



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-254-001
Young Offenders and Justice
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Wendy Taylor		
(b) Office hours	Monday and Wednesday 12 to 1pm and Thursday 11:30 to 12:30 pm		
(c) Location	Y210A		
(d) Phone	250 370 3431	Alternative:	250 516 3818
(e) E-mail	Taylorw@camosun.bc.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and evaluate the concept of juvenile delinquency/youth crime and the range of behaviours included under this concept.
2. Report in depth on the magnitude and impact of youth crime in Canada.
3. Identify and critically assess the theories purported to explain juvenile delinquency/youth crime.
4. Evaluate in depth juvenile justice legislation (e.g. Youth Criminal Justice Act, Young Offenders Act) in terms of underlying philosophies and current interpretations (e.g. definitions & legal processes).
5. Identify and review current and critical issues relating to youth justice in Canada.
6. Identify future trends in social responses to youth crime and youth justice.

3. Required Materials

Winterdyck, John and Russell Smandych. (2016). 2nded. *Youth At Risk and Youth Justice A Canadian Overview*. Toronto: Oxford University Press.

Additional readings will be required and provided on D2L.

4. Course Content and Schedule

Date	Topic/Due Dates	Readings
Jan 10, 2019	Introduction to the Course	No readings
Jan 17, 2019	Historical Overview up to the YOA	Ch. 1
Jan.24, 2019	Magnitude and Extent of Youth Crime	Ch. 2 and 6
Jan. 31, 2019	Youth Criminal Justice Act	Ch. 3
Feb14, 2019	Theoretical Perspectives of Youth Crime	Ch. 8 and 9
Feb. 21, 2019	No Class – Reading Week	
Feb. 28, 2019	Mid Term Exam and Group Work	
March 5, 2019	Court Visit (TBC)	
March 14 2019	Police and Youth	Provided on D2L
March 21, 2019	Special Populations of Youth	Chapters 5, 7, 11
March 28,2019	Addictions, Mental Health and PTSD	Ch. 10
April 4, 2019	Gangs, Street Involved and Sexual Exploitation – Presentations Youth Agencies	Chapters 12, 13, 14
April 11,2019	Presentations and the Future of YJS	

5. Basis of Student Assessment (Weighting)

Component	Per Cent of Final Grade	Due Date
Agency Presentation	10%	April 4,2019
Thought Paper 1	10%	January 31, 2019
Thought Paper 2	10%	March 14, 2019
Midterm Exam	20%	February 28, 2019
Final Exam	25%	Final Exam Date TBD
Group Presentation	15%	April 11, 2019
Participation	10%	

AGENCY PRESENTATION AND HANDOUT (10%):

Each student will be required to present on a youth serving organization or agency in a class poster session. The agencies presented will be those that supports young offenders and/or involved in the youth criminal justice process or youth at risk. You will be responsible for

researching your agency assigned in class and preparing a presentation describing their roles, responsibilities, types of services they provide, for whom and how they are funded and supported. You will be required to present a one-page handout to the class on the program/agency. Presentation session will be held April 4th, 2019. Additional information will be provided in class.

WRITTEN ASSIGNMENTS:

In this course, you are required to complete two thought papers. All papers must be submitted at the start of the lecture on the day that they are due.

THOUGHT PAPERS 2 (20% - 10% each)

You will be required to complete two thought papers for this course.

Your thought papers should be a short (1-page minimum, 4 pages maximum) independently written paper where you explain your opinion towards the assigned statement or question. These short papers are designed for you to write using only the materials learned directly from the lectures and assigned textbook and readings for this class. No additional research or references is required. In the thought papers, I am looking for evidence of critical thinking regarding an important course concept. While I will assign some points for grammar, writing style, and organization, the main focus of my feedback will be the degree to which you demonstrate comprehension of the important concepts discussed in this course and discuss them adequately and concisely in the allotted page range.

Thought Paper 1 is due in week 4 – January 31, 2019. Assignment question will be handed out in class in week 2 and posted in Blackboard.

Thought Paper 2 is due at the start of class on week 9 – March 14, 2019. Assignment question and information will be handed out in class in week 4 and posted in Blackboard.

YOUTH COURT REPORT (10%)

Students will be attending Youth Court in Victoria. You will be required to hand in a report that discusses your observations and description of Youth Criminal Justice Court process. A template and questions for the report will be provided in class.

Exams (50% - Midterm 20)

There are two exams in this class that account for 50% of your final grade.

Exams are based on the information presented in lectures and in the text. Please keep in mind that I do not always lecture directly on the information presented in the text, but on related information not found in your text. As such, it is important to attend all lectures.

GROUP PRESENTATION (15%)

You are required to participate in a group 20 minute presentation. Presentations will be held in the last week of class and all group members will receive the same grade for the presentation.

You will be randomly assigned to a group. Each group will be given a case study of a young offender. In your presentation, each group must provide the following four things: 1) a summary of the case study; 2) an appropriate theoretical perspective with which to understand and explain the youth's behaviour; 3) an appropriate criminal justice system response to their criminality using the sentences available under the YCJA; and 4) discussion questions for the class.

Each group must submit a 1 to 2 page summary of their presentation the day of their presentation.

All members of the group will be evaluated in the following manner:

- 1) Presentation style
- 2) Presentation content
- 3) Ability to inspire discussion and respond to audience questions
- 4) 1 to 2 page written summary of your presentation

Participation 10%

Students will provide a self-assessment the last day of class outlining what they feel their grade should be out of 10 for participation in this course. Assessment will be based on attendance, participation in and out of class, readings, discussions and contributions in class and group work. Self-assessments will be used to assist in the grading and will be reviewed by the Instructor when assessing the mark for participation in this class.

ADDITIONAL COURSE INFORMATION

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Additional information will be provided throughout the course on D2L to assist the student with the course material and assignments.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and

writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.