



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

PSC-224-001
International Conflict
Winter 2019
Mondays & Wednesdays 12pm – 1:20pm
MONDAYS: Young 300
WEDNESDAYS: Young 303C

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psc.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Alison James
(b) Office hours	Mondays and Wednesdays 1:30pm – 2:30pm
(c) Location	Paul 334
(d) E-mail	alisonj@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the origins and underlying causes of major contemporary international conflicts.
2. Identify potential key issues and players in international conflict situations.
3. Outline major theories on the origins of international conflict and approaches to conflict resolution.
4. Critically evaluate the success and failure of international institutions and international law in the face of international conflict.

3. Required Materials

(a) Sens, A. G., & Stoett, P. J. (2014). *Global politics: Origins, currents, directions* (Fifth ed.). Toronto, Ontario: Nelson Education. (available in campus bookstore)

(b) Other required materials can be accessed via D2L.

4. Course Content and Schedule

Important note: All readings are required, and readings for the week should be completed before Monday's class. As you read, think about anything you found particularly interesting or challenging, and any questions that arise. We will discuss readings in class.

Week 1: Jan 7 & 9	Introductions (Jan 7), IR theories (Jan 9) Readings: Sens & Stoett p 12 -31
Week 2: Jan 14 & 16	History of War and Peace Readings: Sens & Stoett p 52-78
Week 3: Jan 21 & 23	The Cold War Readings: Sens & Stoett p 80-105
Week 4: Jan 28 & 30	International Institutions and the Law Readings: Sens & Stoett p 159-189 Test One Jan 30
Week 5: Feb 4 & 6	Security and Securitization Readings: Sens & Stoett p 195-238
Week 6: Feb 11 & 13	Conflict Management Readings: Sens & Stoett p 243-287
Week 7: Feb 18 & 20	Reading Break – no class
Week 8: Feb 25 & 27	Human Rights and Human Security Readings: Sens & Stoett p 328-367 Test Two Feb 27
Week 9: Mar 4 & 6	Transitional Justice Readings: ICTJ, What is Transitional Justice https://www.ictj.org/about/transitional-justice James, A. 'Reconciliation'. The SAGE Encyclopedia of War: Social Science Perspectives (on D2L)
Week 10: Mar 11 & 13	Case Study Week: South Africa Readings: Selections from Shepherd, N. 'New South African Keywords' (to be assigned and on D2L) Teach-in response due via D2L Mar 13
Week 11: Mar 18 & 20	The Differential Impacts of Conflict Readings: Amony, E. 'I am Evelyn Amony' Editor's note and Chapter Two (on D2L)

Week 12: Mar 25 & 27

Guest speaker - Dr. Grace Lore (Mar 25)

NO CLASS MAR 27

No readings

Final paper presentation due (e-mail to me and to your discussion group) Mar 29

Week 13: Apr 1 & 3

Presentations (Apr 1)

Technology and information in global politics (Apr 3)

Readings: Sens & Stoett p 443- 475

Week 14: Apr 8 & 10

Wrap-up

No readings

Final paper due via D2L Apr 12

5. Basis of Student Assessment (Weighting)

Test One 10% (Jan 30, in class)

Test Two 10% (Feb 27, in class)

In class Teach-in and response paper 15% (March 13th, in class – submit response paper via D2L)

Final paper workshop presentation 10% (Powerpoint due to me via D2L and your discussion group Mar 29, presentations Apr 1)

Final paper 30% (due Apr 12 via D2L)

Final exam 20% (TBC – to be held in exam period)

Participation 5% (Your participation grade is based on thoughtful engagement with class material)

6. Instructor Policies

Late assignments are subject to a 5% penalty per day. Please reach out to me as soon as possible if you encounter an issue that will prevent you from handing your assignment in on time. All assignments should be submitted via D2L.

7. Grading System

Standard Grading System (GPA)

Competency Based Grading System

8. Recommended Materials to Assist Students to Succeed Throughout the Course

The Writing Centre on campus is a highly recommended resource for support with your written assignments. They offer one on one or group appointments. More information can be found here: <http://camosun.ca/services/writing-centre/>

9. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**.

Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.