



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-001
Introduction to Criminology
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Les Sylven
(b) Office hours	By Appointment on M:11:00-12:00 and W:12:00-1:00
(c) Location	Young Building room 205
(d) Phone	250-370-3109 Alternative:
(e) E-mail	Preferred Method of Contact: sylvenl@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a) Texts

Adler, F., Mueller, G., Laufer, W., Grekul, J. (2012). *Criminology* (2nd ed.), Toronto, ON: McGraw-Hill Ryerson Publishing

(b) Other

Supplemental readings distributed in class.

4. Course Content and Schedule

Week 1: January 7 & 9 Welcome/Introductions/Review Syllabus The Changing Field of Criminology	pre-reading: Chapter 1
Week 2: January 14 & 16 The Changing Field of Criminology (cont.) Crime Counts: Methods, Trends, and Correlates	pre-reading: Chapter 2
Week 3: January 21 & 23 Schools of Thought Throughout History	pre-reading: Chapter 3
Week 4: January 28 & 30 Psychological Perspectives	pre-reading: Chapter 4
Week 5: February 4 & 6 Biological Perspectives	pre-reading: Chapter 4
Week 6: February 11 & 13 Strain Theories (*Assignment #1 Due: Wednesday Feb. 13)	pre-reading: Chapter 5
Week 7: February 18 & 20 Family Day/Reading Break (no classes)	none
Week 8: February 25 & 26 Cultural Deviance Theories	pre-reading: Chapter 6
Week 9: March 4 & 6 Review (*Mid-term Exam: Wednesday Mar. 6)	review: Chapters 1-6
Week 10: March 11 & 13 Social Control Theory (*Assignment #2 Due: Wednesday Mar. 13)	pre-reading: Chapter 7
Week 11: March 18 & 20 Conflict, Radical, and Feminist Theories Criminality of Place	pre-reading: Chapter 8 & 9
Week 12: March 25 & 27 Violent Crimes	pre-reading: Chapter 10
Week 13: April 1 & 3 Crimes Against Property	pre-reading: Chapter 11
Week 14: April 8 & 10 Public Order Crimes	pre-reading: Chapter 13 final exam review and wrap up

5. Basis of Student Assessment (Weighting)

(a) Assignments

Assignment # 1: Evaluation of a Criminological Study - 10%

This assignment requires you to evaluate and summarize an original criminological research study. Details to follow. Due: Wednesday February 13, 2019

Assignment #2: Analysis of a Criminological Issue Research Paper - 20%

This assignment requires you to research and examine an issue/topic of your choosing. Your research paper will consist of reporting on the information found. Only academic (scholarly) work may be used for this assignment. Details to follow. Due: Wednesday March 13, 2019.

(b) Exams

Two (2) exams each worth 30%

Mid-term Exam – Wednesday March 6, 2019

Final Exam – TBD (During final exam week)

(c) Other (e.g. Project, Attendance, Group Work)

Attendance and participation - 10%

There may be in-class assignments, D2L discussion posts, group work, or other small assignments on throughout the term. These assignments will be given to students completed during the class or as per the instructor's directions. If you miss any of these in-class assignments, there will be no opportunity to make them up unless a doctor's not is provided.

6. Grading System

Standard X Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Textbook, access to Camosun Library, Camosun College Criminal Justice Writing Reference Manual.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *<http://camosun.ca/about/policies/index.html>*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.