

# CAMOSUN COLLEGE School of Arts & Science Department of Humanities

## JAPN-201-001 Introduction to Japanese 2 Winter 2019

## **COURSE OUTLINE**

## The course description is online @ http://camosun.ca/learn/calendar/current/web/japn.html

 $\Omega$  Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

## 1. Instructor Information

(a) Instructor	Akiko Hayashi					
(b) Office hours	Tue 1:30-3:20, Thurs 1:30-3:20					
(c) Location	Y315F					
(d) Phone	(250)370-3508	Alternative:				
(e) E-mail	hayashia@camosun.bo	c.ca				

## 2. Intended Learning Outcomes

Upon completion of this course the students will:

- 1. Master grammar to an intermediate level.
- 2. Increase vocabulary to 300 Kanji and 1500 words.
- 3. Be able to take part in everyday conversation.
- 4. Read and write at an intermediate level complex/compound sentences.

## 3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki II, The Japan Times, Second Edition
- (b) Other An Integrated Course in Elementary Japanese, Genki II, Workbook II, The Japan Times. Second Edition

### 4. Course Content and Schedule

**JAPN 201** is designed for students who have completed JAPN 200, or for those with equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 201 will cover Genki II (Lesson 13 to 16).

### **Chapter Written & Listening Quizzes**

A quiz will be given after completing each chapter. Four quizzes are planned. Each quiz consists of two parts, written and the listening comprehension. It is worth 6% and 4% respectively.

## Assignments (see page 4)

There are four assignments in total, worth 3% each. Hardcopy of assignments will be given in class, and the due dates are indicated on the course schedule found on page 4, unless otherwise informed. Assignments must be completed by the student and individually (work that is copied, done by on-line translation program, etc will receive 0%). A late submission will lose 1% per day.

## **Big Quizzes**

There are 2 Big Quizzes: Big Quiz 1 (L13-14), Big Quiz 2 (15-16). Each is worth 13% each.

#### **Individual Presentation**

Each student will prepare a speech on a topic related to Japan.

The procedure will be discussed in class. (6%)

## **In Class Composition**

Each student will write a composition in class. The details will be discussed in class. (6%)

### **Oral Interview**

This is a one on one interview with the instructor. The students will be asked about 10 questions, and carry on a short conversation with the instructor on a topic given. The details will be discussed in class.

#### **Attendance**

Missing a class (lecture or lab) results in 1% deduction each time from the attendance/participation score.

### **IMPORTANT NOTES**

- a) Quizzes and Exams must be taken at the scheduled time. There will be no "make-up". Exceptions are granted for only serious illness or other extenuating circumstances (e.g. Accidents, Family affliction etc). In the case of an emergency, please <u>inform your instructor immediately</u>. For arranging the make-up quizzes and exams due to illness, <u>the doctor's note is required</u>.
- b) It is students' responsibility to look at the tentative schedule (p.4) and know what is happening and be prepared for each class. If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

## 5. Basis of Student Assessment (Weighting)

(a) Assignments	Assignments: 4x3%	12
(b) Quizzoo	Written Quizzes: 4x6%	24
(b) Quizzes	Listening Quizzes: 4x4%	<u>16</u>
	Big Quiz 1: 13%	13
	Big Quiz 2: 13%	13
(c) Exams	In Class Composition: 6%	6
	Presentation: 6%	6
	Oral Interview: 5%	5
(d) Other	Attendance / Class participation: 5%	5

6 <u>.                                    </u>	<u>Gr</u> a	ıding	յ Sys	stem

X	Standard Grading System (GPA)
	Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

## 8. College Supports, Services and Policies



## Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENTSERVICES** link on the College website at <a href="http://camosun.ca/">http://camosun.ca/</a>

## **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

## 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

# **B. Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/index.html">http://camosun.ca/about/policies/index.html</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**Assignments:** Hard copies of these assignments will be given in class.

# **Tentative Schedule: 2019W**

lanu	arv

June	2112 y					
Sun	M	Т	W	Th	F	Sat
		1	2	3	4	5
6	7 Review	8	9 L13	10	11	12
13	14 L13	15	16 L13	17	18	19
20	21 L13	22	23 L13/14 Assignment 1 (L13)	24	25	26
27	28 L14	29	30 L14 Written & Listening Q1 (L13)	31		

**February** 

Sun	M	Т	W	Th	F	Sat
					1	2
3	<b>4</b> L14	5	6 L14	7	8	9
			Assignment 2 (L14)			
10	11 L15	12	13 L15	14	15	16
	Speech Draft Due		Written & Listening Q2 (L14)			
17	RE	EADI	NG BREAK			23
24	25 Speech Presentation	26	27 Big Quiz 1 (L13/14)	28		

## March

Sun	M	Τ	W	Т	F	Sat
				h		
					1	2
3	4 L15	5	6 L15	7	8	9
10	11 L15	12	13 L16	14	15	16
	Assignment 3 (L15)					
17	18 L16	19	20 L16	21	22	23
	Written & Listening Q3 (L15)					
24	25 L16	26	27 In-Class Composition	28	29	30
	Assignment 4 (L16)		_			

April

Sun	M	Т	W	Т	F	Sat
				h		
	1 Written & Listening Q4 (L16)	2	3 Review	4	5	6
7	8 Oral Interview	9	10 <b>Big Quiz 2 (L7/8)</b>	11	12	13