



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-222-001**  
**Economic Geography**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Dr. Chloe Fox Miller
(b) Office hours	Monday and Wednesday 10:30-11:20am
(c) Location	Paul 334
(d) Phone	250-370-3371 <b>Alternative:</b> _____
(e) E-mail	millerc@camosun.bc.ca
(f) Website	<a href="https://online.camosun.ca/d2l/home/145918">https://online.camosun.ca/d2l/home/145918</a>

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the approaches and perspectives in economic geography and the location and distribution of economic activities.
2. Identify the principles, processes, and issues related to the location, diffusion and distribution patterns of primary, secondary and tertiary activities.
3. Explain the changing location and distribution patterns of economic activities at the international, regional and local levels.

**3. Required Materials**

There is no textbook for this course. All required readings will be provided by the instructor and posted to the course website.

**4. Course Content and Schedule**

- **Lectures:** Attendance is essential. I will post basic lecture outlines to the course website but these are no substitute for coming to class. The class has two two-hour blocks per week and will generally follow the format of having one lecture and one seminar session per week. Consult the course schedule for details.

- **Readings:** Readings are an essential part of the seminar sessions. They provide depth and context that are indispensable for your understanding of the course material and they will be tested. Specific reading assignments are detailed in the course schedule.
- **Assignments:** There are two major assignments that must be completed for this class. The assignment due dates are outlined in the course schedule. I reserve the right to impose a 10% per day penalty on late assignments. Anyone caught cheating or copying work will receive a mark of zero on the assignment.
  - **Film Review:** You will prepare a 3-4 page (double-spaced) review of one of the films we watch in class, connecting it to one or more course concepts. Details of the assignment will be discussed in class and I will give you a series of questions to think about when we watch the films that will be helpful in informing your review. The assignment is due March 20<sup>th</sup>.
  - **Photo Essay:** You will prepare a photo essay comprising 10-12 photos and corresponding paragraphs focused on an aspect of work in the service economy. Potential topics could include: gender and work, casualization of work, unionization, struggles over wages, precariousness, risk, aesthetic labour. These will be discussed in more detail in class. You will also deliver a presentation (~10min) summarizing your essay. Details of the assignment will be discussed in class. The assignment is due April 3<sup>rd</sup>.
- **Tests:** There will be two tests. The format for each will be a combination of multiple choice, short answer, and long answer questions. They will mainly emphasize lecture material but seminar materials will also be drawn upon. The second test will **NOT** be cumulative.
- **Illness, etc.:** If you miss a test due to illness or some other serious reason, I must ask you to provide a doctor's note or other documentation to support your story. Otherwise, a mark of zero for the missed test will be given. Tests are difficult to reschedule so please try not to miss them unless you absolutely cannot come to class that day. Students who miss a test **must** contact me **within 24 hours** with an explanation. In such cases, one makeup test time will be scheduled, and all students needing it will be expected to attend.
- **Course schedule:** Will be provided the first day of class.

## 5. Basis of Student Assessment (Weighting)

- (a) Film Review – 15%
- (b) Tests – 40% (2 @ 20% each)
- (c) Photo Essay – 25%
- (d) Presentation – 10%
- (e) Participation – 10%

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College website at [camosun.ca](http://camosun.ca)

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.