



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-188-002**  
**Issues in Criminal Justice**  
**Winter 2019**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Nour-Eddine Maghnaoui
(b) Office hours	T/Th 2:30 – 4:30; Wed 12:00 – 2:00
(c) Location	205
(d) Phone	250-370-3109 <b>Alternative:</b> _____
(e) E-mail	<a href="mailto:maghnaouin@camosun.bc.ca">maghnaouin@camosun.bc.ca</a>
(f) Website	_____

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

**3. Required Materials**

1. Perry, Barbara. (2016). Diversity, crime, and justice in Canada (Second edition.). Don Mills, Ontario: Oxford University Press.
2. Campbell, Maria. (1982). Halfbreed. Lincoln: University of Nebraska Press

N.B. Both books are available in the bookstore.

\* Supplemental readings: distributed by instructor in class (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a class mate or your instructor).

## 4. Course Content and Schedule

### LECTURE SCHEDULE & ASSIGNED READINGS (Subject To Change).

#### ❖ Week 1: Jan 8-10

- Jan 8: Introduction to course topics and expectations, and building a class culture
- Jan 10: Introduction to effective team/group work

**Purpose:** To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

#### Non-Mandatory Additional Readings:

Fisher, R., Ury, W., & Patton, B. (1991). *Getting to Yes : Negotiating Agreement Without Giving In.* (2nd ed. --). New York, N.Y: Penguin Books.

#### ❖ Week 2: Jan 15-17

#### **Part I: Conceptualizing Difference**

- Jan 15: Reading: "An introduction: Considering Diversity and Justice in Canada." Barbara Perry. Page: 3-17.
- Jan 17: "Framing difference," Barbara Perry. Page: 19-42

#### ❖ Week 3: Jan 22-24

- Jan 22: "Mediations of Race and Crime: Racializing Crime, Criminalizing Race." Yasmin Jiwani. Page 42-62
- Jan 24: Media and Crime: Moral panic, and ontological security (assigned reading will be sent electronically via email, and/or D2L).

#### ❖ Week 4: Jan 29-31

#### **Part II: Categories of Difference**

- Jan 29: "Indigenous people in Canada: Culture, Colonization, and Criminal Justice." Jane Dickson-Glimore. Page 81-97.
- Jan 31: Half-Breed. Maria Campbell: **(Class discussions + group discussions).**

#### ❖ Week 5: Feb 5-7

- Feb 5: Half Bread. Maria Campbell **(Class discussions + group discussions).**
- Feb 7: Restorative Justice & Alternative Dispute Resolutions (assigned reading will be sent electronically via email, and/or D2L).

#### Week 6: Feb 12-14

- Feb 12: Immigration, Immigrants, and the Shifting Dynamics of Social Exclusion in Canada. Karim Ismail. Page: 98-117.
- Feb 14: "Crime and Justice: The Experiences of Black Canadians." Scot Wortley & Akwasi Owusu-Bempah. Pages: 140-167

#### ❖ **Week 7: Feb 19-22: Reading Break- No classes**

#### ❖ Week 8: Feb. 26-28

- Feb 26: Review all class materials
- **Feb 28: First Exam\*\*\***

#### ❖ Week 9: March 5-7

- March 5: Justice and Islam in Canada." Denise Helly & Barbara Perry. Pages 186- 210.
- March 7: Prostituted, Policed, and Punished: Exploring the Victimization, Criminalization and Incarceration of Women in Canada." Gillian Balfour. Pages 234-255.

- ❖ **Week 10: March 12-14**                      **Part III: Justice for Diversity**
  - Mar 12: “Anti-Racism Training in the Criminal Justice System: A Case for Effective Social Context Education.” Karen R. Mock. Pages 368-390
  - **Mar 14:** Criminal Justice/Social Justice: Making Change.” Barbara Perry. Pages 391- 409.
- ❖ **Week 11: March 19-21**
  - Mar 19: Introduction to the mechanics of good oral presentations, including the planning of a group presentation and effective delivery skills.
  - Policy Analysis: Harm reduction policy (video: Through the Blue Lens, time permitting).
    - Mar 21: Class discussion/Group discussions

**Week 12: March 26-28**                                      **Group Presentations**

- **March 26:** Group 1, 2, followed by class Q & A
- March 28: Group 3, 4, followed by class Q & A

❖ **Week 13: April 2-4**                                      **Group Presentations**

- April 2: Group 5, 6, followed by class Q & A
- April 4: Group 7, 8, followed by class Q & A

❖ **Week 14: April 9-11**                                      **Group Presentations**

- April 9: group 9 presentation, followed by class discussion/group discussions about all presentations.
- April 11: **Review of all class materials (Discuss the final exam structure, and number of questions).**

- ❖ **April 14: Last day of instructions according to Camosun College 2019 “Important dates” webpage.**

<http://camosun.ca/events/important-dates.html?y=2019>

**5. Basis of Student Assessment (Weighting)**

<b>EXAMS</b>	<b>WEIGHTING</b>	<b>DATE</b>
• Mid-term exam #1	20%	<b>Thursday, Feb 28 ***</b>
• Final Exam 2	30%	<b>TBA***</b>
• Group presentation	30%	TBA
• Thought Paper	10%	<b>Sunday, February 24***</b>
• Participation/in-class assignment	10%	ongoing all term

**ASSIGNMENTS DESCRIPTION**

**1. Thought Paper** **10%**

You will be reading a book, titled “Half-Breed” and answering questions based on your learning from this book. You will bring your written assignment to class and submit it to your instructor. The paper **MUST** discuss in the context part the assimilation policy of residential schools, and its effects on Indigenous people in Canada.

**DUE DATE: Sunday, February 24, 2018**

**2. Group Presentations** **30 %**

The presentations that students will be making in class will be a group presentation of 20-30 minutes on the group’s policy report. All groups are required to meet with the instructor during the designated office hours to discuss the group’s presentation topic. All groups must determine collectively the

chosen topic of the presentation before the reading break holiday. The presentation dates will be drawn in class.

The presentations MUST, **1) define** one of the critical issues (define a problem) facing one of the three branches of the Canadian criminal justice system (either police, courts, or corrections), **2) discuss** the manifestations and ramifications of the problem, **3) assess** the existing/adopted policies that manages the discussed problem/issue, **4) develop/propose** policies/laws/regulations to solve/mitigate the undesired effects of the problem. More instructions about the presentation will be discussed in class.

## **DUE DATE: VARIOUS**

### **3. Participation/In-class assignments**

**10%**

Participation grades will be based on the completion of four in-class assignments which will be on dates unknown. These assignments may be individual or group assignments completed in class and turned in to the instructor at the end of class, or by drop box on D2L. These will be worth 2.5% each. There will be no opportunity to make up these assignments if you are not in class on the day they are assigned.

### **4. Exams**

**50%**

**First mid-term 20%**

**Final exam 30%**

There will be a mid- term exam 20%, and a final exam 30%. The exams will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The format of each exam (e.g., number of questions will be discussed in class). Check the designated review classes listed below in the lecture schedule.

The final exam will be 30% cumulative; emphasis will be more on materials covered after the Mid-term. More specific guidance regarding the cumulative portion of the final exam will be provided during the last week of class (Review class).

## **6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

## **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

### **INSTRUCTIONAL POLICIES**

#### **1. Attendance and Participation**

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

#### **2. Late Penalty**

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned (midnight maximum). All late written assignments will be penalized by 20% of the total mark per day.

### 3. Written Assignment Requirements

Written assignments for this course must be typewritten and double-spaced and follow the writing guide instructions. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

### 4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

### 5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

### 6. Course Withdrawal

**March 13, 2019** is the last day to withdraw from this course and other Winter 2019 courses without academic penalty. For further information check Camosun College's "important dates" webpage:

<http://camosun.ca/learn/fees/#deadlines>

### 7. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

### 8. Student Responsibilities

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

**8.1. MISSED TERM EXAMS:** When students miss an exam, test, or quiz the instructor should be notified of the reason before the exam. In general, some type of official documentation is required in order to obtain an excused absence.

**8.2. Excused absence due to illness.** When students seek an excused absence because of illness, an official medical note is required.

**8.3. Excused absence due to extenuating circumstances.** In addition to illness, acceptable reasons for an excused absence are jury duty or court subpoena, death in the family, or other emergency approved by the Instructor.

It is the student's responsibility to keep up with class work when they are absent from class. Absence from class will not be accepted as a legitimate reason for failure to attend an exam on time.

**Students must contact the instructor prior to missing an exam to determine whether they qualify for an excused absence.**

**8.4. ELECTRONIC DEVICES:** Cell phones and other electronic devices are to be turned off during lectures, and group discussions (except under exceptional circumstances in which approval has been granted by the instructor). Laptop use is permitted only for taking class notes and/or following PowerPoint slides. The use of electronic devices for entertainment during lectures is not permissible. **Students who do not comply with this policy will be excused from the class.**

**8.5. Email Access:** it is the students' responsibility to maintain access to the assigned Camosun email. If you encounter technical difficulties, please request the support of the technical support desk located in the library.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS *<http://camosun.ca/about/policies/index.html>*

The following two grading systems are used at Camosun college:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.