



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-154-002
The Criminal Justice System
Winter 2019

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Kelli Moorhouse
(b) Office hours	Monday 1:30 to 2:20; Tuesday 10:30 to 11:20; Thursday 11:30 to 12:20
(c) Location	Young 210
(d) Phone	3370 Alternative: _____
(e) E-mail	moorhouse@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

Access to a computer, the D2L Platform, and the internet.
Griffiths, C. (2019) Canadian Criminal Justice. A Primer 6th Edition.
Criminal Justice Writing Reference Manual

4. Course Content and Schedule

- What is social control?
- What is Criminal Law?
- What is the purpose of the CJS?
- What is critical thinking?
- Classification of Offences
- Crime (including crime rates)
- Crime Scenarios (Synthesis Project)
- Criminal Code of Canada
- Charter of Rights and Freedoms
- Federally Sentenced Inmate Profiles
- Structure (and costs) of Policing, Courts, and Corrections (an overview)
- Flow of cases through CJS, Dynamics of Criminal Justice
- Processing an Accused Person through the CJS (set up the Synthesis Project)
- Policing Our Communities
- Police Work
- Accountability and Wrongdoing
- Detain and Arrest
- Arrest without a Warrant
- Search Incident to an Arrest
- Warrants for Arrest, Search and Seizure
- Investigations
- Controversial police practices
- Compelling an Accused Person to Court
- Judicial Interim Release Hearing (Bail Hearing / Show Cause)
- Arraignment
- Flow of Cases Through the Court System (S. 469, 553, election indictable)
- Plea Bargaining
- Preliminary Hearing (Inquiry)
- Instructions for the Court Report (based on visit October 19)
- Courtroom Working Group
- The Trial
- Juries
- Principles and Purpose of Sentencing
- Gladue Report / Sentencing Indigenous Offenders
- Pre-Sentence Report
- Alternatives to Confinement
- Probation
- Mandatory Minimum and Mandatory Maximum Sentences
- Custodial Sentencing Options
- Sentencing Considerations
- Deciding on a Sentence
- Intake Assessment and Process
- Security Classification and Inmate Placement
- Correctional Programs
- Release Calculations
- Correctional Plan
- Doing Time
- Parole Application Process
- Parole Board Hearings
- Community Supervision and Reintegration

5. Basis of Student Assessment (Weighting)

(a) Assignments 40%

Court Report
Five small assignments – critical thinking
Synthesis project

(b) Quizzes

(c) Exams 51%

3 exams

(d) Other (e.g. Project, Attendance, Group Work) 9%

Participation

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course Completion Requirements

In order to be eligible for a passing grade in this course, you must go to Court and complete the Court report, submit the Synthesis Project, and write the three exams.

If you have a learning disability or challenge, or require extra time or aids during exams, please see me and/or consult with the support services on campus. Your education and learning matter!

Late Penalty

It is assumed you will submit your assignments on time. I do not accept late assignments. If you do not submit the Synthesis Project on time, then you will need to decide on the appropriate consequence. **All assignments are due on the dates (and before class) as set out in this syllabus.**

Assignments and Deadlines

All exams must be written at the time and date set out in this syllabus. The only exception is a medical note. You **MUST** inform the instructor before the exam date if there is another unexpected, justifiable reason for not writing the exam as set.

Written Assignment Requirements

All At Issue assignments and the Synthesis Project must be typed and formatted with APA style (font, size, margins, line spacing). See the Guideline for academic papers outlined in the CJ Writing Reference Manual. This is practice for those of you enrolled in the CJ Program or are in programs where APA is the default format for written work.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.