



CAMOSUN COLLEGE
School of Arts & Science
Department of Environmental Technology

ENVR-290-001
Independent Studies
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/envr.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Trisha Jarrett		
(b) Office hours	By appointment		
(c) Location	Fisher 248B		
(d) Phone	370-3378	Alternative:	
(e) E-mail	jarrett@camosun.bc.ca		
(f) Website	online.camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will have:

1. Completed an individual project or curriculum package which complements and builds on knowledge they have from previous educational or vocational experiences related to the Environmental Technology field.

3. Required Materials

N/a

4. Course Content and Schedule

Independent study. At discretion of student. By the end of the period of study, the student will complete the following assignments:

- Research Paper: Write a research paper that examines the impact of Japan Tsunami ocean debris on native coastal habitat through the arrival of invasive species. The paper will examine:
 - How mass arrival of potentially invasive species could affect native coastal habitats, and how in turn that can be reflected up the food chain and have an impact economically;
 - How local government could respond to invasive species threats, given the nature of arrival and the legislation in place to protect and manage native marine wildlife.
 - Relevant policy and legislation that pertains to this topic

- Mind-map /cladogram style poster: Assignment will be completed at the sub-class level (8 classes with 12 sub-classes in total). Descriptive information will be added for each level and illustration. Topics covered include: range and habitat, predator/prey relationships, reproduction, environmental status, interaction with humans and references.

5. Basis of Student Assessment (Weighting)

<i>Research Paper</i>	60%
<i>Mollusca assignment</i>	40%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.