



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-001A/B/C
Contemporary Issues
Winter 2019

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bev Lenihan
(b)	Office Hours:	Monday and Wednesday 1:30 to 2:20 Other appointments times arranged convenient to student and instructor schedules.
(c)	Location:	Office Ewing 248 Classes: Monday (02:30-04:20 A/B/C Fisher 100) Wednesday (02:30-03:20 A Fisher 210) (03:30-04:20 B Fisher 302) (04:30-05:20 C Fisher 302)
	Phone:	250-370-3200
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L Please see D2L instructions on page three

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, David. (2015). Psychology (11th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) Lenihan, B. (2018) student Manual (available in Campus Bookstore)
(b)	Other	This course supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams. Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials.

4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, assignments, and student presentations. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON CHAPTER REVIEWS**

***Three exams:**

Comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three quizzes will comprise **54%** of course grade. Each exam is worth **18%**. **EXAMS ARE NOT ACCUMULATIVE.** Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without a medical note.**

Chapter Reviews:

Comprise multiple choice and true and false questions on material covered on chapter readings and in class notes. The purpose is to ensure the student remains current with course material. **Each review is worth 3% each and there are 8 total.**

The best 7 out of 8 chapter reviews graded for 21%. There are **NO make-up Chapter Reviews.** Full seminar attendance is required to write each chapter review.

1. **Individual research power point on a Contemporary Issue:** Each student is to choose one of biological/psychological/social cultural perspective and research a contemporary issue from this perspective. **Individually**, the topic is developed and written as a power point presentation. **Each student submits a hard copy of: an APA 6th ed. Title page and reference page, power point presentation, and a full peer reviewed research article. Please refer to APA title page and reference page sample. DUE FEBRUARY 27.** Research assignment worth **20%**.
2. **Following written submission date, individual research material shared in small groups. Each member shares his or her work with a small group of peers for five minutes. An audience involvement activity is required. This audience involvement activity requires active audience engagement of all small group members. Presenter and audience participation are required and part of course participation.**

There are NO make -up opportunities for research project. Inform the instructor of your absence by email or voicemail; with medical documentation, any one of the three exams or any chapter review rescheduled.

Late or Missed Work:

Extensions granted only prior to due date. **Late work accepted on an individual basis with instructor permission. Request and permission in writing only. There is a two-mark penalty each day late assignment.**

5. Basis of Student Assessment (Weighting)

(a)	Assignment	Seminar Research individual project	20%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Chapter Reviews	Multiple choice and Short answer best 7 scores	21%
	Seminars	Seminar activities. Attendance required to Participate.	05%

STUDENT RIGHTS AND RESPONSIBILITIES:

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in seminar. Attendance is essential since key concepts covered in the lectures many not be in the course readings. Research project, chapter reviews, three exams, and seminar participation required for meeting learning outcomes.
2. A student contacts the instructor with medical documentation, within three days of the missed assignment or quiz, if wanting to make up chapter reviews and exams. If students decide to miss classes then they are responsible for ensuring that they understand all materials and they are aware of any announcements, including those that may alter future course events.
3. Any work that is copied, plagiarized, or fabricated will automatically receive an “F” grade. All work submitted is referenced applying APA guidelines and includes a title page running head, short title, page number, long title, student name, and course.
4. **Please note all due dates.** Two mark per day penalty applies to all late submissions. Any class missed; discuss notes with a fellow student first before contacting instructor. Questions on any assignment or exam contact instructor first before a fellow student.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

STUDENT STUDY TECHNIQUES: Effective studying (PQ4R)

1. **Preview:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
4. **Retrieve:** prepare to come to lecture asking questions after you test yourself multiple times. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website (www.worthpublishers.com/myers).
5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.
6. **Read:** read the chapter a second time, following class/seminar. Reading the chapter for any missed detail in order to apply your conceptual understanding using examples.

7. Recommended for Successful Course Performance:

1. **Study Guide Questions on each chapter posted on D2L**
2. **Form study groups to discuss material, design questions, and apply personal examples to content covered.**

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.
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B. Temporary Grades

Temporary grades assigned for specific circumstances convert to a final grade according to the grading scheme used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Final Grades:

Final grades that end with a decimal point of 0.5 or above round to the next higher whole number, and grades that end with a decimal point below 0.5 round to the next lowest whole number.

CAMOSUN COLLEGE**PSYCHOLOGY DEPARTMENT**

Class Schedule Monday Psychology 130-001 Lecture: A/B/C- Fisher 100
 Thursday Seminar: A/B/C- Fisher 306

Date	Reading	Topic	Examinations
Jan 07	Course Overview Story of Psychology/Prologue		
Jan 14	Chapter 10	Intelligence	
Jan 21	Chapter 13	Social Psychology	
Jan 28	Chapter 13	completion	
Feb 04	Prologue, Chapters 10 and 13		Exam 1
Feb. 11	Chapter 5 Human Development across the Lifespan		
Feb 25	Chapter 12 Emotion, Stress, and Health		
Mar 04	Chapters 5 and 12		Exam 2
Mar 11	Chapter 14 Understanding Human Personality		
Mar 18	Chapter 14 Completion		
Mar 25	Chapter 15 Psychological Disorders		
April 01	Chapter 16 Treatments of Psychological Disorders		
April 08	Chapters 14, 15 and 16		Exam 3
NOTE:			
Please make note of exam dates. NO final accumulative exam.			