



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-100-004
Introduction to Sociology
Winter 2019

COURSE OUTLINE

Course Description:

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Peter Ove		
(b) Office hours	Mondays 10:00am-12:00pm or by appointment		
(c) Location	Paul 230		
(d) Phone	250-370-3369	Alternative:	n/a
(e) E-mail	ovep@camosun.ca		
(f) Website	https://online.camosun.ca/		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a) Textbook: Little, W., with S. Vyain. G. Scaramuzzo, S. Cody-Rydzewski, H. Griffiths, E. Strayer, N. Keirns, and R. McGivern. 2016. *Introduction to Sociology*. 2nd Canadian Ed. Victoria, BC: BC Campus Open Ed. URL: <https://opentextbc.ca/introductiontosociology2ndedition/>

(b) Additional readings as listed and available on the course website.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

	TOPIC	CLASS	READINGS	ASSIGNMENTS
Foundation	Introducing Sociology	Jan 7 and 14	Chapter 1 plus Mills and Berger	Journal 1
	Understanding Society	Jan 21 and 28	Chapter 4 plus Durkheim, Marx & Engels, and Weber	Journal 2 and 3
	Investigating Society	Feb 4	Chapter 2 plus Curtis	Discussion 1 Journal 4
Concepts	Socialization and Social Interaction	Feb 11	Chapters 5 and 22 plus Goffman and Katz	Journal 5
	Culture and Society	Feb 25 and Mar 4	Chapter 3 plus Ritzer and Hugill	Midterm Exam: Feb 25 Journal 6: Mar 4
	Social Change and Globalization	Mar 11	Chapter 10 and excerpts from Chapters 21, 8, and 9 plus Stiglitz	Discussion 2 Journal 7
Themes	Inequality and Class	Mar 18	Chapter 9 plus Harder and Evans & Fanelli	Journal 8
	Gender and Sexuality	Mar 25 and Apr 1	Chapter 12 plus Mead and Stoltenberg	Journal 9 and 10
	'Race' and Ethnicity	Apr 8	Chapter 11 plus Restoule and Denis	Discussion 3: Apr 8 Journal 11
Final Exam in Exam Period				

5. Basis of Student Assessment (Weighting)

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| (a) Exams (40%): | There are two exams; each exam is worth 20%. The exams will consist of multiple-choice questions and will test your knowledge of assigned readings and lecture material. The exams are not cumulative. Please see course schedule above for tentative exam dates. More information will be provided in class prior to the first exam. |
| (b) Reading discussions (30%) | Three times during the course (see above course schedule), you must submit a discussion of one of the primary-source readings provided online. You must submit a minimum 500 word discussion of a reading of your choice. Each discussion must be submitted online prior to class that day. More information on this assignment will be provided in class. Each discussion is worth 10% of your final grade (for a total of 30%). |
| (d) Course journal (20%): | During every class, you will share a journal entry made since the last class with a small group of students. Each journal entry will highlight what you took away from the readings and how course content relates to your life. More information on this assignment will be provided in class. Normally, you must attend the class and share your entry to |

	receive your grade. Each entry is worth a little under 2% of your final grade.
(c) In-class discussions (10%):	During every class, there will be a group discussion assignment for you to complete. You will complete each assignment in small groups. The assignment will be graded as good, satisfactory, or unsatisfactory; all group members will receive the same grade. Each assignment is worth a little under 1% of your final grade.

Missed Assignment Policy

If you miss an exam or do not hand in a reading discussion and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero and any reading discussion will be subject to a late penalty.

If you miss class and you have a reasonable excuse, please email me. You will not be required to make up the in-class group discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). You will also not be required to share that week's journal entry. However, you will still have to complete the entry for grading. If you do not have a reasonable excuse, any missed group discussion or journal entry will receive a grade of zero.

If you do not complete all required work for this course (exams and reading discussions), you may be denied a passing grade.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

<http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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