



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE-101-001
Korean Basic 2
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>
Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:00-5:50pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Listen and understand simple conversations at a moderate pace
2. Communicate basic personal and social needs using simple grammar and vocabulary with understandable pronunciation and appropriate intonation.
3. Comprehend elementary paragraphs and write short sentences on familiar topics.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 2 nd edition – Chapters 5-8 & course material provided by the instructor Integrated Korean Workbook (Beginning 1) 2 nd edition – Chapters 5-8 (Beginning 2) 2 nd edition & course material provided by the instructor
(b)	Other	http://kleartextbook.com/category/b_beginning/page/2/

4. Course Content and Schedule

Lecture hours: Monday 6:00pm-7:50pm in Young Bldg 209
 Wednesday 6:00pm-6:50pm in Young Bldg 209
 Lab hours: Wednesday 7:00pm-7:50pm in Ewing Bldg 112

Week	Date/Day	Contents	Assignments & Assessments Due
Week 1	Jan 7, M	Orientation & Review	
	Jan 9, W	Ch.5	
Week 2	Jan 14, M	Ch.5	
	Jan 16, W	Ch.5	<i>Ch.5, Con. 1, Workbook p.113-118</i>
Week 3	Jan 21, M	Ch.5	
	Jan 23, W	Ch.6	<i>Ch.5, Con.2, Workbook p. 119-126</i>
Week 4	Jan 28, M	Ch.6	<i>Chapter 5 Audio Dictionary</i>
	Jan 30, W	Ch.6	<i>Chapter 5 Quiz</i>
Week 5	Feb 4, M	Ch.6	
	Feb 6, W	Ch.7	<i>Ch.6, Con. 1, Workbook p.135-140</i>
Week 6	Feb 11, M		<i>Ch.6, Con.2, Workbook</i>
	Feb 13, W		
Week 7	Feb 18, M	No class	<i>Family Day</i>
	Feb 20, W	No class	<i>Reading Break</i>
Week 8	Feb 25, M	Ch.7	
	Feb 27, W	Ch.7	<i>Ch.7, Con.1 Workbook p. 157-162 Chapter 6 Quiz</i>
Week 9	Mar 4, M	Ch.7	
	Mar 6, W	Ch.7	<i>Ch.7, Con.2, Workbook</i>
Week 10	Mar 11, M	Ch.8	<i>Chapter 7 Audio Dictionary</i>
	Mar 13, W	Ch.8	<i>Ch.8, Con. 1, Workbook Chapter 7 Quiz</i>
Week 11	Mar 18, M	Ch.8	
	Mar 20, W	Ch.8	
Week 12	Mar 25, M	Ch.8 Ch. 9 <i>부시다/음시다, ~ Noun요</i>	<i>Ch. 8, Con. 2, Workbook Chapter 8 Audio Dictionary</i>
	Mar 27, W	Ch.9 <i>아무도, 아무것도, 아무데요</i>	<i>Chapter 8 Quiz Ch.9 Self- assessment - D2L</i>
Week 13	Apr 1, M	Ch.9 <i>부터 ~까지, ~거든요</i>	<i>Ch.9 Self-assessment - D2L</i>
	Apr 3, W	Ch.9 <i>(으)려고 하다/ (으)려고</i>	<i>Ch.9 Self-assessment - D2L</i>
Week 14	Apr 8, M	Ch.9 <i>~같아요, ~처럼</i>	<i>Composition Ch.9 Self- assessment - D2L</i>
	Apr 10, W		<i>Chapter 9 Quiz</i>

5. Basis of Student Assessment (Weighting)

(a) Assignments	Audio Dictionary	15%
	Written Assignments	10%
	Composition	5%
(b) Quizzes	Five Chapter Quizzes	60%
(c) Others	Class & Lab Attendance/Participation	10%
	Total	100%

Assignments

Each assignment contributes to the overall goal of building vocabulary, accuracy of pronunciation, fluency of reading and speaking as well as listening and writing skills. The due date for each assignment will be announced in class and be posted in the course schedule on D2L.

Audio Dictionary: For each chapter, students are required to make their own audio dictionary combined with visual aids. It is also strongly encouraged to add their own vocabulary or phrases relevant to their own interest. Details will be discussed in class.

Written Homework: There will be in class handouts, some parts of the workbook and a small composition for students to complete. There is **no mark for correct answers** in each exercise and this assignment will be graded based on your independent and thorough completion. If the assignment is copied, it will be recorded as down to zero for those students involved. See the Camosun student conduct policy <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Composition: At the end of the semester, students will write a short paragraph using the grammar and vocabulary learned during the semester. Details of this assignment will be discussed in class and marking criteria is available on the D2L.

Chapter Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you document your absence due to illness or accident, etc.

Class & Lab Attendance and Participation: Students are expected to be in class on time. Late arrivals, early departures and unofficial absences will result in point deductions. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participation will be monitored in each class and distracting or disrespectful behaviors will be noted. Student absence won't be deducted from the attendance mark with a proof of doctor's note or accidents, etc.

In-Class Policies

- **MAKE-UP** for quizzes only if you provide a document of your illness or accidents, etc.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- **LATE ASSIGNMENTS** will result in deduction of a 10% per day. Assignments won't be accepted after 1 week from the due date unless a student makes an alternative arrangement with the instructor prior to the due date.

- Please **TURN OFF** any cell phones during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp>

<http://www.indiana.edu/~koreanrs/kordic.html>

<http://endic.naver.com/?sLn=en>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.