



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-154-RH05
The Criminal Justice System
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	MS. Geri Bemister-Williams
(b) Office hours	Friday 10:00-11:00am
(c) Location	Via email appointment (phone) or Cowichan Secondary
(d) Phone	250-714-5571 Alternative: _____
(e) E-mail	Geri.bemister@nic.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

(a) Texts: Griffiths, C.T. (2011) **Canadian Criminal Justice, A Primer**. 4th Ed., Thomson Nelson.

(b) Other

4. Course Content and Schedule

1	FRI / Feb 01 9am-	Introductions, course outline Chapter 1: The Foundations of Criminal Justice
2	FRI / Feb 15 9am- 3pm	Chapter 2: The Structure and Process of Criminal Justice Chapter 3: Crime, Victims, and the Community Chapter 4: The Structure and Roles of the Police
3	FRI / Mar 01 9am- 12pm	Court Visit with Sandeep to Duncan Court House
4	FRI / Mar 15 Online	Online Assignment (Chp 1-4 material)= 30% Instructions to be Posted on D2L - Due: March
5	FRI / Mar 29 9am- 12pm	Chapter 5: Police Powers and Decision Making Chapter 6: Police Strategies & Operations
6	MON / Apr 08 Field Trip	Victoria – Field Trip Parliament &
6	FRI / Apr 12 9am-12pm	Chapter 7: The Structure and Operation of the Criminal Courts Chapter 8: The Prosecution of Criminal Cases
7	FRI / Apr 26 9am-12pm	Chapter 9: Sentencing Chapter 10: Corrections in the Community: Alternatives to Confinement
8	FRI / May 10 9am- 12pm	Chapter 11: Correctional Institutions & Exam Review Chapter 12: Release and Re-entry
9	FRI / May 24 9-12	Exam = 25% (chapters 5-12)
10	Sandeep Date to be determined	Chapter 13: Restorative Justice: An Alternative Approach to Crime Chapter 14: Going Forward: Challenges to and Opportunities for Criminal Justice
11	FRI / Jun 21st	Reform & Exam Review FINAL - Exam 25% In class with Sandeep

Please note this schedule is tentative and subject to change

5. Basis of Student Assessment (Weighting)

(a) Assignments

Online Assignment:

CRIMINOLOGY 154

ONLINE ASSIGNMENT

DUE: MARCH 29TH IN CLASS.

As indicated in your course schedule, during Week 4 of our class there is Online Assignment worth 30 per cent. For those that are interested, you may start your assignments early, which is why I'm providing details today. The assignment is not due until March 29 (in class) and it will cover chapters 1-4 of the reading material.

PLEASE ENSURE your work covers the following 4 aspects of our course:

1. Foundations of CJS
2. Structure and Process of CJS
3. Crime, Victims and the Community
4. Structure and Roles of the Police

The length of your assignment must be 5-6 pages DOUBLE SPACED and in essay format. You will be provided two short videos for your assignment. *You must choose **ONE** of the following:*

- a) *Policing Through a Blue Lens* **Note: Graphic images in video content**

Compare and describe traditional roles of policing as discussed in your textbook with policing in the documentary *Through a Blue Lens*, <https://www.youtube.com/watch?v=gwFRsfATAag&t=259s>

Things to think about: what are the challenges the police face in the Vancouver Downtown Eastside (DTES)? What are the challenges the community members who are actively using drugs in the DTES face? How does the current Criminal Justice System (CJS) impact these people? Canada did not have these social issues when the foundations of the Criminal Justice Systems were created. How does Canadas model of punishment and sanctions (punishments) impact active drug users and policing in the DTES?

- b) *Rethinking the Impact of Traditional Justice: Natalie DeFreitas at TEDxVancouver*

<https://www.youtube.com/watch?v=Jx4ExrPT8Wg&t=143s>

With your understanding from the chapters and the tedtalk video on traditional justice VS restorative justice, which do you think better serves the victims and the offenders?

Things to think about: How this impacts society, reoffending, the incarceration system, justice, courts, legal fees, rehabilitation etc.

Remember, this an essay format paper. Therefore, you are required to have an introduction, a thesis, a body of the paper where you explain your answer to the questions posed in the instructions for the paper, and a conclusion. Please be creative with your paper, ensure you read the chapters in the book, and watch the videos.

Please feel free to email me at geri.bemister@nic.bc.ca, if you have any questions. I am happy to help answer any questions you may have, and also, I can review your paper before you hand it in to ensure you are on the right track if you wish.

(b) Quizzes

(c) Exams
exams: 50%

(d) Other (e.g. Project, Attendance, Group Work)

Participation online and otherwise 20%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.