



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-154-RH04
The Criminal Justice System
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Nour-Eddine Maghnaoui
(b) Office hours	Tue/Thu 9:30-12:00
(c) Location	205
(d) Phone	(250) 370-3109 Alternative: _____
(e) E-mail	MaghnaouiN@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- Griffiths, C.T. (2019) Canadian Criminal Justice A Primer. 6th Ed. Nelson. **(Required)**
- The Canadian Criminal Code (recommended)

* Supplemental readings: distributed by instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a class mate or your instructor).

4. Course Content and Schedule

(This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

❖ Week 1

April 9: Introduction to course material and format Overview of the criminal justice system.
Chapters 1. The foundations of the Criminal Justice System

April 11: Chapter 2 Understanding the Criminal Justice System

Feb 12: Chapter 3 Considerations in the study of Criminal Justice System

❖ Week 2

April 16: Chapter 3 Considerations in the study of Criminal Justice System

April 18: Chapter 4, the structure and roles of the police

April 19: Stat Holiday

❖ Week 3

April 23: Chapter 5. Police power and police decision-making

April 25: Chapter 6. Police strategies, operations and engagement

April 26: Review class

❖ Week 4

April 30: First Mid-term

May 2: Chapter 7. The structure and operations of the criminal courts

May 3: Chapter 7. The structure and operations of the criminal courts

❖ Week 5

May 7: Chapter 8. The prosecution of criminal cases

March 9: Chapter 8. The prosecution of criminal cases

May 10: Non-Instructional day

❖ Week 6

May 14: Second mid-term***

May 16: Chapter 9. Sentencing

May 17: Chapter 9. Sentencing

❖ Week 7

May 21: Chapter 10 Corrections in the community: Alternatives to confinement

May 23: Chapter 11 Release, re-entry, and reintegration

May 24: Chapter 11 Release, re-entry, and reintegration

❖ Week 8

May 28: Chapter 13: Youth Justice

May 30: Chapter 13: Youth Justice

May 31: Chapter 14. Going Forward: challenges to and opportunities for criminal justice

❖ **Week 9**

June 4: Stat Holiday

June 6: Chapter 14. Going Forward: challenges to and opportunities for criminal justice

June 7: Ted-Talks in the class

❖ **Week 10**

June 11. Ted-Talks in the class

June 13. **Class review**

❖ **Week 11**

June 18. Final Exam***

5. Basis of Student Assessment (Weighting)

<u>EXAMS</u>	<u>WEIGHTING</u>	<u>DATE</u>
• First Mid-term exam #1	20%	April 30
• Second Mid-Term #2	20%	May 14:
• Final exam	30%	June 18
• Research paper	20%	June 6th in class
• Ted-Talks in the class	10%	TBA

EXAMS **70%**

- 1. First mid-term 20%**
- 2. Second mid-term 20%**
- 3. Final exam 30%**

There will be a mid- term exam 20%, second mid-term 20%, and a final exam 30%. The exams will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The format of each exam (e.g., number of questions will be discussed in class). Check the designated review classes listed below in the lecture schedule. More specific guidance will be provided during the designated class review.

Research paper **20%**

Students are to write analytical-research paper (3-8 page paper, 12 point font, double-spaced, times new roman, one inch margins) on one of the topics listed below. While all of these essays can draw on class readings, answers will require additional research. For this reason, the research paper must use at least **three additional academic sources (academic articles & books)**. All students Must either use APA format, or Chicago Format for citation. You must be consistent, and use one format throughout the paper.

1. Discuss policing approaches and current challenges that the police face in modern society.
2. Discuss the merits and challenges of restorative justice.
3. Discuss overrepresentation of Indigenous people in the criminal justice system.
4. Discuss the issue of murdered and missing indigenous women and girls.
5. Discuss search and seizure procedure in Canada.
6. Discuss legal defenses in the Criminal code of Canada. People are equal before the law, equality is not only in rights and obligations, but also, equality when they are a subject to law sanctions when they are convicted of committing an offensive actions. Nevertheless this concept has few exceptions. In some cases, and circumstances, offenders are excused for their criminal behaviors, or get a lenient or a decreased sanctions.

***** Due June 6th in class**

Ted-Talks in the class

10%

Every student will have ten minutes to present the key ideas/findings of his/her research paper. Developing verbal communication and public speaking skills is crucial for your future academic and professional endeavors. This is a great learning opportunity to practice public speaking, and answer follow-up questions.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Students must read the assigned readings that are outlines in the course schedule. It is also recommended to download a copy of APA citation format to familiarize yourself with the citation styles of academic sources (academic articles, books, eBooks, and online sources).

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

INSTRUCTIONAL POLICIES

1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned (midnight maximum). All late written assignments will be penalized by 10% of the total mark per day.

3. Written Assignment Requirements

Written assignments for this course must be typewritten and double-spaced and follow the writing guide instructions. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

6. Course Withdrawal

Please refer to the College Calendar for the last day to withdraw from this course and other Winter 2019 courses without academic penalty. For further information check Camosun College's "important dates" webpage:
<http://camosun.ca/learn/fees/#deadlines>

7. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

8. Student Responsibilities

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

8.1. MISSED TERM EXAMS: When students miss an exam, test, or quiz the instructor should be notified of the reason **before the exam**. In general, some type of official documentation is required in order to obtain an excused absence.

8.2. Excused absence due to illness. When students seek an excused absence because of illness, an official medical note is required.

8.3. Excused absence due to extenuating circumstances. In addition to illness, acceptable reasons for an excused absence are jury duty or court subpoena, death in the family, or other emergency approved by the Instructor.

It is the student's responsibility to keep up with class work when they are absent from class. Absence from class will not be accepted as a legitimate reason for failure to attend an exam on time.

Students must contact the instructor prior to missing an exam to determine whether they qualify for an excused absence.

8.4. ELECTRONIC DEVICES: Cell phones and other electronic devices are to be turned off during lectures, and group discussions (except under exceptional circumstances in which approval has been granted by the instructor). Laptop use is permitted only for taking class notes and/or following PowerPoint slides. The use of electronic devices for

entertainment during lectures is not permissible. **Students who do not comply with this policy will be excused from the class.**

8.5. Email Access: it is the students' responsibility to maintain access to the assigned Camosun email. If you encounter technical difficulties, please request the support of the technical support desk located in the library

***** DISCLAIMER:**

The information in this Course Outline is subject to change; any changes will be announced in class.
