



CAMOSUN COLLEGE
School of Arts & Science
Department of Mathematics & Statistics

MATH 107-004
Applied Precalculus
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

◆ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor	Leah Howard
(b) Office hours	Monday-Friday 11:30-1:15
(c) Location	CBA 151
(d) Phone	250-370-4490 Alternative:
(e) E-mail	HowardL@camosun.ca
(f) Website	www.leahhoward.com

Free math help is also available in the Math Lab, TEC 142. Hours are posted on the door.

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

- ☐ Demonstrate proficiency in the fundamental concepts of Intermediate Algebra necessary to analyze and interpret single variable functions. This includes but is not limited to: factorization of polynomials and expressions with rational exponents, simplification of rational expressions, complex fractions and radicals, solving subsequent polynomial, radical, and rational equations, and single variable linear and quadratic inequalities.
- ☐ Demonstrate the ability to understand and interpret visual 2-D representation of single variable relationships. This includes working with the basic concepts of graphing in the co-ordinate plane with an emphasis on linear equations, circles, and ellipses.
- ☐ Work with analytic representations of single variable relationships and connect basic models to their visual representations. This includes building a foundation of understanding of terminology and notation for functions, including basic definitions and examples.
- ☐ Work with more advanced functions to enable more complex modelling and analysis in follow-on courses. Examples include: quadratic, polynomial, rational, exponential, trigonometric and inverse trigonometric functions.
- ☐ Solve word problems involving arithmetic and geometric sequences and series.

3. Required Materials

- (a) A scientific (non-graphing) calculator. The SHARP EL-531 or EL-520 are recommended.
- (b) The suggested homework problems and answers are on D2L. These can be printed by taking a flashdrive containing the file to the Satellite Printshop (in the CBA Atrium).

Optional Textbook: *Algebra and Trigonometry by Sullivan, 10th Edition*

4. Course Content and Schedule

- 1.1: Linear Equations
- 1.2: Quadratic Equations
- 1.4: Radical Equations
- 1.5: Solving Inequalities

- 2.1: The Distance and Midpoint Formulas
- 2.2: Graphs of Equations in Two Variables; Intercepts; Symmetry
- 2.3: Lines
- 2.4: Circles

- 11.3: The Ellipse

- 3.1: Functions
- 3.2: The Graphs of a Functions
- 3.3: Properties of Functions
- 3.4: Library of Functions; Piecewise-defined Functions
- 3.5: Graphing Techniques; Transformations
- 3.6: Mathematical Models; Building Functions

- 4.1: Properties of Linear Functions and Linear Models
- 4.3: Quadratic Functions and Their Properties
- 4.4: Building Quadratic Models from Verbal Descriptions and from Data
- 4.5: Inequalities Involving Quadratic Functions

- 5.1: Polynomial Functions and Models
- 5.2: Properties of Rational Functions
- 5.3: The Graph of a Rational Function
- 5.4: Polynomial and Rational Inequalities
- 5.5: The Real Zeros of a Polynomial Function

- 6.1: Composite Functions
- 6.2: One-to-One Functions; Inverse Functions
- 6.3: Exponential Functions
- 6.4: Logarithmic Functions
- 6.5: Properties of Logarithms
- 6.6: Logarithmic and Exponential Equations
- 6.7: Financial Models
- 6.8: Exponential Growth and Decay Models; Newton's Law

- 7.1: Angles and Their Measure
- 7.2: Right Triangle Trigonometry
- 7.3: Computing the Values of Trigonometric Functions of Acute Angles
- 7.4: Trigonometric Functions of Any Angle
- 7.5: Unit Circle Approach; Properties of the Trigonometric Functions
- 7.6: Graphs of the Sine and Cosine Functions
- 7.7: Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions
- 7.8: Phase Shift; Sinusoidal Curve Fitting

8.1: The Inverse Sine, Cosine, and Tangent Functions
8.2: The Inverse Trigonometric Functions (Continued)
8.3: Trigonometric Equations
8.4: Trigonometric Identities
8.5: Sum and Difference Formulas
8.6: Double-angle Formulas

13.1: Sequences
13.2: Arithmetic Sequences
13.3: Geometric Sequences; Geometric Series

5. Basis of Student Assessment

(a) **Weekly Quizzes** 5% total

Quizzes will be at the beginning of class on Tuesdays, starting in Week 2. The two lowest quiz grades will be dropped. There are no make-up quizzes.

(b) **Three Term Tests** 45% total (15% each)

If a student misses a test for any reason, the final exam will be worth 65% of the final grade. There are no make-up tests.

(c) **Final Exam** 50%

The final exam will cover the entire course and will be three hours long. As stated in the College Calendar, "students are expected to write tests and final examinations at the scheduled time and place." Exceptions will only be considered due to **emergency** circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the

college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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ng to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Jan 7-11	1.1	1.2	1.2	1.4	1.5
Jan 14-18	2.1	2.2	2.3	2.4	11.3
Jan 21-25	3.1	3.1	3.2	3.3	3.4
Jan 28-Feb 1	3.5	3.5	3.6	4.1	Test One
Feb 4-8	4.3	4.4	4.5	5.1	5.1
Feb 11-15	5.2	5.3	5.4	5.5	5.5
Feb 18-22	Reading Break	Reading Break	Reading Break	Reading Break	Reading Break
Feb 25-Mar 1	6.1	6.2	6.3	6.3	6.4
Mar 4-8	6.4	6.5	6.6	6.7	Test Two
Mar 11-15	6.8	7.1	7.2	7.2	7.3
Mar 18-22	7.4	7.4	7.5	7.6	7.6
Mar 25-29	7.7	7.8	8.1	8.1	8.2
Apr 1-5	8.3	8.4	8.5	8.6	Test Three
Apr 8-12	13.1	13.2	13.3	Review	Review