



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**ENGL-288-001**  
**Literature & Popular Culture**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a)	Instructor:	Janet Doherty
(b)	Office Hours:	Mon 11:30am-12:30pm, Wed 1-2pm, or by appointment
(c)	Location:	Paul 218
(d)	Email:	<a href="mailto:DohertyJ@camosun.bc.ca">DohertyJ@camosun.bc.ca</a>
(e)	Phone:	250-370-3974
(f)	D2L link:	<a href="http://online.camosun.ca/">http://online.camosun.ca/</a> (access assignments, grades, etc.)

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Analyze the theoretical positions of a range of different texts.
2. Demonstrate how the processes of reading and interpretation are contested and debated.
3. Identify important themes in popular culture and literary texts.
4. Compare and contrast various texts, authors, and theories within the field of popular culture.
5. Evaluate a range of methodologies available for interpreting literature and culture.
6. Write and orally communicate arguments effectively.
7. Support written work and oral presentations with relevant evidence and support.
8. Document source material with current MLA conventions.

### 3. Required Materials

- (a) *Lemonade* by Beyoncé [visual album].
- (b) *When Harry Met Sally* dir. Rob Reiner [available from itunes or Camosun Library]
- (c) *Black Panther* dir. Ryan Coogler [available from Netflix, itunes or Camosun Library]
- (d) *The Invention of Hugo Cabret* by Brian Selznick
- (e) *Roughneck* by Jeff Lemire
- (f) English 288 Coursepack
- (g) Oxford English Dictionary (access link on the Camosun library website)
- (h) Access to Netflix, Instagram, and Facebook
- (i) Slender Exercise Book

### 4. Course Content and Schedule

Please note that this schedule is tentative and may be adjusted during the term.

January	Popular Culture Images/Social Media <i>Lemonade</i> Selections from Leonard Cohen's Lyrics, Poems, and Drawings
February	<i>When Harry Met Sally</i> <i>Black Panther</i>
March	<i>The Invention of Hugo Cabret</i> <i>Roughneck</i>
April	Comedy and Culture

### 5. Basis of Student Assessment

Midterm	20%	February 11
Major Paper	30%	March 27
Final Exam	25%	during exam period
Discussion Opening	10%	sign up
Journal Entries	5%	
Participation	10%	

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Important Notes

- Participation mark is based on attendance, punctuality, engaging and perceptive contributions to in-class discussions, and attentiveness/responsiveness to peer contributions.
- Because this course emphasizes student participation and discussion, it is essential that students complete assigned viewing or reading before class. Out of respect for the dynamics of classroom conversation, please turn off any electronic devices (laptops, cell phones, etc.) during class.
- Students who are absent for the midterm, their discussion opening, or the final exam will receive zero except in cases of documented medical emergency.
- Unless you make an individual agreement with me well in advance, late papers will lose 10% per day and receive a grade only.
- Write your own paper! Papers with any form of plagiarism will receive zero, and instances of plagiarism are recorded on a student's permanent academic record.
- The College provides many services, including a Writing Centre and an English Help Centre. See Student Services or [www.camosun.ca](http://www.camosun.ca) for details.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.