



CAMOSUN COLLEGE
School of Arts & Science
Department of English

ENGL-171-X01
Technical Communications 2
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Katie Tanigawa
(b) Office hours	M 10:30-12:30, W 11:30-12:30 and 2:00-3:00
(c) Location	CC 119A
(d) Phone	Alternative: _____
(e) E-mail	tanigawak@camosun.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Apply the steps of an effective writing process to correspondence and reports.
 - a) Use brainstorming, clustering, and outlining techniques to generate ideas for writing.
 - b) Generate drafts of writing using the principles of technical and military writing.
 - c) Use principles of grammar, punctuation, and usage to revise and proofread writing.
 - d) Write all technical documents using grammatically correct sentences and paragraphs and using Standard English and spelling.
2. Write correspondence, workplace reports, and a research report that meet Standard English and military and civilian workplace standards.
 - a) Write correspondence (letters, memos, and e-mails) and informal reports for the military and the civilian workplace using correct workplace formats.
 - b) Use a direct or immediate (pyramid) approach to present information in written reports.
 - c) Write a research report that is supported with relevant and substantiated evidence, and document sources using appropriate documentation style.
 - d) Apply ethical concepts (copyright law, plagiarism, sensitive material) to written correspondence and reports.
 - e) Write in a style that meets the informational needs and backgrounds of various audiences.
 - f) Write in a style that exhibits brevity and clarity and avoids words of low information content.
 - g) Employ numbers, units, equations, and abbreviations correctly in documents.
3. Design technical documents for high readability and appeal using word-processing software and techniques.
 - a) Achieve idea relationships and relative importance in technical documents by employing short paragraphs, headings, lists, effective spacing, and layout.
 - b) Depict data efficiently in technical documents using charts, graphs, tables, and other graphics.
4. Present technical information to audiences in a professional manner.

- a) Use appropriate electronic and software-presentation tools to present technical information to audiences.
- b) Employ the principles of effective public speaking and anxiety control.

3. Required Materials

- (a) Texts and/or links to access texts will be provided in class.

4. Course Content and Schedule

(See below)

Date	Tuesday - 8:30 – 10:20 TEC 257	Assignment Due
Week 1 Jan 7 th	Introduction to the Course: Welcome to English 171! Technical Writing as a Genre and Principles of Technical Writing	Diagnostic
Week 2 Jan 14 th	<i>Grammar Block 1</i> The Direct Approach in Workplace Writing Letter Formats Direct Letter Lab	
Week 3 Jan 21 st	<i>Grammar Block 2</i> Document Design Revision and Proofreading Techniques	Peer Edit: Direct Approach Letter
Week 4 Jan 28 th	<i>Grammar Block 3</i> Numbers and Appropriate Language in Workplace Writing	Due: Direct Approach Letter (10%)
Week 5 Feb 4 th	<i>Grammar Block 4</i> Military Memo <i>Grammar Review</i>	
Week 6 Feb. 11 th	No class – Reading Week	
Week 7 Feb. 18 th	In-class Writing/Grammar Quiz	Due: Grammar Quiz (8%) Due: In-class Memo (12%)
Week 8 Feb. 25 th	<i>Grammar Block 5</i> NTR Discussion/Library Visit?	
Week 9 Mar. 4 th	<i>Grammar Block 6</i> Using Sources NTR Lab	

Week 10 Mar. 11th	<i>Grammar Block 7</i> Presentation Skills User Manual	Due: New Tech Report (20%)
Week 11 Mar. 18th	Presentation Day	Due: NTR Presentations (10%)
Week 12 Mar. 25th	<i>Grammar Block 8</i> Work Period - The User Manual	
Week 13 Apr. 1st	<i>Grammar Review Game</i> Work Period - The User Manual	
Week 14 Apr. 8th		Due: Final Grammar and Writing Test (20%) Due: User Manual (20%)

5. Basis of Student Assessment (Weighting)

Assignment	Weight	Due Date
Diagnostic	Complete/Incomplete	Monday, Jan. 7 th
Direct Approach Letter	10%	Monday, Jan. 28 th
In-Class Memo	12%	Monday, Feb. 18 th
Grammar Quiz	8%	Monday, Feb. 18 th
Text Assignment and Presentation	20%	Monday, Mar. 11 th
	12%	Monday, Mar. 18 th
User Manual	20%	Monday, Apr. 8 th
Grammar and Writing Test	18%	Monday, Apr. 8 th

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Throughout the term we will discuss resources that you can access that will help you succeed in this course and others.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. Course policies and expectations

You can expect your instructor to

- be on time and prepared for class
- teach to the course goals
- give clear instructions for assignments and exercises
- advise and support students in their course work
- treat students with respect
- act in a fair manner
- be available during office hours or, if necessary, arrange an alternative time to meet
- evaluate students fairly and constructively, based on criteria made clear to students beforehand
- return assignments in a timely manner
- give useful feedback

Your instructor will expect you to

- attend all classes except in case of illness or emergency
- prepare for class by completing readings and assigned work in advance
- put away all electronic devices at the start of class unless otherwise instructed
- actively participate in classroom activities
- ask questions if you do not understand
- submit all assignments according to instructions, complete, and on time

- submit your own, original work
- use instructor comments and feedback to improve future work
- cooperate with and act respectfully toward other students and the instructor
- communicate with the instructor about problems or concerns as soon as possible

Guidelines for preparing and submitting written assignments

All formal written assignments for this course should be typed and double-spaced using a twelve-point, standard font. When and if you use sources, your papers should use correct and complete citation format according to the guidelines set out by the relevant academic discipline. All papers should be clearly marked with your name. Print your papers onto 8.5 by 11-inch white paper using dark, black ink. If you can print onto both sides of the page, please do so to save paper.

In addition to these basic requirements, ensure each paper is formatted to the specifications designated by the relevant assignment sheet.

Late and missing assignments

Assignments are due in **hardcopy at the beginning of class** on the date indicated in the syllabus. Assignments handed in after the start of class are considered late. Late assignments that have not received an extension will receive a penalty of 5% per day. Assignments that have not received an extension and that are more than a week late will receive a zero.

Extensions will be granted only in extenuating circumstances, and extensions must be discussed with me well in advance of the due date. Requests for extensions must be submitted in writing.

Plagiarism & Cheating

Plagiarism and cheating are serious academic offenses. Any student found guilty of plagiarism or cheating will receive a zero on the assignment and may incur additional penalties as laid out by the School of Arts and Science's Academic Honesty Guidelines. Please also see the Student Conduct Policy for additional details.

Exit Requirements

To pass the course, students must

- Meet attendance requirements of the instructor.
- Complete all assignments and meet assignment submission deadlines.
- Demonstrate, to the instructor's satisfaction, knowledge of key principles of grammar and usage.