



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GSWS-204-001**  
**Gender and Globalization**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/gsws.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Helen Lansdowne		
(b) Office hours	Monday, 3:00-5:00 pm		
(c) Location	Paul 230		
(d) Phone	250-370-3369	Alternative:	
(e) E-mail	<a href="mailto:hlansdow@camosun.bc.ca">hlansdow@camosun.bc.ca</a> and <a href="mailto:lansdown@uvic.ca">lansdown@uvic.ca</a>		
(f) Website			

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the connections between globalization and gender.
2. Identify key concepts, theories and debates about globalization and its gendered outcomes.
3. Explain how practices of globalization influence and maintain significant inequalities, and how organized feminist resistance confronts those inequalities.
4. Analyze and understand the social construction of gender identity in relation to forces of globalization.

**3. Required Materials**

Ellwood, Wayne, *Globalization Buying and selling the world*. Ottawa: New Internationalist, 2015.

Enloe, Cynthia, *Bananas, Beaches and Bases Making Feminist Sense of International Politics* (2<sup>nd</sup> Edition) Berkeley: University of California Press, 2014.

Seabrooke, Jeremy, *The Song of the Shirt Cheap Clothes Across Continents and Centuries*. Halifax/Winnipeg: Fernwood Publishing, 2014.

**4. Course Content and Schedule**

Description: This course will offer an exploration of gender and sexuality, the definition, reproduction and negotiation of these concepts, within the framework of globalization and development. We will examine discourses of transnational feminist/global studies including, labour flows, migration, displacement, citizenship, militarization, neoliberalism and identity construction.

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. The following schedule will provide a guide to lecture topics, readings, assignments and important deadlines.

Week One:

January 8<sup>th</sup>, 2019

Description of Course

January 10<sup>th</sup>, 2019

Lecture: What is Globalization – definition of globalization

Readings: Ellwood, Wayne *Globalization*, Chapters 1 & 2

Week Two:

January 15<sup>th</sup>, 2019

Lecture: Globalization Continued – decolonization

Readings: Ellwood, Wayne *Globalization*, Chapters 3 & 4

January 17<sup>th</sup>, 2019

Lecture: Globalization Continued – decolonization

Readings: Ellwood, Wayne *Globalization*, Chapters 5, 6, & 7

Week Three:

January 22<sup>nd</sup>, 2019

Film: Capitalism is the Crisis

January 24<sup>th</sup>, 2019

Lecture: Nimble Fingers and Production – film Capitalism is the Crisis

Readings: Seabrooke, Jeremy *The Song of the Shirt*, Section 1 (pp.21-75)

Week Four:

January 29<sup>th</sup>, 2019

Lecture: The Long Arm of Development – sweatshops and women

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 2 (pp. 79-123)

January 31<sup>st</sup>, 2019

Lecture: Colonialism of the past Life and Debt (Jamaica)

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 3&4 (pp. 127-177)

Week Five:

February 5<sup>th</sup>, 2019

Lecture: Colonialism of the present New Colonialism – transnational corporations

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 5 (pp. 179-219)

February 7<sup>th</sup>, 2019

Lecture: Interwoven webs of global production

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 6 (pp. 223-284)

Week Six

February 12<sup>th</sup>, 2019

Mid-term Discussion Class

February 14<sup>th</sup>, 2019

Mid-Term Exam

Week Seven

February 19<sup>th</sup> & 21<sup>st</sup>, 2019

READING WEEK – No Classes

## Week Eight

February 26<sup>th</sup>, 2019

Lecture: Feminism Approaches to Globalization

Reading: Bananas, Beaches and Bases, pp. 1-36

February 28<sup>th</sup>, 2019

Lecture: Travelling Feminism

Reading: Bananas, Beaches and Bases, pp. 37-82

## Week Nine

March 5<sup>th</sup>, 2019

Lecture: Feminism and the Nation-State

Readings: Women Navigating Globalization, pp. 83-124

March 7<sup>th</sup>, 2019

Lecture: Militarism and Global Sex Trafficking

Reading: Bananas, Beaches and Bases, 125-173

## Week Ten

March 12<sup>th</sup>, 2019

Film: Whistleblower

Reading: Bananas, Beaches and Bases, 125-173

March 14<sup>th</sup>, 2019

Lecture: The Politics of Food

Reading: Bananas, Beaches and Bases, pp. 211-249

## Week Eleven

March 19<sup>th</sup>, 2019

Paper Presentations

March 21<sup>st</sup>, 2019

Paper Presentations

## Week Twelve

March 26<sup>th</sup>, 2019

Lecture: Means of Living

Reading: Bananas, Beaches and Bases, pp. 250-304

March 28<sup>th</sup>, 2019

Film: "China Blue"

Reading: Bananas, Beaches and Bases, pp. 250-304

## Week Thirteen

April 2<sup>nd</sup>, 2019

Lecture: Migration and Mobility – Daughters are the Best Exports

Reading: Bananas, Beaches and Bases, pp. 305-342

April 4<sup>th</sup>, 2019

Film: Chain of Love

## Week Fourteen

April 9<sup>th</sup>, 2019

Review Class

Reading: Bananas, Beaches and Bases, pp. 343-360

April 11<sup>th</sup>, 2019

In-Class Final Exam

## 5. Basis of Student Assessment (Weighting)

(a) Term Paper – 40%

Each student will be expected to write a research paper, choosing a topic from one of the three textbooks used in class and critically examine the topic from a feminist perspective. The paper will be due April 4<sup>th</sup>.

(b) Presentations – 15%

As part of the term paper work, each student will be expected to give a 10 minute presentation to the class of their 'work in progress' research. The class will be expected to offer feedback to the student. Presentations will be delivered during the second half of March.

(c) Mid Term – 25%

The mid-term exam will be based on the work of Ellwood and Seabrooke. Four essay questions will be given to the class one week prior to the exam in order to allow students to prepare. On the date of the exam, the instructor will choose two of the four questions for students to answer.

(d) Final Exam – 20%

The final exam will be the same format as the mid-term but will address ***Bananas, Beaches and Bases.***

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and

writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.