



CAMOSUN COLLEGE
School of Arts & Science
Department of Communications

DIME-116-B03/B03A
Digital Production 2
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/dime.html>

Course Description: Building on the technical, continuity and composition skills acquired in DIME 115, students will explore the story formats of vignette, short non-fiction, and commercial promotion through the use of digital audio and video. Students will add to their fundamental camera operation skills by gathering audio and video in complex and difficult situations, and use editing techniques to create pieces which are both entertaining and informative. Students will be required to work both independently and in teams to complete assignments. Time and project management skills are emphasized to reflect the demands of the media production industry.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Andy Bryce		
(b) Office hours	Tues 12:00-1:00, Wed 1:00-2:00		
(c) Location	Y315D		
(d) Phone	250-370-3394	Alternative:	
(e) E-mail	bryce@camosun.bc.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Work within a team to conceptualize, compile, design and produce complex video productions from idea to delivery.
2. Create audio and video to deliver a persuasive message to an identified audience.
3. Operate a camera in the field at an intermediate level.
4. Operate a non-linear editing system at an intermediate level.
5. Apply the fundamentals of lighting in a controlled situation such as a studio.
6. Perform tasks in a manner consistent with standards of the profession.

3. Required Materials

- (a) Texts: None
- (b) Other: 2-SDHC Cards, 1 memory stick, headphones

4. Course Content and Schedule

Lecture: Tuesday 3:30-4:20, E344
Labs: Thursday 8:30-10:20, 10:30-12:20
Online: one hour a week at student discretion
Out of Class: 2 hours a week

5. Basis of Student Assessment (Weighting)

- (a) Assignments: 45%
 - 1. Media Interview 10
 - 2. Commercial 15
 - 3. Minidoc 20
- (b) Quizzes: N/A
- (c) Exams: N/A
- (d) Lab Exercises and Online: 45%
 - 1. Lighting 5
 - 2. Mock Interview 5
 - 3. Creating a Sequence 5
 - 4. Picking Clips 5
 - 5. Creating a Story 10
 - 6. Conditional Discharge 5
 - 7. Analyzing lighting 5
 - 8. Camera Techniques 5
- (e) Attendance and Teamwork: 10%
 - 1. Attendance 5
 - 2. Teamwork 5

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *<http://camosun.ca/about/policies/index.html>*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.