



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

FREN-105-001
Parlez-vous français? 1
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Isabelle GINGRAS		
(b) Office hours	Monday: 12:30 pm -2:00 pm / Thursday: 11:30 am - 12:45 pm		
(c) Location	Young 323		
(d) Phone	250-370-3347	Alternative:	N/A
(e) E-mail	GingrasI@camosun.bc.ca		
(f) Website	D2L (FREN-105-001)		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate speaking and listening comprehension by engaging in basic conversations about daily life.
2. Read simple paragraphs and answer written comprehension questions related to the content.
3. Express thoughts and ideas in the present tense, orally and in writing, using foundational grammatical structures and vocabulary.
4. Recognize and discuss the cultural context for the French language.

3. Required Materials

- (a) Online Course Pack: The online course pack consists of five chapters and is available on D2L (FREN 105-001). Students should print the entire course pack; alternatively, students may print each chapter as required throughout the semester.
- (b) Other: Bilingual dictionary, paper version, as *Le Robert & Collins*, maxi anglais, 2016, A paper version dictionary will be used for tests (reading and writing parts).

4. Course Content and Schedule

4.1 Schedule

Tuesdays: 9:30 am – 11:20 am Young 209

Thursdays: 9:30 am – 11:20 am Young 209

Weekly schedule

A detailed weekly plan will be provided every week on the content section of FREN 105-001 D2L.

There is also a detailed calendar (day by day) on the D2L home page of FREN 105-001.

Calendar (Evaluations)

The calendar is subject to change.

Due dates for evaluations:

Janvier / January

Semaine / Week 3

22. Homework-activity #1

Semaine / Week 4

29. Assignment #1

Février / February

Semaine / Week 5

5. Homework-activity #2

Semaine / Week 6

14. Test #1 (10 %)

Semaine / Week 7

19. Oral #1 (10%) (D2L Dropbox)

Semaine / Week 8

26. Homework-activity #3

Mars / March

Semaine / Week 9

5. Assignment #2

Semaine / Week 10

12. Homework-activity #4

10. Oral #2 (15%),(D2L Dropbox)

Semaine / Week 11

21. Test #2 (15 %)

Avril / April

Semaine / Week 13

2. Assignment #3

Test #3 (15%): TBA: during the examination period.

4.2 Course Content

Communication

- Spelling names and nouns
- Introducing yourself
- Getting acquainted with someone
- Introducing families
- Expressing preferences
- Asking and answering questions about
 - Families
 - friends
 - time
 - weather
- Describing details of your life, and someone else's life.
- Making grocery lists
- Asking for information at the grocery store, public market, and restaurant

Vocabulary

- Alphabet
- Syllabification
- Diacritic marks
- Classroom vocabulary
- Expressions to interact with people
- Expressions with verbs *avoir* and *être*
- Numbers: 1 to 100
- Family
- Description of someone's life: activities, preferences, marital status, etc.
- Physical characteristics
- Personality
- Basic time expressions
- Days, months, and dates
- Weather
- Activities and preferences
- Food
- Expressions of quantity

Grammar

- Pronouns
- Pronoun *tu* versus *pronoun* vous, polite form
- Present time
 - Verbs *avoir*, *être*, *s'appeler*
 - Verbs in "er", and "ir"
 - Irregular verbs
 - Reflexive verbs (verbes pronominaux)
- Gender
 - Countries and territories
 - Nationalities
- Definite, indefinite, etc., articles (in French : déterminants définis, indéfinis, partitifs, etc.)
- Possessive adjectives (in French : déterminants possessifs)

Syntax

- Affirmative and negative sentences with *ne...pas*, *ne pas de...*
- Interrogative sentences
- Phrasal verbs : *aller*, *venir*, *habiter*, *être* and prepositions

5. Basis of Student Assessment (Weighting)

Students will practice the four proficiencies in French: writing, reading, speaking, and listening. Active participation during class time and active learning outside class will enhance the individual learning experience. Because many learning activities will be conducted in pairs or small groups, this active participation will also help other members of the class with their French language development. Students will be expected to prepare for and practice these activities.

Activities and assignments (10%+25%)

Many scheduled activities will be performed in class, both in pairs and in small groups. While some of these activities will be practice work, other activities, including out of class assignments, will be subject to evaluation. Evaluation of student participation (i.e. preparedness and attendance) will also take place. Thus, it is very important to attend class regularly.

The activities have been already scheduled (see the calendar above or on the home page of D2L) and they will be announced on the D2L weekly plan the week before the due date. Students will receive feedback on these activities. Students who do not prepare these activities out of class and / or not attend the class during these activities will not receive marks. In addition, students will be asked to complete out of class assignments. These assignments **must be completed** by the due date at the beginning of each class. **Late assignments, including after class, will lose 5% per day unless accompanied by medical documentation of illness or other legitimate reason (see below).** Assignments more than five days late (including weekends) will no longer be accepted. On weekends, students can send a copy (e.g.: a picture) by email but only paper submissions will be graded.

Oral tests (dialogues and monologues) (10%+15%)

Students will prepare and present dialogues and monologues on the topics presented in class. The presentation **must be entirely created by the student(s)** without the help of software or other persons. The objective of this activity is to encourage student learning while expressing creativity through conversation. Students are invited to show their progress by submitting their dialogues (transcripts) to the instructor before the oral tests in order to receive feedback on grammar, syntax, vocabulary before the submission on Dropbox. Students are also welcome to meet the teacher in order to practice their oral expression (pronunciation, rhythm, and intonation). The orals will have to be uploaded on D2L Dropbox.

Tests (10%+15%+15%)

Students will have to complete three tests that include listening, reading, writing, and grammar. The final test will be completed during the examination period.

Illness, accident and family affliction **are the only legitimate reasons** to miss an evaluated activity in class or an exam (tests and dialogues). The teacher reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the teacher **prior to the exam.**

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

Note: Cheating and plagiarism

The assessments, orals, and tests must be completed without any translators or proofreading (speaking) by anyone else. Work that suggests the use of external help will not be accepted. Using translator programs or having another person do your assignments, your tests, or create your oral dialogues constitutes **cheating**.

Also, copying an entire assignments (including dialogues) or representing specific passages as if they are students own words is **plagiarism**. See the Camosun webpage on <http://camosun.ca/about/policies/> (click on Education / Academic). Click on [E-2.5 Student Conduct](#) and [E-2.5.1 Plagiarism: Definition and Consequences](#) or go on D2L homepage of FREN 105-003.

Title	Description	Weighting
Activities (4)	Individual (out of class) and in group (in class) Evaluation based on preparedness and attendance	10 %
Assignments (include listening, writing, reading, and grammar) (3)	Individual: assignments out of class.	25 %
Oral: dialogues (2)	Oral: group of two Dialogue 1: 10 %, on D2L drop-box Dialogue 2: 15%, on D2L drop-box	25 %
Tests (3)	Test 1: 10 %; Test 2: 15 %; Test 3: 15 %	40 %

6. Grading System

Standard Grading System (GPA) (see page 5)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- Grammar of verb conjugation, Bescherelle, L'Art de conjuguer.
- Online resources (e.g. Le Grand Larousse, WordReference)
- Different resources, paper or electronic versions, will be suggested through the semester.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.