weighting)

- (a) Take-Home Exams (50%): There are three take-home exams in this course. Each exam will consist of short-answer questions and will evaluate your comprehension of course concepts within the assigned readings and the lecture material. Although the exams are completed at home (and therefore obviously open book), they should not be considered group work. You will be given one week to complete each exam. The exams are worth a total of 50% of your final grade (10% for the first and 20% for the second and third). More information will be provided in class prior to the first exam.
- (b) Short Essay #1 (10%): You must submit a minimum 500 word essay on the topic of your perceived ethnic background. This essay will be based on your own experience of ethnicity in your life. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
- (c) Short Essay #2 (20%): You must submit a minimum 1000 word essay on the topic of ethnicity in Canada. This essay will be based on your observation of an “ethnic event” or “ethnic experience” that you attend during the term. More information on this assignment will be provided in class. Please see course schedule above for assignment due date.
- (d) Chapter Quizzes (10%) You must complete ten online quizzes (worth 1% each) during the course; please see course website for due dates. These quizzes consist of multiple-choice and fill-in-the blank questions, and they are based exclusively on textbook content. You are welcome to work on the quizzes in groups if you choose (but please do not provide answers to other students apart from this group work). You will have unlimited attempts to complete each quiz until the deadline.

- (e) Class Participation (10%) Throughout the term, there will be small group discussion assignments to be completed in class. You will receive credit for participating in each of these assignments, which will total 10% of your final grade.
-

Missed Assignment Policy

If you do not hand in an assignment on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, I will accept late assignments with a daily penalty (10% per day for exams and 5% per day for essays).

If you do not complete a quiz on time, there is no possibility of making up the 1% (sorry).

If you miss a class during which there was a participation activity and you have a legitimate excuse, please email me. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will not count toward the 10% class participation mark.

If you do not complete all required work for this course (exams and essays), you may be denied a passing grade.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.