



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-250-001
Psychopathology
2019W

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Tue (11:30-12:00), Wed (11:30-12:00) -If these do not work for you, contact me and we can schedule an alternate & mutually agreeable time.		
(c)	Office:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.ca – always use this e-mail ☺ & NOT the D2L one		
(f)	D2L Website:	http://online.camosun.ca		
(g)	Class Time & Location	Fri (9:30-12:20) in Y216		

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

- (a) Barlow, D.H., Durand, V.M., Stewart, S.H., Lalumiere, M.L. (2018). Abnormal psychology: An integrative approach (5th Canadian edition), Toronto, Ontario, Nelson Education.

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(b) Much more to follow – will circulate, post on D2L, or mention in class

4. Course Content and Schedule

Week	Date	Reading	Topics	Assignments & Exams
1	Jan 11	-Chapter 1	-Introduction to course, review syllabus, D2L, textbook	-Distribute Assignment 1 (Cdn services)
2	Jan 18	-2	-Mental health – historically and BC's story -Integrative approach	
3	Jan 25	-3 -Rosenhan (1973)	-Clinical assessment, DSM-5 -Debrief Assignment 1 -EBMH -Mrazek and Haggerty (1994)'s model	-Assignment 1 due (4%) -Distribute Assignment 2
4	Feb 1	-4 -16	-Research methods -Legal & ethical concerns	In class activity 1 (5%) – bring text to class
5	Feb 8	-D. Olds (1998)	-Disorders of childhood & adolescence	-Assignment 2 due (5%)
6	Feb 15		Chapters 1, 2, 3, 4, 16 and class material	-Exam 1 (26%) 9:30-11:00 -An exam guide will be provided beforehand
		-5 (pp. 119-151)	-Anxiety disorders	-Class afterwards 11:00-12:20 -Distribute Assignment 3 based on chapters 8 & 11
7	<i>Feb 22</i>		<i>Reading Break – no class held</i>	
8	Mar 1	-5 (pp. 152-160) -6 (pp. 179-190)	-Trauma-related disorders -Somatic disorders	-In class activity 2 (5%) - bring text to class
9	Mar 8	-6 (pp. 190-201) -Thigpen & Cleckley (1954) -7	-Dissociative disorders -Mood disorders & Suicide	-Assignment 3 due 5% (eating and substance-related disorders)
10	Mar 15	-10 (p. 350-359) -Costello et al., (2003)	-Paraphilic disorders <u>Depending on time:</u> -Community psychology -Measuring outcomes	-In class activity 3 (5%)
11	Mar 22		Chapters 5, 6, 7, 10 and class material	-Exam 2 (26%) 9:30-11:00 -An exam guide will be provided beforehand -Class afterwards 11:00-12:20
12	Mar 29	-12	-Personality disorders	
13	Apr 5	-13	-Schizophrenia Spectrum, ACT model	
14	Apr 12		12, 13 and class material	Exam 3 (19%) <i>-No guide, this one is up to you!</i>

**I reserve the right to make changes to this syllabus.*

5. Basis of Student Assessment (Weighting)

Evaluation Tasks	• Important notes: You must be in attendance to participate – sorry, <u>no make-up opportunities without appropriate documentation</u>	Value
In class activities	• Various activities done IN CLASS that may include a quiz, case study analysis, short-answer questions or combination. Dates listed above	15%
Assignments	• Three assignments. Due dates listed above.	14%
Exam 1	• Feb 15, 2019: 9:30-11:00 and class afterwards	26%
Exam 2	• March 22, 2019: 9:30-11:00 and class afterwards	26%
Exam 3	• April 12, 2019	19%
TOTAL		100%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

1. This link leads to a wide variety of learning skills such as exam prep, active reading and so forth.
<http://camosun.ca/services/writing-centre/learning-skills.html>
2. This is a wonderful online glossary of psychology terminology.
<http://www.apa.org/research/action/glossary.aspx>
3. This is the link for the digital resources that come with the textbook:
<https://login.nelsonbrain.com/cb/entitlement.htm?code=MTPPCTCNZHS6> and the course key is MTPP-CTCN-ZHS6

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- C. I will NOT be offering extra assignments or exams (beyond what is listed on p. 2) to improve your final grade.

Instructor's notes about student responsibilities

I expect students to follow **standards of conduct**:

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow-up and make arrangements to catch up on missed assignments/exams. Please inform the instructor in a timely manner.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the scheduled test/exam/deadline. **The instructor will determine the alternate exam date and time.**
4. Late assignments or postponed evaluative activities typically result in a reduced grade. In addition, work submitted **> 2 days** past the deadline will not be accepted unless you have permission from the instructor beforehand.