



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-274-001**  
**Law Enforcement**  
**Winter 2019**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Raymond Lonsdale	
(b) Office hours	4:30 – 5:30	
(c) Location	Young 226	
(d) Phone	250-370-3516	Alternative: _____
(e) E-mail	lonsdaler@camosun.bc.ca	
(f) Website	_____	

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

### **3. Required Materials**

(a) Text: Griffiths, Curt T., (2013) Canadian Police Work. (4th edition) Toronto: Thomson-Nelson.

(b) Other: **Writing Reference Manual for Criminal Justice.**

## 4. Course Content and Schedule

<b>Class date:</b>	<b>Topics covered:</b>
January 10:	Intro and History of Policing (Chapter 1, 2)
January 17:	History of Policing (Cont'd)
January 24:	Contemporary Canadian Policing (Chapter 3)
January 31:	Policing in the Community (Chapter 8)
February 7:	Crime Prevention and Police Strategies (Chapter 9)
February 14:	Crime Prevention and Crime Response Strategies (Chapter 9)
February 21:	Reading Break
February 28:	Mid-term exam – 2.5 hours in class
March 7:	Police Ethics and Accountability (Chapter 4)
March 14:	PAPER DUE- Patrol and General Duty Policing (Chapter 6)
March 21:	Patrol and General Duty Policing (Chapter 6)
March 28:	Legal Powers of the Police/ Use of Force (Chapter 7)
April 4:	Legal Powers of the Police/ Use of Force (Chapter 7)
April 11:	Case Investigation (Chapter 10) - Review

## 5. Basis of Student Assessment (Weighting)

**Method:** Classes will be lecture format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

**Evaluation: Participation 10%** - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

**Mid Term: 35%.** Midterm to be done in class on **February 28, 2019** and will cover lectures up to and including February 9, 2017.

**Final Exam: 35%.** The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

**Paper: 20%** - You will be required to choose a law enforcement related topic: **Due March 14, 2019.**

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS *http://camosun.ca/about/policies/index.html*

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.